Adult English as a Second/Foreign Language
TEXAS STATE CERTIFICATE

This graduate certificate offers course projects and a practicum that help professionals to further enhance their skills as ESL/EFL practitioners.
PANEL 2

Texas State University, to the extent not in conflict with federal or state law, prohibits discrimination or harassment on the basis of race, color, national origin, age, sex, religion, disability, veterans’ status, sexual orientation, gender identity or expression.

Course Work

Through 18 hours of study, professionals enrolled in this certificate program will:

» explore research related to contemporary adult ESL/EFL learning practices
» update their skills through learning about innovative ESL/EFL methodologies and approaches to teaching, assessing and evaluating adult students’ language learning
» articulate the relationships and connections between the assessment/testing of students and their performance
» design instruction that supports and enhances inclusive adult ESL/EFL learning environments that cultivate respect for different cultural and linguistic backgrounds
» design learning activities and materials that integrate and support the teaching of listening, speaking, reading, writing and culture to adult ESL/EFL learners
» make informed decisions when choosing textbooks, teaching materials, and assessment and evaluation methods congruent with program and student needs

Why choose Texas State?

Globalization has created an international demand for English instructors. Certificate holders will meet this need by further developing their professional skills for the teaching, design and coordination of ESL/EFL adult education programs locally and abroad in community colleges, profit/nonprofit institutions and in ESL/EFL programs.

The program attracts local and international professionals. Certificate holders make a difference as instructors of ESL/EFL teaching adults in the nation and abroad.
Department Mission

The graduate ESL/EFL certificate program is rigorous and practitioner-centered, designed for individuals who are passionate about teaching adults from different cultural and linguistic backgrounds. The program prepares instructors and administrators who believe in implementing innovative teaching methods to create independent language learners who are also able to learn from each other. ESL/EFL certificate holders are knowledgeable of language acquisition theories and are able to infuse these theories in their teaching practice. They are reflective practitioners who are concerned about how to make their courses and programs more relevant to the lives of the adult ESL/EFL learners they serve.

[Image of people working on a board]
Faculty
The faculty members in this program have 20+ years of experience training ESL/EFL instructors in the United States and abroad. They publish ground-breaking research, establishing the connection between theory and practice relevant for researchers and practitioners. Their research has been published in top-tier journals such as *Journal of Studies in International Education*, *Journal of Adolescent and Adult Literacy*, *The Modern Language Journal*, *Foreign Language Annals*, *Adult Basic Education and Literacy Journal*, *Adult Learning*, and *New Directions for Adult and Continuing Education*.

Career Options
This graduate certificate prepares practitioners who work or will work in ESL/EFL programs as instructors, coordinators, administrators and language proficiency testers. Certificate holders will be able to work in a variety of contexts such as community-based ESL/literacy, corporations, professional and voluntary associations, correctional institutions, libraries, museums and cultural institutions.
How to Apply
For information regarding admission requirements and submission instructions, please visit:
gradcollege.txstate.edu/apply

*International applicants can view specific deadlines and requirements at:
gradcollege.txstate.edu/international

For information on deadlines, admission requirements and funding, visit:
gradcollege.txstate.edu/programs/certificates
The program helps you become highly trained as a language instructor and ready to meet the challenges of teaching adults.

– Ghaith G. Al Dayni, M.A. ’15