Ph.D. in Criminal Justice

Doctoral Major and Degree Offered
Criminal Justice, Ph.D.

Ph.D. Program
The Department of Criminal Justice at Texas State University-San Marcos offers a doctoral program for (1) criminal justice professionals who seek advanced education and (2) students who will pursue academic appointments at colleges and universities in Texas and around the nation. Texas State University-San Marcos is located in the heart of the central Texas corridor, near sixteen state criminal justice offices and thirteen Texas counties, including Travis (Austin) and Bexar (San Antonio). The university's geographic proximity to state criminal justice agency headquarters for law enforcement, criminal courts, and corrections, and to managers and executives in these agencies, makes it an ideal location for offering a doctoral-degree program.

The doctoral program is part of a vibrant department, with approximately 800 bachelor's students and 150 master's students. Twenty full-time faculty members are involved in a wide range of research. A list of faculty and their research interests is available at www.cj.txstate.edu/people/faculty. The Department of Criminal Justice also administers a number of institutes and centers, including the Center for Geospatial Intelligence and Investigation.

Most courses are offered in the evenings or on weekends for the convenience of working professionals. Students are classified as either full-time (nine hours per semester) or part-time. All students will be given the opportunity to initiate, complete, present, and publish original research.

Each student develops an appropriate degree plan to meet his/her career and academic goals. The degree plan will include a mix of theoretical, analytical, and elective courses that will prepare students to work independently and in multidisciplinary teams.

Educational Goal
The central educational goal of the Ph.D. program in Criminal Justice at Texas State University is to prepare doctoral students to assume leadership roles in academic, public policy, and administrative positions within a rapidly changing criminal justice system. The department has developed a programmatic perspective that is sensitive to the importance of research skills, balanced with theoretically informed policy analysis, so that students can more effectively address the challenges in criminal justice in Texas and across the nation. Students gain expertise to apply statistically advanced research methodologies to conduct empirical studies in crime, law, public policy, and administration of the criminal justice system.

Other educational goals and objectives are to:
- Identify the theoretical perspectives and foundations of current research in the study of crime, law, and public policy decision-making undertaken by criminal justice agencies to assist law enforcement, court personnel, and corrections staff to plan, develop, and implement timely, efficient, and sound responses to crime.
- Apply precise, empirically validated, and tested research methods to investigate, analyze, and improve theory and policy to provide policy makers with the most current research and applicable technology to address emergent public safety growth areas, such as homeland security, terrorism, and the intersection of race, gender and crime.
- Communicate effectively to educate and inform professional managers and administrators of criminal justice agencies, their service personnel (e.g., police) and the community at-large about the ‘best practices’ for addressing the control of crime at the neighborhood, community, state, and national levels.
- Recognize ethical dilemmas and make ethically sound decisions to ensure that recommended criminal justice policy becomes a useful guide, if not benchmark procedure, for executives and heads of criminal justice agencies as they develop their strategic plans to address crime and public safety at the local, state, and national levels.
- Apply a broad understanding of the legal and empirical elements of criminal justice administration in leadership positions to encourage current and future working professionals and executives in criminal justice agencies to incorporate more comprehensive training using the ‘best practices’ in leadership and management theory when developing, planning, and implementing policies that effect their own agencies and the surrounding communities they serve.
Admission Policies

Applicants to Texas State's doctoral program in Criminal Justice must have the following:

- Completed a master's degree in Criminal Justice or closely related field
- GPA of 3.5 or higher on all completed master's work
- Completion of the Graduate Record Exam (GRE)
- Combined verbal and quantitative score of 1000 or higher on GRE

Application Deadlines

Students who hold earned master’s degrees or the equivalent from accredited colleges or universities in the field of Criminal Justice or a closely related field must submit a Doctoral Program Graduate College Application for Admission if they wish to pursue a doctoral degree at Texas State. The Department of Criminal Justice requires the submission of additional application materials. Students enter the Ph.D. program during the fall semester. To ensure full consideration for admission to the program, all required application materials must be submitted to the Office of the Graduate College and to the Department no later than June 15 for entry the following fall semester. Admission decisions will normally be made within 30 days of application deadlines. Applications received after the posted deadlines may not be considered for financial support until the following academic year.

