The curriculum provides depth and breadth of knowledge in the theories and research methods of geographic education.
Why choose Texas State?
Working closely with a dedicated faculty that is recognized nationally and internationally for its research, mentoring and teaching accomplishments, students embark on a journey of professional development that includes research and teaching opportunities. The department also hosts or plays key roles in several international, national and university-wide research centers.

Geography Ph.D. alumni successfully pursue careers in academia, in public and private research centers, and in the professional sector with private companies, nonprofit organizations and government agencies.

Course Work
The Ph.D. program in geographic education is designed to provide depth and breadth of knowledge in the field’s theoretical foundations and research methods. Students complete 31 credit hours of graduate course work, including core, skills and elective courses, and 15 credit hours of dissertation research and writing. Graduate courses are available at the intermediate and advanced levels in geographic education theories and research methods, international education, geography curriculum and educational aspects of geospatial technologies. Faculty advisors work individually with each student to develop a tailored course plan that meets the student’s educational and career goals.
Department Mission

The mission of the Department of Geography is to offer students educational experiences of the highest quality and to conduct meaningful and vital research. The department is committed to outstanding teaching and scholarly activities within the framework of academic freedom and the diversity of ideas, and is dedicated to the advancement of knowledge and to public service. The department stresses the theoretical and applied realms of geography in all of its curriculum, leads the discipline with innovative applied work, and actively seeks to recruit top students nationally and internationally.

Related Degrees

» Ph.D. in Geography
» Ph.D. in Geographic Information Science
Faculty
Thirty-four full-time faculty members conduct research in physical, human, and environmental geography, geographic education and geographic information sciences, and publish in top-tier journals, including the *Annals of the American Association of Geographers*, *The Professional Geographer*, the *Journal of Geography*, and the *Journal of Geography in Higher Education*. Faculty research has been supported by the National Science Foundation, the Environmental Protection Agency, the Department of Justice, the National Endowment for the Humanities and the National Aeronautics and Space Administration, among other funding agencies.

Career Options
Geographic education doctoral students actively participate in professional conferences, meetings and workshops, and publish in top-tier journals in the field, including the *Journal of Geography*, *Research in Geographic Education*, *Social Studies* and the *Journal of Geography in Higher Education*. Geographic education Ph.D. alumni hold positions in university and community colleges, government agencies and in the private sector.

This information is available in alternate format upon request from the Office of Disability Services. Texas State University is a tobacco-free campus.
Important Deadlines*

Admissions
Priority Fall: January 15
Fall: May 1
Spring: No admission
Summer: No admission

Funding: Scholarships, Fellowships and Assistantships
Applications must be complete by the priority deadline to be considered for funding.

For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/international

For information on deadlines, admission requirements and funding, visit:
gradcollege.txstate.edu/programs/geo-ed-phd
I have found that the Ph.D. program at Texas State holds me to the highest academic standards while maintaining a supportive atmosphere in a collaborative environment.

– John Klier, current Ph.D. student at Texas State University

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