

College of Liberal Arts

Department of Anthropology

Major and Degree Offered:

Anthropology, M.A.

Major Programs

The purpose of the Masters of Arts in Anthropology at Texas State is to (1) give students the highest quality graduate-level education possible, (2) provide students interested in continuing their graduate education in Anthropology at the Ph.D. level the appropriate basis to successfully compete for entrance into top-tier programs, (3) provide students interested in non-academic careers that require, or are facilitated by, an advanced degree in Anthropology the education, tools and training necessary to secure employment, and (4) produce professional, ethical, and productive graduates.

Faculty Interests

Faculty in the Department of Anthropology have varied research interests and have active research programs in Texas, Peru, Mexico, Belize, Madagascar, and South Africa. Research interests in cultural and linguistic anthropology include anthropological theory, political economy, globalization, race and gender, Latino/a issues, Latin American cultures, West African cultures and languages, sociolinguistics, phonetics, and the applied area of medical anthropology. Research interests in archaeology include complex societies in Mesoamerica, South America and the U.S., iconography, geoarchaeology, ceramic and lithic analysis, hunter-gatherers and agricultural groups in Texas and Africa, and the applied area of Culture Resource Management. Research interests in biological anthropology include human biological variation, bioarchaeology, primate behavioral ecology, primate cognitive evolution, primate behavioral development, primate conservation, and the applied area of forensic anthropology.

Laboratories and Centers

The Department of Anthropology houses fully equipped laboratories and centers for training and research in cultural anthropology, linguistic anthropology, archaeology, and biological anthropology. The Center for Archaeological Studies (CAS) provides student training in archaeological research in the New and Old Worlds and Cultural Resource Management in Texas. The Archaeological Curation Facility (ACF) offers students curatorial training and is 1 of 3 facilities located at a Texas university certified by the Texas Historical Commission as a State Curatorial Facility. The Center for the Arts and Symbolism in Ancient America (CASAA) is an academic center for students to study prehistoric works of ancient art in the Americas. The Forensic Anthropology Center at Texas State (FACTS) gives students hands-on experience with forensic casework, excavation and recovery methods, and laboratory analysis of human remains. At the Forensic Anthropology Research Facility (FARF) students are able to conduct research on taphonomy and human decomposition.

Admission Policy

For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/anth.html.

Requirements for a Master of Arts (M. A.) with a Major in Anthropology

The basic degree requirement for the Masters of Arts with a major in Anthropology is 36 semester hours of graduate level coursework (5000-level or higher), including six semester hours of thesis. All students must take core seminars in Cultural Anthropology, Biological Anthropology, Archaeology, and Anthropological Statistics. Archaeology and Biological Anthropology students are required to take nine hours of coursework in their areas of research specialization. Cultural Anthropology students are required to take additional courses in field research methods and anthropological theory plus one related elective. For their remaining credit hours, students are free to select electives from any graduate course within the department or students may select up to six credit hours outside the department (transfer hours in other elective subjects will be evaluated on an individual basis).

Requirements for Minor

The requirement for a graduate anthropology minor is nine semester hours of graduate level coursework (5000-level or higher) with coursework tailored to the needs of the student.

Financial Assistance

Scholarships are available to qualified students on a competitive basis through the Graduate College. Scholarships available include the Graduate Scholars Program and the Texas State Celebrity Classic. For further information regarding applications for these scholarships, visit the Texas State Graduate College website at www.gradcollege.txstate.edu/Prospect_Students/Fin_Grad_Ed/Scholarships.

The Department of Anthropology also has a limited number of Graduate Instructional Assistantships whereby students are employed to assist faculty with their instructional responsibilities for various amounts of time, ranging from five to twenty hours per week.

Courses Offered

Anthropology (ANTH)

5105 Anthropology Research. (1-0) This practicum is designed to provide a student with credit while conducting independent research in the field or a lab setting. This practicum may be repeated twice with different content. Prerequisite: permission of a student's faculty mentor and the graduate advisor.

5300 Foundation Studies in Anthropology. (3-0) Students develop knowledge and skills required for success in graduate-level coursework in Anthropology. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable up to 9 hours with different emphasis. Prerequisite: Approval of graduate advisor in Anthropology.

