Students develop the knowledge and skills essential for competent, evidence-based practice in the field of communication disorders.
Texas State University, to the extent not in conflict with federal or state law, prohibits discrimination or harassment on the basis of race, color, national origin, age, sex, religion, disability, veterans’ status, sexual orientation, gender identity or expression.

**Course Work**

The department offers two master’s degrees. The master of science in communication disorders (M.S.C.D.) requires 36 academic hours, with 27 hours in the major, nine hours in a cognate and clinical practicum each semester. The master of arts (M.A.) degree requires 39 academic hours, with 27 hours in the major, six hours in a cognate, six hours of thesis and clinical practicum each semester. Cognate choices include neurogenics, voice and swallowing (NVS), bilingual and multicultural, fluency, autism spectrum disorders and versatility in practice. The program takes two years to complete, including a very full summer semester. Students who opt for study abroad will spend two weeks overseas during the summer.

**Why choose Texas State?**

The nationally accredited program provides students opportunities to work closely with faculty members who are distinguished scholars, mentors and master clinicians in various aspects of the field of communication disorders. Faculty/student ratios provide individualized attention, effective clinical mentoring and academic excellence. Graduates are highly competitive nationally in today’s workforce.

Nationally recognized for diversity and leadership, the program has an exceptional pass rate on the required Praxis exam and very strong employment outcomes. Curricular offerings include an overseas study abroad.
Department Mission

The Department of Communication Disorders at Texas State University aspires to be the premiere institution in the state of Texas for producing certified and licensed speech-language pathology graduates. The program maintains accreditation from the Council of Academic Accreditation and provides a strong academic and clinical foundation for graduate students. Students graduate prepared to seek certification and licensure and to practice as clinical fellows in speech-language pathology. The program values the diversity of the department’s faculty, staff and students and takes pride in graduates who are ready to work in a multicultural and multilingual world.
Faculty

Academic faculty conduct research in bilingualism, speech motor control, mild cognitive impairment, fluency, and child language development and disorders among other areas. They have won national awards and have been funded with external and internal grants. They publish in well-known national and international journals and frequently present at national and state conferences, providing strong mentoring for graduate students who wish to present and publish as well.

Career Options

Graduates are comprehensively prepared to enter today’s workforce or competitive Ph.D. programs. The cognate specialty programs provide student clinicians with highly sought after clinical, interpersonal and culturally competent skill sets essential in the field of communication disorders. Entry level speech-language pathologists are highly prepared to succeed in medically based or school-based settings, providing services to individuals across the lifespan.
Important Deadlines*

Admissions
Fall: February 1
Spring: No admission
Summer: No admission

Funding: Scholarships, Fellowships and Assistantships
For scholarship, fellowship or assistantship information, review our web page: gradcollege.txstate.edu/funding

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How to Apply
For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/international

For information on deadlines, admission requirements and funding, visit:
gradcollege.txstate.edu/programs/cdis
Texas State’s rigorous curriculum and world-class faculty are providing me with the necessary foundation to be an effective clinician. Through my education here, I will be able to change lives.

– Frank Connors, current M.S.C.D. student at Texas State University