Elementary Education
WITH A CONCENTRATION IN TEACHER FELLOWS
MASTER OF EDUCATION

The Teacher Fellows concentration specializes in the personalized induction and mentoring of new teachers.
PANEL 2

Texas State University, to the extent not in conflict with federal or state law, prohibits discrimination or harassment on the basis of race, color, national origin, age, sex, religion, disability, veterans’ status, sexual orientation, gender identity or expression.

**Course Work**

Teacher Fellows are fully certified first-year teachers who have completed all Texas certification requirements. Teacher Fellows assume full responsibility for a teacher-of-record position in a participating school district. During that year, Teacher Fellows are supported through direct involvement and supervision by both district and Texas State personnel.

The course sequence involves a total of 36 hours, including 12 electives. Courses include elementary teaching strategies, research in human growth and development, classroom management and legal issues, action research for practitioners, and principles and practices in the elementary school.

**Why choose Texas State?**

The program provides a supportive professional community for beginning teachers, or fellows, using integrated curriculum focused on principles of constructivist learning, teacher research, project-based learning and performance assessment while immersing fellows in a Central Texas school district teaching position. Experienced teachers serve as on-site mentors and provide a variety of support.

Teacher Fellows receive an $18,000 stipend in lieu of a district salary. The program also covers all tuition and fees for the 36 credit hours taken during the 15-month program.
Department Mission

The goals of the Teacher Fellows program address the needs of beginning teachers, experienced teachers, the university and the participating school district. The goals include:

» supporting classroom-based inquiry focused on improved teaching and learning
» providing continuous professional learning opportunities for beginning teachers, mentors and university faculty
» building collaboration between the school district and university to bridge the gap between theory and practice
» deepening the knowledge and skills of beginning teachers through advanced course work and on-site mentoring support to improve expertise and increase retention
» assisting beginning teachers in creating environments promoting student learning and positive social interactions
Faculty
As on-site mentors, experienced teachers provide the novice teachers with many types of support:

» information about procedures
» guidelines and expectations of the district
» use and availability of materials and resources
» teaching and assessment strategies
» classroom organization and management and methods for working with family and community members

Career Options
Since 1994, approximately 400 new teachers have participated in the program. Participating school districts currently include Hays CISD, Leander ISD and Round Rock ISD.
Important Deadlines*

Admissions
Fall: No admission
Spring: No admission
Summer: April 1

Funding: Scholarships, Fellowships and Assistantships
For scholarship, fellowship or assistantship information, review our web page: gradcollege.txstate.edu/funding

How to Apply
For information regarding admission requirements and submission instructions, please visit: gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at: gradcollege.txstate.edu/international

For information on deadlines, admission requirements and funding, visit: gradcollege.txstate.edu/programs/teacher-fellows
Teacher Fellows helped shape me as an educator. The academic instruction was relevant for my first year of teaching. The support of my peers, mentor and professors enabled me to problem solve and grow professionally within a community of learners.

– Courtney Talley, M.Ed. ’12, Fifth Grade Teacher, Hays CISD

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