Communication Disorders
MASTER OF ARTS
MASTER OF SCIENCE IN COMMUNICATION DISORDERS

Students develop the knowledge and skills essential for competent, evidence-based practice in the field of communication disorders.
Why choose Texas State?
The nationally accredited program provides students opportunities to work closely with faculty members who are distinguished scholars, mentors and master clinicians in various aspects of the field of communication disorders. Faculty-student ratios provide individualized attention, effective clinical mentoring and academic excellence. Graduates are highly competitive nationally in today’s workforce.

Nationally recognized for diversity and leadership, the program has an exceptional pass rate on the required Praxis exam and very strong employment outcomes. Curricular offerings include an overseas study abroad.

Course Work
The department offers two master’s degrees. The master of science in communication disorders (M.S.C.D.) requires 36 semester credit hours, with hours in both the major and a cognate as well as a clinical practicum each semester. The master of arts (M.A.) degree requires 39 semester credit hours, including a cognate and thesis, as well as a clinical practicum each semester. Cognate choices include neurogenics, voice and swallowing (NVS), bilingual and multicultural, fluency, autism spectrum disorders and versatility in practice. The program takes two years to complete, including a very full summer semester. Students who opt for study abroad will spend two weeks overseas during the summer.
Department Mission

The Department of Communication Disorders is dedicated to excellence in teaching, research, and clinical practice in speech-language pathology and audiology. With a commitment to innovative instruction, expansion of knowledge and community-based collaboration, the department creates a vibrant and supportive learning community that engages and inspires students, faculty, staff and clients. Advanced clinical and educational training, grounded in evidence-based practice (EBP) and practice-based evidence (PBE), prepares students to serve individuals with communication disorders and their families in an ethical and culturally competent manner.
Faculty
Academic faculty conduct research in bilingualism, speech motor control, mild cognitive impairment, fluency, and child language development and disorders among other areas. They have won national awards and have been funded with external and internal grants. They publish in well-known national and international journals and frequently present at national and state conferences, providing strong mentoring for graduate students who wish to present and publish as well.

Career Options
Graduates are comprehensively prepared to enter today’s workforce or competitive Ph.D. programs. The cognate specialty programs provide student clinicians with highly sought-after clinical, interpersonal and culturally competent skill sets essential in the field of communication disorders. Entry level speech-language pathologists are highly prepared to succeed in medically based or school-based settings, providing services to individuals across the lifespan.
Important Deadlines*

Admissions
Fall: January 15
Spring: No admission
Summer: No admission

Funding: Scholarships, Fellowships and Assistantships
For scholarship, fellowship or assistantship information, view our web page: gradcollege.txstate.edu/funding

How to Apply
For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/international

For the most up-to-date information on deadlines, admission requirements and funding, visit:
gradcollege.txstate.edu/programs/cdis

Brochure Information Current as of August 2018
Texas State’s rigorous curriculum and world-class faculty are providing me with the necessary foundation to be an effective clinician. Through my education here, I will be able to change lives.

– Frank Connors, M.S.C.D.