5301 Advanced Principles of Cultural Anthropology. (3-0) This course is an ethnographically-based analysis of major theoretical positions and debates in contemporary anthropology. (Stacked course with ANTH 3301.)

5302 Practicum in Teaching Anthropology. (3-0) An introduction to key concepts and practices in the teaching of college-level Anthropology. The course provides training in the practical aspects of classroom instruction. Required for first-year teaching and instructional assistants in the Anthropology Department. This course does not earn graduate degree credit. Graded on a credit (CR), progress (PR), no credit (F) basis.

5303 Human Speech Analysis. (3-0) The focus of this course is the analysis of human speech sounds. It includes description of the acoustic properties of speech sounds, transcription of sounds using the International Phonetic Alphabet system, an understanding of the acoustic theories of speech, and practical experience in forensic speakers' identification.

5304 Sociolinguistics. (3-0) The focus of this course is on the complex interrelationships between language and other aspects of culture. Methods of sociolinguistics, theories of sociolinguistics, and current issues regarding the nature of language variation and change will be emphasized.

5305 Anthropological Statistics. (3-0) In this course students will learn how to statistically analyze anthropological data. Students will gain a firm understanding of basic quantitative statistics, will be able to evaluate quantitative methods presented in anthropological research papers, and will be prepared for classes in more advanced statistical methods.

5306 Anthropology and Art. (3-0) In this course students will investigate the function of art and symbolism in pre-literate archaeological cultures that existed at the tribal and chiefdom levels of political and social development. A multi-disciplinary focus will use anthropology and art historical approaches as research tools.

5307 History of Evolutionary Thought. (3-0) This course discusses the impact of evolutionary discourse within the context of its history. Students will develop a thorough understanding of evolution and its importance to anthropology, as well as to other scientific disciplines.

5308 Cultural Resource Management and Archaeology. (3-0) In this course students will examine various topics relevant to cultural resource management including state and federal laws, survey, testing, mitigation, and developing final reports.

5309 Culture, Medicine and the Body. (3-0) This course explores how the human body, functions of the body, and the practices of medicine and healing are situated and contextualized within cultural frameworks. Case studies cover body and health-related topics over the life course, from birth to death.

5310 Theories and Issues in Anthropology. (3-0) This course explores major theoretical and historical developments in anthropology, highlighting the discipline's unique four-field perspective that includes archaeology, biological and cultural anthropology, and anthropological linguistics. Topics stress the importance of anthropological thought in key scientific discoveries and cultural debates.

5311 Seminar in Cultural Anthropology. (3-0) A survey of current research in cultural anthropology.

5312 Seminar in Biological Anthropology. (3-0) A survey of current research in biological anthropology in the areas of evolutionary theory, human variation, paleoanthropology, primatology, and skeletal biology.

5313 Seminar in Archaeology. (3-0) A survey of current research in New World and Old World archaeology.

5314 Latin American Cultures. (3-0) Comprehensive study of cultures from Latin America. (Stacked course with ANTH 3314.)

5315 Archaeological Artifact Identification and Analysis. (3-0) This course will provide students with the skills, knowledge and ability to describe, characterize, and analyze artifacts commonly recovered from archaeological sites. Current theories covering the production and analysis of chipped and ground stone tools, ceramics, bone and other materials will be presented, and scientific analytical methods discussed.

5316 The Origin and Evolution of Human Behavior. (3-0) This course presents our current understanding of Old World Paleolithic Archaeology. The origin and evolution of hominid behavior, the initial colonization of the Old World, and the development of modern human behavior will be discussed for each continent. (Stacked course with ANTH 3316).

5317 Rock Art Field Methods. (3-0) This course will train students in rock art field methods. They will gain first-hand experience recording rock art sites through photography, field sketches, mapping, and written inventories. Students will generate a visual and written description of the art, which they will use to infer and explain past human behavior. (Stacked course with ANTH 3317)

5318 Texas Archaeology. (3-0) This course will present our current understanding of Texas archaeology. The environmental and social contexts of prehistoric, protohistoric, and historic records of Native American and Spanish occupations in Texas are discussed. (Stacked course with ANTH 3318.)

