Grounded in a multidisciplinary and multicultural approach, the program provides opportunities to model collaboration across disciplines and to learn from one another while working effectively with all cultures, groups, individuals and their ecologies.

The Educational Leadership Program at Texas State University takes pride in its mission to prepare school and community leaders for today’s Texas, a state of astounding diversity, growth and opportunity. We prepare our students to tackle the issues essential to transformative instructional leadership by:

- designing and analyzing reform efforts based upon their effectiveness for diverse student populations
- situating school-based leaders within larger community and societal contexts
- engaging school and community assets as the foundation for improvement efforts
- keeping issues of equity and ethics at the forefront of systemic planning

Students can expect classes and course work that invite provocation and debate, collaborative work and individual reflection, and the grounding of activities in real-world settings. Our faculty’s involvement in national and international conversations on educational leadership inform our teaching and learning; in turn, regular engagement with our students helps to connect our instruction with the local context and reform initiatives. We promote student facility with cutting-edge initiatives and tools for educational leadership and scholarship.
Course Work
Courses are offered in three locations: the San Marcos campus and Texas State’s Round Rock Campus, and the Alamo University Center in San Antonio. Fieldwork is conducted in schools and community organizations in Central Texas. Schedules are designed to accommodate working students.

Master of Education in Educational Leadership with Principal Certification
The program prepares students for leadership in education settings. A structured, professional course sequence merges the concepts of management and leadership with technical education. The courses follow a natural sequence that relates the activities and principles of prior courses to succeeding ones. The master’s degree and principal certification are obtained after 36 hours of study.

Post-Master’s Principal Certification
For students who already possess a master’s degree in an education-related field, this program offers 24 hours of study (six courses plus internship).

Application deadlines for post-master’s certification are May 1 for the summer I cohort.

Master of Arts in Educational Leadership with Concentration in Instructional Leadership
This 36-hour program is designed for those desiring to remain in the classroom while enhancing their instructional leadership skills. The instructional leadership emphasis prepares students for non-administrative leadership positions in schools, such as:

• lead teacher
• department head
• teacher mentor
• curriculum specialist

Students with this emphasis will complete a major in educational leadership and a cognate approved in conjunction with their graduate advisor.

Superintendent Certification
Students who hold a master’s degree from an accredited college or university and a valid state principal certificate can complete 15 semester hours of post-master’s degree course work for the superintendent certification. Course content for the certificate is grounded in state and national standards for superintendent preparation developed by the Educational Leadership Constituent Consortium (ELCC) and the American Association of School Administrators (AASA). Courses for the superintendent certificate may be used as electives for students concurrently working on the Ph.D. in education. Courses are offered in a hybrid format that includes face-to-face and online experiences. Certification requires passing the state certification exam.

Admission Policy
All applicants must hold a baccalaureate degree from a regionally accredited university. A minimum of a 2.75 GPA on the last 60 undergraduate semester hours of letter-grade work earned before receipt of a bachelor’s (plus any previously completed graduate or professional work) is required.

Each applicant for the M.Ed. or M.A. program must submit the following to The Graduate College:
• the online Graduate College application through ApplyTexas
• application fee
• one official transcript from each four-year college or university attended
• a copy of an official teaching certificate documenting initial teaching certification
• a copy of an official teaching record documenting at least one year of teaching experience

Each applicant to the post-master’s principal certification program must submit the following to The Graduate College:
• the online Graduate College application through ApplyTexas
• application fee
• one official transcript documenting completion of a post-baccalaureate degree (M.A., M.Ed., J.D., etc.)
• a copy of an official teaching certificate documenting initial teaching certification
• a copy of an official teaching record documenting at least one year of teaching experience

Applicants will be reviewed for admission to the program only when these documents have been received by The Graduate College.

Visit www.gradcollege.txstate.edu/apply for access to an online application, where to submit application documents and additional details. Application deadlines for the M.Ed. and M.A. programs are August 1 for the fall semester and April 15 for the summer I session.

Financial Assistance
A limited number of graduate assistantships are available for students majoring in Counseling, Leadership, Adult Education and School Psychology programs.

For more information about scholarships, financial aid and application deadlines, visit The Graduate College website at www.gradcollege.txstate.edu and click on Financing Your Graduate Education. Please note that program admission priority deadlines must be met in order to be considered for scholarships, fellowships and assistantships.

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