Admission Requirements

The application process for consideration for admission to the Ph.D. program in Criminal Justice has two components. Part I requirements must be submitted to the Office of the Graduate College and Part II requirements must be submitted to the Department of Criminal Justice.

Part I – Submit to the Office of the Graduate College

1. Complete an application for admission.
2. A $40 application fee (check or money order in U.S. currency should be made payable to Texas State). A $50 (U.S. currency) international/evaluation fee is required if the application is considered for admission based on foreign credentials.
3. One official transcript from each senior-level post-secondary institution attended. Transcripts must be mailed directly from the university or college attended or submitted in a sealed university envelope with the university's registrar's signature on the back of the envelope. (If you are a Texas State University-San Marcos degree recipient or are currently enrolled, you need to request transcripts from any colleges NOT listed on your Texas State transcript. The Graduate College will provide Texas State transcripts.)
4. Official scores of your Graduate Record Exam (GRE).

Part II – Submit to the Department of Criminal Justice

In addition to the above materials, submit the following documents to Dr. Mark Stafford, Ph.D. Advisor, in the Department of Criminal Justice:

1. Three letters of recommendation indicating your skills and capacity to be successful in the Ph.D. program.
2. Letter outlining your personal history and life goals that are relevant to obtaining a doctoral degree.

Applicants should refer to the “Admission Documents” section for more information.

International applicants should refer to the “Admission Information” and “Admission Documents” sections for additional requirements.

Financial Aid

Assistantships and scholarships are available to qualified applicants. The Department of Criminal Justice offers doctoral instructional assistantships and teaching assistantships on a competitive basis to full-time students enrolled in the
Criminal Justice Ph.D. program. An offer of financial support will normally be made at the time that a student is accepted into the program. The Office of the Graduate College can provide further information regarding scholarships.

### Course Work

#### Degree Audit

Each Ph.D. student is issued a preliminary degree audit by the Office of the Graduate College which should be used to plan the student’s course of study. In the first semester of enrollment, students should review the degree audit in consultation with their supervising professor and the Program Director.

With admission into the doctoral program, it is expected that students will pursue their course work and research activities in an efficient and timely manner. If it is determined that a student is not making adequate progress toward completion of the doctoral degree requirements, consultations will be undertaken between the student, his or her Ph.D. advisor, the Program Director, and the department Graduate Committee to develop a remediation plan, which may include revising a student’s program of study or research. Failure to successfully remedy documented deficiencies will result in termination of the student’s enrollment in the doctoral program at the discretion of the Graduate Committee. Students removed from the doctoral program in this manner may appeal to the Dean of the Graduate College for reinstatement in the program.

#### Course Work Requirements

The Ph.D. in Criminal Justice requires students to complete, at minimum, 53 credit hours. All doctoral students are required to enroll in a two-hour Proseminar, CJ 7210, during the first semester as an introduction to faculty research interests and areas of expertise, university research and development resources, and program expectations. Doctoral students selected for teaching assistantships will be required to enroll in CJ 7101, Instructional Assistant Supervision, during the first three semesters that they teach classes.

Students should complete all courses under the Doctoral Core and CJ 7320 and CJ 7321 under Research Tools as soon as possible after initiating coursework. Each student will develop a degree plan, in consultation with the Doctoral Coordinator and subject to approval by the Doctoral Executive Council, which identifies the appropriate Qualifying Elective courses and Doctoral Development electives necessary for achieving the degree. Students must complete six credit hours of Qualifying Electives prior to taking their comprehensive examinations. After completing the comprehensive examination, doctoral students are required to complete three additional courses totaling nine credit hours from Doctoral Electives.

