This comprehensive, cohort-based, application-oriented program is grounded in student development and learning theory.
Why choose Texas State?
Students hold graduate assistantship positions across campus and internships at institutions in the Central Texas region, allowing for the development of valuable experiences and skills and an opportunity to bridge classroom learning and professional practice. Students take courses in a cohort-based model, which contributes to a strong learning community.

Students in the program reflect a diverse array of backgrounds and experiences, contributing to the richness of the learning environment.

Course Work
The master of education in student affairs in higher education program requires 42 credit hours. Courses are taken in a sequenced cohort model and include 12 hours of foundation coursework, 18 hours of professional studies, six hours of theory to practice (internship) and six hours of electives. The internship includes 135 hours in a student or academic affairs department at Texas State or other regional or national institutions. Students select elective courses from a variety of graduate-level courses offered in various departments or can participate in an independent study, research project or study abroad program. As a culminating experience, students present a comprehensive case study analysis to a panel of faculty members.
Department Mission

The purpose of the student affairs in higher education program is to develop well-prepared student affairs practitioners who are able to:

» provide leadership and facilitate student development in a variety of professional roles

» work effectively with faculty, students, administrators and other members of the academic community

» apply theory, research, and assessment and evaluation models to student affairs issues, problems and programs

Students participate in a dynamic and multi-modal learning setting in which critical thinking, scholarship, intentional practice, introspection and ethical practice are valued. Classroom learning is complemented by three substantial practical experiences (one graduate assistantship and two internships).
Faculty
Classes are taught by a combination of full-time faculty members and professionals who hold prestigious positions at Texas State and nearby institutions. The latter include vice presidents, assistant vice presidents, deans and directors. The nationally recognized faculty actively participate in major professional associations and hold leadership roles in these organizations. Faculty are committed to advancing student learning and providing opportunities for professional and personal development. They challenge students academically, fostering a climate of high expectations reinforced by personal support, care and professional mentoring.

Career Options
Graduates of the program are prepared for careers in the following functional areas:

» academic advising
» admissions
» campus activities/student organizations
» disability services
» learning assistance program
» LGBTQIA student services
» multicultural programs
» orientation/first-year programs
» parent and family programs
» recreational sports/athletics
» residential life/housing
» retention programs
» service learning and community engagement programs
» student center/student union
» student conduct
» student leadership programs
» veteran student services
» women’s centers
Important Deadlines*

Admissions
Fall: January 15
Spring: No admission
Summer: No admission

Funding: Scholarships, Fellowships and Assistantships
For scholarship, fellowship or assistantship information, review our web page: gradcollege.txstate.edu/funding

How to Apply
For information regarding admission requirements and submission instructions, please visit: gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at: gradcollege.txstate.edu/international

For information on deadlines, admission requirements and funding, visit: gradcollege.txstate.edu/programs/sahe
Texas State feels like home. There is a sense of pride that runs deep in the community. The connection with cohort members and colleagues was instant. I began the student affairs in higher education (SAHE) program feeling like we were a unique family.

– Tricia Rodriguez, M.Ed. ’11, Service Coordinator at the University of North Texas