Students enhance their creative practice and responsive teaching so that they may offer all children and adults a good education.
Why choose Texas State?
Although “talent” has often been associated with gifted education, the talent development concentration at Texas State is not a “gifted education” program, nor is it limited to a focus on children or school settings. The curriculum addresses talent development, creative action, engagement with the world and well-being across the life course.

How people think about talent, teaching and education matters; it can have real effects. Throughout the talent development course work, students think critically and creatively about education and talent development.

Course Work
Students learn ways to encourage talent development and creativity beyond dominant perspectives and beyond traditional categories, populations and locations. Students in this unique program work toward equity in education.

Texas State offers a master of education (M.Ed.) degree and a master of arts (M.A.) degree in elementary education with a concentration in talent development and a M.Ed. in secondary education with a concentration in talent development.

The non-thesis, 36-credit-hour M.Ed. programs include a minor of nine or more hours. The 30-credit-hour M.A. in elementary education includes a written thesis related to talent development or creativity.
Department Mission

Through school, community and professional partnerships, the Department of Curriculum and Instruction advances scholarship and pedagogy that influence educational practice and policy. Faculty and graduate students in the talent development concentration:

- encourage the creative actions of youth, adults and communities
- support the development of skillful practice and of responsive and responsible actions
- increase equity in education
- enhance well-being and engagement

Degrees Offered with the Talent Development Concentration

- Master of Arts (M.A.) in Elementary Education
- Master of Education (M.Ed.) in Elementary Education
- Master of Education (M.Ed.) in Secondary Education

education.txstate.edu/ci/talent
Faculty
The talent development faculty are passionate about both their teaching and research. Students benefit directly as faculty integrate their cutting-edge research into their courses. Faculty also present their research at national and international conferences and publish books, book chapters and peer-reviewed journal articles in some of the top venues in their fields. Small class sizes in the talent development concentration allow opportunities for students to receive individual attention from caring and supportive faculty.

Career Options
Talent development graduates pursue careers in school settings and in non-traditional educational settings. The knowledge, skills and creativity developed through the program may be applied in a wide variety of careers. Graduates include classroom teachers, district curriculum specialists, campus instructional coaches, gifted education teachers, athletic coaches, part-time university instructors and self-employed artists and web designers. Some students have completed Ph.D. degrees after graduation.
Important Deadlines*

Admissions
Priority Fall: February 15
Fall: June 15
Spring: October 15
Summer: April 15
Summer midterm: June 1

Applications will continue to be considered on a space-available basis after the deadline.

Funding: Scholarships, Fellowships and Assistantships
Applications must be complete by the priority deadline to be considered for funding.

How to Apply

For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/intl_home

For information on deadlines, admission requirements and funding, visit:
Elementary Education
gradcollege.txstate.edu/elementary_ed

Secondary Education
gradcollege.txstate.edu/secondary_ed
The knowledge and experiences I gained from the talent development program have been absolutely priceless. The faculty deepened my passion for teaching and learning and gave me all the confidence I needed to move forward as an educator.

– Kristin Freeman, 2nd Grade Teacher