These courses will be chosen with the assistance and approval of the Doctoral Coordinator and the student’s dissertation advisor.

#### Criminal Justice Ph.D. Program Course Requirements

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<thead>
<tr>
<th>Course</th>
<th>Semester Credit Hours</th>
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<tbody>
<tr>
<td>Proseminar</td>
<td>2</td>
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<tr>
<td>Doctoral Core</td>
<td>12</td>
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<tr>
<td>Research Tools</td>
<td>12</td>
</tr>
<tr>
<td>Qualifying Electives</td>
<td>6</td>
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<tr>
<td>Doctoral Development Electives</td>
<td>9 (minimum)</td>
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<tr>
<td>Dissertation</td>
<td>12 (minimum)</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>53 (minimum)</strong></td>
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#### Proseminar and Instructional Assistant Courses

- CJ 7101 Instructional Assistant Supervision
- CJ 7210 Proseminar

#### Core Courses

- CJ 7310 Philosophy of Law, Justice, and Social Control
- CJ 7311 Advanced Criminological Theory
- CJ 7312 Criminal Justice Ethics, Administration, and Public Policy
- CJ 7313 Race and Ethnicity in Crime and Criminal Justice
Research Tools

- CJ 7320 Quantitative Research Methods
- CJ 7321 Linear Regression for Criminal Justice Research
- CJ 7322 Advanced Research for Planning and Evaluation

Qualifying Elective Courses:

- CJ 7330 Qualitative Research Methods
- CJ 7331 Law and Behavioral Science
- CJ 7332 Law and Public Policy
- CJ 7333 Legal and Legislative Research
- CJ 7334 Organizational Theory
- CJ 7335 Criminal Justice Leadership and Management
- CJ 7336 Survey Research Methods for Criminal Justice
- CJ 7337 Comparative Criminal Justice Systems, Philosophies, and Public Policy

Development Electives

- CJ 7350 Special Topics in Advanced Scholarship and Integrated Methods
- CJ 7350A Forecasting, Trend Analysis, and Data Interpretation
- CJ 7350B Academic Scholarship and Communication
- CJ 7350C Qualitative Data Collection, Coding and Analysis
- CJ 7350D Ethnography of Criminal Justice
- CJ 7351 Special Topics in Technology and Applied Systems
- CJ 7351A Technology for Management and Decision Making
- CJ 7351B Justice and Global Information Technology
- CJ 7351C Transnational Public Policy and Security

Dissertation: 12 hours minimum

- CJ 7199 Dissertation
- CJ 7399 Dissertation

Advancement to Candidacy

Application for Advancement to Candidacy

Students can download the “Advancement to Candidacy Application” from the Graduate College website or they can obtain a copy from the Doctoral Coordinator. The student should complete and sign the upper portion of the form and return it to the Doctoral Coordinator. When all requirements for admission to candidacy have been met (completion of core course work, successful performance on the comprehensive examination, approval of dissertation advisor/committee, and submission of an approved dissertation proposal), the Doctoral Coordinator will forward the Advancement to Candidacy application to the Dean of the Graduate College for review and approval.

The Dean of the Graduate College approves advancement to candidacy once all requirements are met and at the recommendation of the Doctoral Executive Council.

In addition, before advancement to candidacy, students are required to complete the following:

1. Completion of all core courses toward the doctoral degree with a GPA of 3.5 or higher on a 4.0 scale.
2. Satisfactory performance on the comprehensive examination. “Low pass” is the lowest satisfactory grade.
3. The student must select a dissertation advisor, and that advisor must be approved by the Doctoral Executive Council. The student also must select a dissertation committee comprised of three additional members of the doctoral faculty and at least one external member from outside the Department or the University.
4. The student must choose a topic with the approval of the student’s dissertation advisor and committee.
5. The student will submit a title and a written proposal for the dissertation to the student’s dissertation committee and successfully defend the proposal in an oral presentation with the dissertation committee. The proposal will include a statement of the problem to be studied, a discussion of the relevant literature, and the research method of the proposed dissertation topic.
The Council will make a recommendation to the Graduate Dean who makes the final decision on the student’s advancement to candidacy. The Graduate College will notify the student once the decision has been made.