5319 Human Growth and Development. (3-0) This course covers the life history of humans from birth to death and investigates the biological and psychological changes that occur over a lifetime. (Stacked course with ANTH 3319)

5320 Rise of Civilization. (3-0) This course examines the components that led to the dynamic state societies in Egypt, Sumeria, the Indus Valley, and China in the Old World and that of the Olmec in Mexico and Chavin in Peru. (Stacked course with ANTH 4320.)

5321 Seminar in Forensic Anthropology. (3-0) This course is designed as a critical survey of the theory and methodology utilized by forensic anthropologists. Through intensive review of the literature, the student will gain an appreciation for the development of the discipline, the techniques used in forensic skeletal analysis, and new research directions within the field.

5322 Peoples and Cultures of Sub-Saharan Africa. (3-0) Comprehensive study of cultures from Africa. (Stacked course with ANTH 3322.)

5323 Cultures of the Middle East. (3-0) Comprehensive study of cultures from the Middle East. (Stacked course with ANTH 3323.)

5324 Mexican American Culture. (3-0) This course examines the history and cultural practices of Mexican Americans, with a special emphasis on race, class, gender, and sexuality. Topics include historical heritage and transculturation, discrimination, organizations, activism, zoot suits, low-riders, gangs, *colónias*, families, marriage, *quincañeras*, machismo, domestic violence, gays and lesbians, religious practices, and the arts. (Stacked course with ANTH 3324.)

5326 Field Methods in Forensic Anthropology. (3-0) In this course students will learn how to locate, excavate and recover human remains, associated personal effects, and other materials in order to ensure legal credibility for all recoveries.

5327 Anthropology of Religion and Fundamentalism. (3-0) This course will examine the phenomenon of fundamentalism in a variety of religious traditions, both present and historical. Students will explore the political and social ramifications of fundamentalism in a world characterized by multiculturalism and globalization.

5329 Comparative Juvenile Behavior. (3-0) This course will give students a thorough understanding of the comparative method through examples from the development of juvenile animals. It will introduce students to socioecology, neurobiology, and life history markers, with information that they can apply across disciplines.

5328 Primate Cognition. (3-0) This course covers historical and current views of the cognitive abilities of nonhuman primates and humans. (Stacked course with ANTH 3328)

5332 Myths and Mound Builders. (3-0) This course presents an anthropological approach to the iconography of the Native Americans of the Southeastern Ceremonial Complex. (Stacked course with ANTH 3332.)

5333 Research Design in Biological Anthropology. (3-0) This course provides students with an introduction to the principles and processes by which research projects in biological anthropology are devised and executed. It focuses on the issues of finding a topic to research, defining its scope and limitations, developing a research bibliography, and elaborating a research design.

5335 The Anthropology of Native American Belief Systems. (3-0) In this course students use anthropological approaches to investigate past and present Native American belief systems in order to determine the temporal range and evolving complexity of Native American religious and ritual expression.

5336 Community Research Project. (3-0) This course gives students the opportunity to conduct hands-on anthropological research on a variety of topics in local or other communities. Students will undertake individualized research projects designed in conjunction with the professor. Students must consult with the professor prior to enrollment to design the research project and receive approval. (Stacked course with ANTH 3336)

5338 Geoarchaeology. (3-0) This course will provide students with the knowledge and ability to interpret sediments and the nature of sediment accumulation at archaeological sites. The course will provide students with a foundation in sedimentology, natural depositional environments, weathering processes and soil development, stratigraphic analysis, archaeological site formation processes. (Stacked course with ANTH 3338)

5340 Paleoanthropology. (3-0) Critical review of the human fossil record from the appearance of the earliest hominins to the appearance of modern human forms. (Stacked course with ANTH 3340.)

5342 Primate Behavior. (3-0) An organized course that examines current research in nonhuman primate studies from an anthropological perspective. (Stacked course with ANTH 3342.)

5343 Human Variation & Adaptation. (3-0) An organized course that examines human physical variation and adaptation from an evolutionary perspective.

5345 Archaeology of Mexico. (3-0) This course examines the development of early hunter-gatherers through the appearance of agriculture to the rise of civilization in Mesoamerica. (Stacked course with ANTH 3345.)

