Students sharpen their critical thinking, broaden their global perspective and gain exposure to diverse historical sources and debates.
Texas State University, to the extent not in conflict with federal or state law, prohibits discrimination or harassment on the basis of race, color, national origin, age, sex, religion, disability, veterans’ status, sexual orientation, gender identity or expression.

Course Work
Master of Arts (M.A.) students may choose either the thesis or non-thesis option. Those who choose the thesis option will produce an original work of substantial length based on research in primary source materials. Students who choose the non-thesis option will instead demonstrate their mastery of historical knowledge and skills by completing comprehensive exams covering their major fields of study. Students also may choose the non-thesis option with concentration in history education. This degree allows those who wish to become teachers to combine history course work with course work in education leading to teacher certification. Alternately, those who already are teachers may combine history course work with study in one or two other fields.

Why choose Texas State?
The Department of History offers close mentoring with top scholars as well as the benefits of a large and diverse research community. Collaborative efforts with the Center for Texas Music History, the Center for the Study of the Southwest and a vibrant Public History Program complement the graduate program.

Graduates have gone on to graduate from top doctoral programs such as Berkeley, Johns Hopkins and Rutgers and have achieved successful careers in education, business, government and beyond.
Department Mission

The mission of the History Department at Texas State University is to shape exceptional scholars and broaden historical horizons by offering a rigorous program for students who are passionate about history and about furthering their education. Small classes and close mentoring with top research faculty mean a personalized graduate experience and access to a close-knit community of scholars. Hands-on learning immerses students in historiographical debates, tightens analytical and writing skills and develops research abilities. The department is committed to the highest levels of academic excellence and to providing top-quality mentoring and training for its students.

Concentrations Offered

» Public History
» History Education
Faculty
The department’s robust full-time faculty have established national and international reputations in their fields. Faculty maintain outstanding levels of research and publications, with particular strengths in the fields of American and Latin American history. Graduate faculty have published with top academic presses, including Cambridge, Oxford and Harvard University Press. Their publications can also be found in top-tier journals, including *Slavery and Abolition*, *the Hispanic American Historical Review*, *The Americas*, *The Journal of American Ethnic History*, *The Journal of Women’s History* and others.

Career Options
Graduate study in history develops written and verbal communication skills and analytical abilities that prepare students for a wide range of occupations. Although many graduates of the M.A. history program go on to careers in public and higher education, they also achieve professional success in business, industry and government agencies.
Important Deadlines*

Admissions
Priority Fall: February 1
Fall: June 15
Spring: October 15
Summer: April 15
Summer II: June 1

Funding: Scholarships, Fellowships and Assistantships
Applications must be complete by the priority deadline to be considered for certain types of funding.

How to Apply
For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/international

For the most up-to-date information on deadlines, admission requirements and funding, visit:
gradcollege.txstate.edu/programs/history

Brochure Information Current as of August 2018
As a U.S. history teacher, I have enjoyed teaching the way I have been taught, analyzing documents from multiple perspectives and discussing them rather than simply accepting a particular interpretation.

– David Foster, current student at Texas State University