Advancement to Candidacy Time Limit

Full-time, traditional students must be advanced to candidacy within five years of initiating Ph.D. coursework applied toward the degree. Non-traditional, part-time students may request extensions from the Doctoral Executive Council as long as they maintain a GPA of 3.5 and are making consistent progress toward fulfilling their degree requirements. The Doctoral Executive Council will review part-time students’ requests for extensions on an individual, case-by-case basis.

No credit will be applied toward a student’s doctoral degree for coursework completed more than three years before the date on which the student is admitted to candidacy. This time limit applies to course credit earned at Texas State, as well as course credit transferred to Texas State from other accredited institutions.

Grade-Point Requirements for Advancement to Candidacy

A minimum GPA of 3.5 on all coursework undertaken as a doctoral student in the Criminal Justice program is required for admission to candidacy. No grade earned below “B” on any graduate course work may apply toward a Ph.D. degree in Criminal Justice at Texas State.

Incomplete grades must be cleared through the Office of the Graduate College at least ten days before approval for advancement to candidacy will be granted.

Dissertation Proposal

A dissertation proposal prepared by the student and approved by the student’s Ph.D. advisor and a majority of the other members of the Dissertation Committee is a requirement for Advancement to Candidacy status. The proposal must outline the substance and scope of the dissertation research, present the methodology to be used, and survey the relevant literature. The student’s Ph.D. advisor and other Dissertation Committee members must indicate approval of the dissertation proposal on the “Ph.D. Dissertation Proposal” form. This form can be downloaded from the Graduate College website or it can be obtained from the Doctoral Coordinator. A final copy of the dissertation proposal, accompanied by the signed approval form, must be turned in to the Doctoral Coordinator, who will forward it to the Dean of the Graduate College for review and final approval.

Advancement to Candidacy Comprehensive Examination

After students have completed the core courses, research tools, and qualifying electives, they must take and pass a comprehensive examination, the purpose of which is to (1) assess a student’s knowledge of the core methodological, analytical, and theoretical techniques and issues in criminal justice and (2) judge his or her ability to use them to conduct independent research. To be eligible to take the comprehensive examination, students must have a minimum GPA of 3.5 in all the core coursework, including any coursework that is transferred from another institution. Three members of the doctoral faculty will be asked by the Doctoral Coordinator, subject to approval by the other members of the Doctoral Executive Council, to write and grade the examinations each year. All three will be Core or Associate Doctoral Faculty, and at least one of the three must be a member of the Core Doctoral Faculty. These examinations will be administered once during the fall and spring semesters.

The comprehensive examination will be a written examination, and it will be graded “high pass,” “pass,” “low pass,” or “fail.” The examination must be taken on campus, in a location selected by the Doctoral Coordinator, without access to notes. It will have two parts that must be taken on the same day. The first part will last four hours and focus on theories of crime causation/criminal justice and recent empirical tests. The second part also will last four hours and will focus on the methodological and analytical techniques commonly used in criminal justice research. The two parts of the comprehensive examination will be separated by a one-hour break. If students do not pass the examination, they may repeat it in a subsequent semester. If they fail a second time, they may petition the Doctoral Executive Council for permission to take the examination a third and final time. Students will not be allowed to take the examination more than three times. A student may begin work on the dissertation only after successful completion of the comprehensive examination and after formal approval of a dissertation proposal.
Full-time, traditional students are expected to pass their comprehensive exams by the end of their third year. For non-traditional, part-time students, the three years can be extended on an individual, case-by-case basis. However, extensions will require the approval of the Doctoral Executive Council.