5347 Archaeology of North America. (3-0) This course examines human settlement of North America from the end of the Pleistocene to European discovery. (Stacked course with ANTH 3347.)

5349 The Incas. (3-0) The Incas were the largest Pre-Columbian empire in the Americas. This course will explore the origins of this civilization and how they conquered such a large area of South America. Using archaeological and historic information the class will examine various aspects of Inca society including religion, economics, and kingship. (Stacked course with ANTH 3349)

5350 Gender and Sexuality in Cross Cultural Perspective. (3-0) This course examines the relationships between women and men in societies around the world. (Stacked course with ANTH 3350.)

5354 Latin American Gender and Sexuality. (3-0) This course critically examines cultural constructions of gender and sexuality among indigenous, European, and mestizo populations throughout the Americas, with a special emphasis on identity and inequality in Greater Latin America. Topics include culture, identity, political economy, families, sexual practices, and globalization. (Stacked course with ANTH 3354.)

5355 Seminar in Culture Theory. (3-0) An intensive examination of the principal theoretical positions in cultural anthropology, with an emphasis on the preparation of students with ethnographic analysis and fieldwork.

5356 Andean Civilizations. (3-0) This course is a survey of civilizations in the Andean region of South America. Using archaeological data the class will examine cultural developments in the region from the earliest hunters and gatherers to the Inca empire, the largest state in the Americas at the time of European contact.

5360 Economic Anthropology. (3-0) This course reviews central issues in economic anthropology using both case studies and theoretical writings. Analyzes production, exchange, distribution, consumption, property, economic surplus, and types of economic structure. (Stacked course with ANTH 3360.)

5361 Field Methods in Cultural Anthropology. (3-0) A training course in ethnographic field methods. (Stacked course with ANTH 4361.)

5363 The Art and Archaeology of the Olmec. (3-0) This course will present our current understanding of the art and archaeology of the Olmec culture, the earliest known civilization in North America. The Olmec culture is considered the influential foundation for later Mesoamerican civilizations such as the Maya and the Aztec. (Stacked course with ANTH 3363.)

5373 Special Topics in Anthropology. (3-0) Topics in Anthropology will address selected topics of special interest in the subdisciplines of anthropology: archaeology, biological anthropology, cultural anthropology, and linguistic anthropology.

5373A Medical Anthropology. (3-0) This course focuses on how illness identities are culturally constructed, how adaptations or mal-adaptations to local environments affect health, how political and economic forces influence health and health behaviors, and how the practice of medical anthropology can contribute to solving urgent health issues around the world.

5373B Theory in Linguistic Anthropology. (3-0) In this course students will learn about the major theories of linguistic anthropology through reading and discussing classic and contemporary literature. Topics include language evolution, behaviorism, mentalism, structuralism, cognitive anthropology, ethnosemantics, universalism and linguistic relativism, symbolic anthropology, culture and gender, language and identity, ethnography of speaking, and language change.

5373C Theoretical Concepts in Archaeology. (3-0) This course provides a broad survey of theory in archaeology as it is practiced throughout the world. It includes both historical perspective and contemporary usage.

5373D Disease and Society. (3-0) In this course students examine infectious diseases and the effect they have on human societies. The course is organized into case studies of specific infectious disease, which focus on the biology and epidemiology of a disease as well as how it has impacted or is currently impacting specific human societies.

5374 Topics in Anthropology. (3-0) In depth analysis and interpretation of selected topics within cultural, biological, and/or archaeological anthropology. Topics discussed and instructors will vary from term to term. Students should check with individual instructors regarding prerequisites/co-requisites.

5374A Archaeology of the Earliest Americans. (3-0) This course focuses on the long-standing and controversial issues of when, how, and who first peopled the Americas. This is a significant aspect of human prehistory and remains unresolved. Students will use archaeological, biological, linguistic, and environmental evidence to help identify the first inhabitants of the New World.

5374F Mixtec Codices: Prehispanic Literatures of Oaxaca. (3-0) In this course students will learn about the cultures of the Zapotec and Mixtec Indians of prehispanic Oaxaca by examining and deciphering the Mixtec pictogram fan-fold books called codices. (Stacked course with ANTH3376A.)

