Department Mission

Housed within the Department of Curriculum and Instruction, the program prepares scholars, researchers, leaders, administrators, instructors and practitioners to work in developmental education programs in two- and four-year colleges and universities. As a multidisciplinary program, the faculty, staff and students work collaboratively across various academic disciplines, diverse communities and geographic boundaries. Both rigorous and supportive, the program advances theory, research and practice in multiple areas of developmental education—including academic literacy, learning support and developmental mathematics—by actively engaging students in teaching, scholarship and professional service.

Degrees Offered

» Literacy
» Learning Support
» Developmental Mathematics

The developmental education master’s program has allowed me to challenge myself as a student and as a researcher. My participation in conferences allowed me to gain better understandings of developmental education and its impact on local, state and national students and professionals.

– Daniel West, current M.A. student at Texas State University

A comprehensive, broad-based degree that prepares students to address the needs of developmental learners in post-secondary education.

Department of Curriculum and Instruction

601 University Dr.
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Texas State
The Graduate College

gradcollege.txstate.edu
Why choose Texas State?
The program offers students the opportunity to research with nationally and internationally recognized, award-winning faculty in beautiful Central Texas. Students learn to think critically about theory, research and practice in multiple areas of college readiness and developmental education including developmental literacy, learning support and developmental mathematics.

The master’s program in developmental education prepares future educators, leaders, program developers and administrators to enhance the learning and educational experiences of post-secondary students in a variety of contexts.

Course Work
A common core of courses within the 36-hour degree provide a broad-based understanding of the field. Students selecting the thesis option will complete an original research study, which provides excellent preparation for future doctoral studies. Students will select an area of concentration based on their goals and career expectations:

» learning support: prepares educators to lead instruction and academic support programs for post-secondary students seeking academic assistance in an array of disciplines

» academic literacy (reading and writing): teaches educators to develop the requisite theoretical and practical literacy knowledge to successfully teach in two- and four-year institutions

» developmental mathematics: prepares educators to develop the requisite instructional and mathematics skills to be successful in teaching college-level mathematics courses

Faculty
Faculty research interests include:

» theoretical and applied issues of student motivation, emotion, learning strategies and self-regulation

» strategic college reading and the role of technology in supporting strategic reading

» post-secondary student success courses, interventions for students with learning disabilities and demographic changes in higher education

» college transitional readers' deliberate and non-deliberate responses to texts and conceptualizations of literacy

» the impact of professional development on instruction in the adult student transition to post-secondary literacy

» educational equity for youth and the intersections of formal and informal cultures in education

Career Options
Graduates are prepared to pursue careers at two- and four-year colleges and universities in the following areas:

» learning assistance centers and tutorial programs

» developmental instruction programs in writing, mathematics, reading and learning strategy development

» pre-college-to-college transition programs, such as the federal TRIO programs, which include Talent Search, Upward Bound and Student Support Services

» non-governmental programs

Important Deadlines*
Admissions
Fall: June 15
Spring: October 15
Summer: April 15

Funding: Scholarships, Fellowships and Assistantships
The deadlines to apply for scholarship, fellowship and assistantship consideration may be earlier. View our web page for more details: gradcollege.txstate.edu/funding

How to Apply
For information regarding admission requirements and submission instructions, please visit: gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at: gradcollege.txstate.edu/international

For information on deadlines, admission requirements and funding, visit: gradcollege.txstate.edu/programs/developmental-ed