Recommendation for Advancement to Candidacy

The Dissertation Committee recommends the applicant for Advancement to Candidacy by completing the “Advancement to Candidacy Examination Report” which can be downloaded from the Graduate College website or obtained from the Doctoral Coordinator. The results of the Advancement to Candidacy Examination must be filed in the Office of the Graduate College before the Dean of the Graduate College gives final approval to candidacy. The Doctoral Coordinator is responsible for submitting this report to the Office of the Graduate College.

Dissertation Research and Writing

All doctoral students are required to complete a dissertation. The dissertation must present a systematic inquiry into a relevant research question, be informed by prior research, and add to the body of knowledge in the field. In most cases, the research will be quantitative in nature, although qualitative or legal research may be utilized in some cases. It is expected that the dissertation will provide the content for one or more publishable articles in academic journals.

The student must submit a dissertation abstract for approval by the Dean of the Graduate College before the end of the first semester of enrollment in dissertation credits. The student must submit to the Graduate College the approved dissertation and an abstract approved by the dissertation committee for publication in Dissertation Abstracts International. The Graduate Dean must approve the dissertation.

In addition, students are required to complete the following dissertation requirements:

1. The student will complete the dissertation, which must be an original contribution to scholarship and the result of independent research in a significant area of criminal justice. The student is expected to write the dissertation and orally defend it in an announced public presentation within three years of the official date of being advanced to candidacy. Questions posed to the student are initially limited to the dissertation committee membership. However, at the discretion of the presiding chair and when time permits, questions will also be solicited from the attending public audience. The approval of the dissertation requires the approval of the dissertation advisor and the approval of a majority of the other members of the committee. A written notice of the dissertation committee’s approval will be forwarded to the Doctoral Executive Council, and then to the Graduate Dean.

2. If the dissertation committee decides not to approve the candidate’s dissertation, the dissertation advisor will prepare a written response to the Doctoral Executive Council, accounting for the decision and outlining the steps required for approval. These steps will also be communicated to the candidate.

3. The student will submit the final, approved dissertation to the Graduate College in the prescribed format. The student will submit an abstract for publication in Dissertation Abstracts International.

4. The Doctoral Executive Council will conduct a final review of the coursework and recommendation from the student’s dissertation committee before making a recommendation to the Graduate Dean that the student be awarded the degree Doctor of Philosophy major in Criminal Justice. The Graduate Dean will certify that the student has met all of the requirements and can be awarded the degree.

Dissertation Enrollment Requirements

After being admitted to candidacy, students must be continuously enrolled for dissertation hours each semester until the defense of their dissertation. If a student is receiving supervision on the dissertation during the summer or the student is graduating during the summer, the student must be enrolled in dissertation hours for the summer. All candidates for graduation must be enrolled in dissertation hours during the semester in which the degree is to be conferred. Students must complete a minimum of 12 semester hours of dissertation research and writing credit.

Dissertation Time Limit
It is expected that the dissertation will, in most cases, be completed in two semesters of concentrated effort and in no more than six semesters. Students must appeal to the Doctoral Executive Council for an extension beyond six semesters. The student must pass an oral defense of his or her dissertation before final completion of the doctoral program.

**Dissertation Committee**

The Dissertation Committee is responsible for administering the Advancement to Candidacy Examination and will oversee the research progress of a doctoral student and the writing of the student’s dissertation. The committee will consist of at least five members, including the student’s Ph.D. advisor, three additional members of the doctoral faculty and at least one external member from outside the Department or the University. The student’s Ph.D. advisor will chair the committee and will normally be from the major department. The student, Doctoral Coordinator, department chair, and the Dean of the Graduate College will approve the composition of the Dissertation Committee. The student is responsible for obtaining committee members’ signatures on the “Dissertation Advisor Assignment Form” and the “Dissertation Committee Request Form,” which can be downloaded from the Graduate College website or obtained from the Doctoral Coordinator.