5374Y Human Evolutionary Anatomy. (3-0) This course is designed to give students an anatomical background to the study of human evolution with a focus on the comparative anatomy of apes, living humans, and fossil hominins.

5374Z Curation of Archaeological Materials. (3-0) This course provides students with the skills to prepare archaeological materials for curation, which includes the processes and techniques used to stabilize and preserve organic and inorganic materials. This training can be used to gain certification in the field of archaeological curation. (Stacked course with ANTH 3376N)

5375 Lab Methods in Forensic Anthropology. (3-0) This course focuses on the lab methods used in forensic anthropology to estimate a biological profile of skeletonized human remains.

5380 Seminar in Anthropological Research. (3-0) A course focused on a topic not normally offered in the regular curriculum. Course may be in any area of anthropological inquiry. May be repeated for credit when topics vary, but not more than 6 hours will apply towards the Master's degree.

5381 Paleopathology. (3-0) Paleopathology is the study of ancient diseases and is an important tool for understanding of past populations. In this course we will survey the range of pathology on human skeletons such as trauma, infection, syphilis, tuberculosis, leprosy, anemia, metabolic disturbances, arthritis, and tumors.

5390 Directed Study. (3-0) Course of independent study open to individual students at the invitation of the faculty member with the approval of the department chair and the graduate advisor. Repeatable for credit.

5395 Internship in Anthropology. (3-0) A supervised work or research experience related to a student's professional development. Requirements include completing 250 hours of work with a public or private organization, weekly class meetings, and a term-long project. The written approval of a student's faculty mentor and graduate student advisor are required to register. Repeatable for credit with permission of the Internship Director.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed their thesis proposal. Graded on a credit (CR), progress (PR), no credit (F) basis.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

Graduate Faculty

Agwuele, Augustine, Associate Professor of Anthropology. M.A., Friedrich-Schiller University; Ph.D., The University of Texas at Austin.

Black, Stephen L., Assistant Professor of Anthropology. B.A., The University of Texas at Austin, M.A., University of Texas at San Antonio, A.M., Ph.D., Harvard University.

Bousman, C. Britt, Professor of Anthropology and Associate Dean, College of Liberal Arts. B.S., M.A., Ph.D., Southern Methodist University.

Boyd, Carolyn E., Adjunct Faculty. B.A., Ph.D., Texas A&M University.

Brunson, Emily K., Assistant Professor of Anthropology. B.S., Utah State University; M.P.H., M.A., Ph.D., University of Washington.

Collins, Michael B., Research Professor of Anthropology. B.A., M.A., The University of Texas at Austin; Ph.D., University of Arizona.

Conlee, Christina A., Associate Professor of Anthropology. B.A., University of California-Santa Cruz; M.A., Ph.D., University of California-Santa Barbara.

Dering, J. Philip, Adjunct Faculty. B.A., M.A., Ph.D., Texas A&M University.

Erhart, Elizabeth M., Associate Professor and Chair of the Department of Anthropology. B.A., M.A., Ph.D., The University of Texas at Austin.

Garber, James F., Professor of Anthropology. B.A. University of New Mexico; M.A., Ph.D., Southern Methodist University.

Graham, Kerrie Lewis, Associate Professor of Anthropology. B.Sc., University College London; Ph.D., University of Durham, U.K.

Hadder, R. Neill, Lecturer of Anthropology. B.A., M.A., University of North Texas; M.A., Northern Arizona University; Ph.D., The University of Texas at Austin.

Hamilton, Michelle D., Associate Professor of Anthropology. B.A., California State University; M.A., Ph.D., The University of Tennessee.

Juarez, Ana M., Associate Professor of Anthropology. B.A., M.A., The University of Texas at Austin; Ph.D., Stanford University.

Lohse, Jon, Research Associate Professor and Director of the Center for Archaeological Studies and the Archaeological Curation Facility. B.A., Trinity University; M.A., Ph.D., The University of Texas at Austin.

McGee, R. Jon, Professor of Anthropology. B.A., M.S., Purdue University; M.A., Ph.D., Rice University.

