Department Mission

The reading program takes its mission statement of “a community of equity-minded literacy professionals” seriously, as evidenced by faculty’s research interests and work with master’s students, in and out of the classroom. Students can expect a rigorous, research-based learning experience in multiple areas of language and literacy development. Course work deepens teachers’ understanding of theory, research, assessment and practice within culturally and linguistically diverse settings. Faculty regularly present at conferences and publish with students engaged in classroom research. The program’s goal is to strengthen the pedagogical practice of our students and to actively serve the Pre-K-12 students of Texas and beyond.

In addition to providing me with unparalleled knowledge in the field, this program gave me the confidence and ability to do what is best for my students.

— Danya Gardner, M.Ed. ’13,
6th Grade Technology Applications Teacher
at Cele Middle School

The reading program prepares certified teachers to enhance the language and literacy development of all students in diverse educational settings.

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Why choose Texas State?
The program prepares certified teachers to meet standards established by the International Literacy Association to become reading specialists, literacy coaches or reading administrators. After graduation, students who pass the state-issued exam and have at least two years teaching experience can qualify for the professional reading specialist certificate.

Course Work
Most students enter the program to pursue a master of education (M.Ed.) in reading education while preparing to pass the Texas Examinations of Educator Standards (TExES) to receive a reading specialist certificate. The program requires 30 credit hours of course work in reading, including courses in language and literacy development, reading theory and research, teaching literacy from early childhood through grade 16, teaching with literature for children/young adults, teaching reading and writing in a multilingual/multicultural environment, literacy assessment and a two-course internship completing a research and professional development project. The program also requires a six-hour cognate that is designed in consultation with program advisors.

Faculty
Faculty are scholars and teachers who work in schools, staying current with today’s classrooms and teachers. Literacy is both a passion and a mission. The M.Ed. courses are taught by full-time, tenured or tenure-track faculty who are experts in their field and former classroom teachers. Faculty are active scholars who have published in journals such as *The Reading Teacher, Journal of Adolescent and Adult Literacy, Bilingual Research Journal, Research in the Teaching of English, Language and Education, Language Arts* and *Voices from the Middle*.

Career Options
Career options for reading specialists:
- classroom or intervention teacher
- reading specialist for public or private schools
- district-level director of literacy education
- literacy instructor for universities, community colleges or adult education programs
- reading tutor for students K-16
- curricula developer
- director of a reading clinic and/or tutoring company
- reading consultant for a variety of public/private organizations/publishing companies

Important Deadlines*
Admissions
Priority Fall: February 1
Fall: June 15
Spring: October 15
Summer: April 15
Summer midterm: June 1
Applications will continue to be considered on a space-available basis after the deadline.

Funding: Scholarships, Fellowships and Assistantships
Applications must be complete by the priority deadline to be considered for certain types of funding.

How to Apply
For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/international

For the most up-to-date information on deadlines, admission requirements and funding, visit:
gradcollege.txstate.edu/programs/reading-ed

Brochure Information Current as of August 2018