**Committee Changes**

Any changes to the Dissertation Committee must be submitted for approval to the Dissertation Committee Chair, the Doctoral Coordinator, the department chair, and the Dean of the Graduate College. Changes must be submitted no less than sixty days before the dissertation defense. The “Ph.D. Research Advisor/Committee Member Change Request Form” may be downloaded from the Graduate College website or obtained from the Doctoral Coordinator.

**Dissertation Defense**

The Dissertation Defense may not be scheduled until all other academic and program requirements have been fulfilled. A complete draft of the dissertation must be given to the members of the Dissertation Committee at least 65 days before the date of commencement during the semester in which the student intends to graduate. After committee members have reviewed the draft with the student and provided comments, the student, in consultation with the Dissertation Advisor, will incorporate the recommended changes into a second draft of the dissertation. When each committee member is satisfied that the draft dissertation is defensible, the Dissertation Defense may be scheduled.

The student is expected to orally defend the dissertation in an announced public presentation within three years of the official date of being advanced to candidacy. Questions posed to the student are initially limited to the dissertation committee membership. However, at the discretion of the presiding chair and when time permits, questions will also be solicited from the attending public audience. The approval of the dissertation requires the approval of the dissertation advisor and the approval of a majority of the other members of the committee. A written notice of the dissertation committee’s approval will be forwarded to the Doctoral Executive Council, and then to the Dean of the Graduate College. Specific information on the examination procedure can be found in the Criminal Justice Department’s Ph.D. Handbook or obtained from the Doctoral Coordinator.

**Approval and Submission of the Dissertation**

Following approval and signing of the dissertation by the members of the Dissertation Committee, the student must submit one copy of the dissertation, at least two signature pages, and a copy of the dissertation abstract to the Office of the Graduate College for final approval. All dissertation abstracts must be published in *Dissertation Abstracts International*. Specific guidelines for approval and submission of the dissertation can be obtained from the Office of the Graduate College.

**Fee Reduction**

Fee Reduction. A master’s or doctoral degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A., Education Code, Section 54.054. Please refer to the section titled Fee Reduction in the Additional Fees and Expenses chapter of this catalog for more information.
Courses Offered

**CJ 7101 Instructional Assistant Supervision.** (1-0) This course prepares doctoral students employed as teaching assistants to perform effectively in diverse instructional settings. The course provides for regular and planned opportunities for continuing evaluation of students. This course does not earn graduate degree credit and will be repeated up to 3 credits.

**CJ 7210 Proseminar.** (2-0) A course designed to introduce students to the department and ongoing research activities of its faculty. Emphasis is placed on identifying and coordinating opportunities for joint research and scholarship among faculty and students. Prerequisite: first-year criminal justice doctoral students only.

### Doctoral Criminal Justice Core

**CJ 7310 Philosophy of Law, Justice, and Social Control.** (3-0) A current, thorough, and comprehensive review of the criminal justice system focused on how the system functions, and its current needs and future trends. Students submit extensive critiques and participate in panel discussions.

**CJ 7311 Advanced Criminological Theory.** (3-0) An overview of the major criminological paradigms is presented focusing on the causes of crime and deviant behavior. The course includes a discussion of criminological theories from a philosophy of science perspective focusing on such issues as theory construction, theoretical integration, and the formal evaluation of theory and policy.

**CJ 7312 Criminal Justice Ethics, Administration, and Public Policy.** (3-0) This course addresses the role of ethics in criminal justice organizations and policymaking. Topics include the moral philosophy of criminal justice, the role of natural and constitutional law, codes of ethics and ethical review systems, and ethical decision-making by criminal justice professionals with attention to training issues.

**CJ 7313 Race and Ethnicity in Crime and Criminal Justice.** (3-0) An exploration of how issues related to racial and ethnic minorities and criminal behaviors impact criminal justice reactions. Topics include racial disparities related to law enforcement and sentencing, and policy implications related to policing, probation, pre-sentencing and post-release issues.

