Getting my M.A. in instructional leadership from Texas State was pivotal to my career. The program shifted my thinking and created new lenses through which to view my work.

Dr. Lyn Crowell, Math Specialist and Curriculum Developer

This program concentrates on the teacher as leader within the classroom, school and district.
Why choose Texas State?
With an explicit focus on cultural responsiveness and equity-oriented practices for the diverse classrooms of Texas, teachers completing the program will enhance their own teaching within the classroom, develop skills for assisting other teachers and learn how to become part of collaborative efforts aimed at school/district-wide instructional improvement.

Students can expect classes and course work that invite provocation and debate, collaborative work and individual reflection, as well as the grounding of activities in real-world settings.

Course Work
The master of arts (M.A.) in educational leadership with concentration in instructional leadership is a 36-credit-hour program with 24 core hours (including six hours focused on instructional leadership in practice) and 12 hours in a minor. Designed for teachers who want to develop leadership skills and become involved in school leadership activities, courses focus on instructional supervision, instructional design, curriculum development, leadership and action research. Individually selected cognate courses are available in a wide range of content areas including bilingual education, STEM, literacy development, science, mathematics and technology, allowing students to personalize the program to their interests and career goals.

Career Options
The M.A. in educational leadership with a concentration in instructional leadership prepares educators to lead instructional improvement efforts. Graduates of this program work in a variety of positions, including instructional coach, curriculum specialist, master teacher, professional developer, mentor teacher, school improvement facilitator, department chair, team leader and instructional technology specialist.

Faculty
Faculty members are experienced public school teachers and administrators. This practical background enables the professors to demonstrate to students the manner by which ideas, techniques and policy studies may be applied in a school setting. The faculty is actively engaged in professional organizations at state and national levels. They also serve as consultants to numerous school districts in personnel searches, facility studies, curriculum projects, staff development and professional organization accreditation studies.

Important Deadlines*
Admissions
Priority Fall: March 1
Fall: August 1
Spring: No admission
Summer: May 1
Applications will continue to be considered on a space-available basis after the deadline.
Funding: Scholarships, Fellowships and Assistantships
For scholarship, fellowship or assistantship information, review our web page: gradcollege.txstate.edu/funding

How to Apply
For information regarding admission requirements and submission instructions, please visit: gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at: gradcollege.txstate.edu/intl_home

For information on deadlines, admission requirements and funding, visit: gradcollege.txstate.edu/ed_leadership