The Texas State school psychology program prepares students to become skilled clinicians and problem-solvers in a dynamic, hands-on learning environment.
Why choose Texas State?
Established in 1969, Texas State’s school psychology program offers comprehensive training and preparation of school psychologists. The program is approved by both the National Association of School Psychologists and the International School Psychology Association, and the on-campus clinic provides supervised training for assessment for autism, learning disabilities and other conditions.

The program takes pride in its focus on individual student success by offering opportunities for individual advising, bilingual training for Spanish-speakers, student-faculty research collaboration and student presentations at conferences.

Course Work
The 69-hour specialist in school psychology degree includes 600 hours of practicum and a 1,200-hour professional internship. Course work in the areas of school-based psychoeducational assessment, counseling and consultation build competencies for professional practice as a Licensed Specialist in School Psychology (LSSP). The program offers related training in the areas of brain behavior relationships, the educational needs of culturally and linguistically diverse learners and the assessment of social, behavioral and emotional functioning. Students may choose specializations in autism or bilingual school psychology. Graduates are eligible to apply for licensure from the Texas State Board of Examiners of Psychologists and certification as a Nationally Certified School Psychologist from the National School Psychology Certification Board.
Department Mission

The Texas State school psychology program strives to prepare highly skilled and competent school psychologists through an educational experience aimed at engaging students and facilitating critical thinking. The program emphasizes holistic data-based decision-making to provide exemplary service in meeting the educational and psychological needs of children. Rigorous training in assessment, intervention and family-school consultation prepares students to be effective interventionists and versatile practitioners of school psychology. Faculty members are committed to providing opportunities for the continual professional growth and development of graduate students.
Faculty
Texas State school psychology faculty members are active in applied and theoretical research. Faculty frequently publish and present research on diverse topics including:

» counseling and interventions for children with affective disorders
» impact of the family environment on child psychopathology
» early predictors of school success and difficulties
» school psychology training/professional development
» applied ethical decision-making
» school-family collaboration
» school-based assessment and intervention for children with traumatic brain injury
» pervasive developmental disorders
» bilingual school psychology

Career Options
School psychologists provide services in consultation, evaluation, academic and behavioral intervention, prevention, research and planning. They also develop programs to train teachers and parents about effective teaching and learning strategies and management of behavior at home and in the classroom. School psychologists work with students with disabilities or special talents, address substance abuse and collaborate in crisis prevention and management.
How to Apply

For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/international

For information on deadlines, admission requirements and funding, visit:
gradcollege.txstate.edu/programs/ssp
I found the program to be comprehensive, and the concepts are repeated across varying contexts in different classes. The professors are supportive, genuinely interested in student learning and want to ensure well-qualified graduates.

— Kristy Bassili, current student at Texas State University