### Research Tools

**CJ 7320 Quantitative Research Methods.** (3-0) A course that demonstrates the practical aspects of conducting criminal justice research that uses quantitative methodologies and design. Topics include the philosophy of science; research ethics; methodological designs in establishing causation; nonexperimental/descriptive research; sampling techniques; secondary data sources and data gathering techniques.

**CJ 7321 Linear Regression for Criminal Justice Research.** (3-0) Instruction on the use of advanced linear modeling techniques in criminal justice research is addressed. After completing this course, students should be able to evaluate quantitative research articles in the major criminal justice journals and be prepared to complete a major quantitative research project of their own.

**CJ 7322 Advanced Research for Planning and Evaluation.** (3-0) An introduction to evaluation and research design methodologies, assessment techniques including modeling and case studies, agency management issues, and on-going policy implications. Course gives students an understanding of the principles and techniques commonly used to evaluate the effectiveness and efficiency of criminal justice interventions.

### Qualifying Electives – Subject to Change

**CJ 7330 Qualitative Research Methods.** (3-0) A discussion of the methods and techniques used for achieving interpretable qualitative results in social research. Topics covered include ethnography, focus groups, in-depth interviewing and case studies. Students will be trained in inductive reasoning and coordinating qualitative with quantitative methods.

**CJ 7331 Law and Behavioral Science.** (3-0) A review of the issues addressed in the application of the behavioral sciences to the criminal law system. Topics include criminal sanctions and diminished responsibility, civil commitment, victimology, psychology in the courtroom, the role of media, drugs, and alcohol to violence, and how the justice system reacts to violent offenders.

**CJ 7332 Law and Public Policy.** (3-0) An examination of the intersections between law and public policy, its effect on criminal justice administration, its role in a free society and the function of law as a tool of social change. Topics include affirmative action, race, gender, privacy rights, and the process of criminalization.

**CJ 7333 Legal and Legislative Research.** (3-0) This course presents the methods of research used in the legal system. Students learn to locate and interpret constitutional, statutory and case law, use secondary sources such as scholarly legal treatises, and apply research techniques using both print and electronic sources.

**CJ 7334 Organizational Theory.** (3-0) A critical examination of organizational theories with applications to criminal justice where students analyze the developmental state of organizational theory, including historical derivations and the implications of various theoretical paradigms for understanding the functional quality of criminal justice organizations.

**CJ 7335 Criminal Justice Leadership and Management.** (3-0) A course focused on identifying problems and solutions in criminal justice management. The case study method and current literature provide a mixture of practical and
educational experiences on how leadership styles, human resources, and the organizational environment impact management decisions.

**CJ 7336 Survey Research Methods for Criminal Justice.** (3-0) This course addresses the procedures and techniques used to create social surveys including question formulation, metrics, and question scaling. Students learn how to prepare face-to-face, telephone, and mail surveys, and are trained in sampling procedures related to survey administration.

**CJ 7337 Comparative Criminal Justice Systems, Philosophies, and Public Policy.** (3-0) A comprehensive study of law, including common, Roman, socialist, and religion-based, including a critical assessment of the major organizational, administrative, and philosophical principles governing the operation of criminal justice systems worldwide, with special attention to international criminal law and human rights.

**Doctoral Development Electives – Subject to Change**

**CJ 7350 Special Topics in Advanced Scholarship and Integrated Methods.** (3-0) An in-depth study of specialized topics in criminal justice including forecasting, trend analysis and data interpretation, applied theory and solutions to social problems, academic scholarship and communication, qualitative data collection, coding, and analysis, and ethnography and coding.

**CJ 7350A Forecasting, Trend Analysis, and Data Interpretation.** (3-0) A review of quantitative approaches to public policy analysis, the diverse conceptions of the goals and objectives that should be served by policy, and the appropriate role of the policy analyst. Policy consequences are traced to indirect and subtle incentives and disincentives.

**CJ 7350B Academic Scholarship and Communication.** (3-0) A course on conducting academic research, interpreting results and how to prepare manuscripts for publication in refereed journals. Included is a survey of the audiences, topical focus, and submission requirements for the major criminal justice, criminology, and law publications, along with specialized knowledge on achieving success in the scholarship environment.

**CJ 7350C Qualitative Data Collection, Coding and Analysis.** (3-0) This course takes a structured approach to understanding and implementing the various information collection methods used in qualitative research, including formatting the information for coding, coding schemes, and information interpretation.

**CJ 7350D Ethnography of Criminal Justice.** (3-0) A course on the procedures and techniques required to conduct ethnography, fieldwork, in Criminal Justice. Students examine the culture, subculture, and groups within specific components of the criminal justice system in order to develop a deep ethnographic description. Prerequisite: CJ 7330

**CJ 7351 Special Topics in Technology and Applied Systems.** (3-0) An in-depth study of specialized topics in criminal justice including advanced data management and analysis, technology for management and decision making, security and social control, justice and global information technology, and transnational public policy and security.

**CJ 7351A Technology for Management and Decision Making.** (3-0) Supervised training in the acquisition, storage, retrieval, analysis, and display of data used by criminal justice. The use of fundamental statistical analysis techniques for solving public policy and management problems are addressed through a series of assignments, examinations, and online discussions and demonstrations.

**CJ 7351B Justice and Global Information Technology.** (3-0) The use of specialized topics in Geographic Information Systems (GIS), including Avenue (Arcview’s scripting language), raster modeling, network analysis and internet mapping, in criminal justice. Students identify a problem, develop GIS applications to analyze the problem, and present solutions and recommendations.

**CJ 7351C Transnational Public Policy and Security.** (3-0) Course focused on meeting the changing demands of security in a global environment. Discussion emphasizes the understanding of how to design, implement, and integrate the security function in an ever-changing world and the impact of economic, demographic, and technological trends on developing strategies for security innovation and growth.

**Dissertation**

**CJ 7199 Dissertation.** (3-0) Original research and writing in criminal justice to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each long semester for at least three dissertation hours. Graded on credit (CR), progress (PR), no-credit, (F) basis.

**CJ 7399 Dissertation.** (3-0) Original research and writing in criminal justice to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each long semester for at least three dissertation hours. Graded on credit (CR), progress (PR), no-credit, (F) basis.

**Core Doctoral Faculty**

*(Eligible to chair Dissertation Committees and teach doctoral courses)*

Pollock, Joycelyn, Professor of Criminal Justice. B.A., Whitman College; Ph.D., SUNY-Albany; J.D., University of Houston
Rossmo, D. Kim, Professor of Criminal Justice and University Endowed Chair of Criminology. B.A., University of Saskatchewan; M.A., Ph.D., Simon Fraser University.

Stafford, Mark C., Professor of Criminal Justice. B.A., Southern Methodist University; M.A., Ph.D., University of Arizona.

Thurman, Quint C., Professor of Criminal Justice and Chair of the Department of Criminal Justice. B.A., M.A., University of Oklahoma; Ph.D., University of Massachusetts (Amherst).

Associate Doctoral Faculty

(Eligible to serve on Dissertation Committees and teach doctoral courses)

Blair, J. Peter, Associate Professor of Criminal Justice. B.S., M.A., Western Illinois University; Ph.D., Michigan State University.

Cancino, Jeffrey M., Associate Professor of Criminal Justice. B.A., St. Mary’s University; M.S., Ph.D., Michigan State University.

Jamieson, Jay D., Professor of Criminal Justice. B.A., University of the South; M.A., Ph.D., Sam Houston State University.

Vandiver, Donna M., Associate Professor of Criminal Justice. B.A., M.A., University of Arkansas; Ph.D., Sam Houston State University.

Withrow, Brian L., Associate Professor of Criminal Justice. B.A., Stephen F. Austin State University; M.A., Texas State University; Ph.D., Sam Houston State University.