Reilly, F. Kent, III, Professor of Anthropology and Director of the Center for Arts and Symbolism in Ancient America. B.A., University of West Florida; M.A., Ph.D., The University of Texas at Austin.

Sampson, C. Garth, Adjunct Faculty. B.A., University of Cape Town; B.A., Cambridge University; Ph.D., Oxford University.

Spradley, M. Katherine, Associate Professor of Anthropology. B.A., M.A., University of Arkansas; Ph.D., University of Tennessee.

Warms, Richard L., Professor of Anthropology. B.A., Bates College; M.A., Ph.D., Syracuse University.

Wescott, Daniel J., Associate Professor of Anthropology and Director of the Forensic Anthropology Center. B.A., M.A., Wichita State University; Ph.D., University of Tennessee.

Department of English

Majors and Degrees Offered:

Literature, M.A.
 Technical Communication, M.A.
 Creative Writing, M.F.A.
 Rhetoric and Composition, M.A.

Major Programs

The Department of English offers four graduate degrees:

(1) **The Master of Arts degree with a Literature major** comprises two tracks. A 30-hour **thesis track** requires 18 hours of graduate English courses, six hours of credit for a thesis, and six hours in an approved graduate minor or area of emphasis (an individually tailored cognate made up of at least two graduate courses related by genre, period, or subject). A 36-hour **non-thesis track** typically requires 27 hours in graduate English and nine hours in an approved minor or area of emphasis. Students choose among minors offered by many graduate programs or areas of emphasis in many areas, including traditional periods and genres, children's literature, rhetorical or literary theory, technical communication, ethnic studies, gender studies, and studies of the American Southwest.

Admissions. For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/lit.html.

Degree Requirements. Students earning an M.A. with a major in Literature complete the following courses:

- Literary Scholarship (5301)
- At least one course in medieval literature (5353)
- At least one course in Renaissance literature (5354)
- At least three courses in literature after the Renaissance, including at least one British and at least one American

(2) **The Master of Arts degree with a Technical Communication major** prepares graduates to write in technical and other professional settings and to pursue doctoral work in the field. The M.A. with a Technical Communication major consists of 30 graduate hours distributed as follows:

Internship option: 30 hours of coursework, including ENG 5312, and a portfolio exam

Thesis option: 24 hours of coursework, six hours of thesis, and a portfolio exam

6 hours Core Courses Required for both Thesis and Internship Students

3 hours: ENG 5311: Foundations in Technical Communication

3 hours: ENG 5383: Studies in Rhetoric: Rhetorical Theory, History of Rhetoric, or
 ENG 5326: Contemporary Composition Theory

3 hours Internship for Internship Students

3 hours: ENG 5312

6 hours Thesis for Thesis Students

ENG 5399 A&B

9 Hours of Required Technologically-focused courses for Thesis and Internship OR

6 Hours of Required Technologically-focused courses and 3 Hours of Ethics

ENG 5310: Digital Literacies
ENG 5313: Digital & Print Document Design
ENG 5313: Digital Media and the Web
ENG 5313: Ethics in Technical Communication
ENG 5313: Technical Editing
ENG 5313: Visual Rhetoric
ENG 5314: International Technical Communication
ENG 5314: Software Documentation
ENG 5326: Computers and Writing

9 hours of Prescribed Electives for Thesis students, 12 for Internship students

ENG 5300: Language Problems in a Multicultural Environment
ENG 5310: Studies in Language and Linguistics
ENG 5312: Editing the Professional Publication: Advisor approved topics; may be taken twice
ENG 5313: Principles of Technical Communication: Advisor approved topics
ENG 5314: Specializations in Technical Communication: Advisor approved topics
ENG 5317: Specializations in Rhetoric and Composition: Advisor approved topics
ENG 5324 Topic: Literature and Technology

6 hours of Cognate/Area of Emphasis

With permission of the MATC Director, students may replace 6 hours of prescribed electives with 6 hours of course work in Rhetoric and Composition or Literature courses from Texas State as a cognate/area of emphasis. Likewise, students may opt for a minor in another program or discipline, but they should confer with the MATC Director to choose an appropriate minor. Minors are typically three courses or more and require an advisor from the discipline in which the courses are taken. Students are not required to have either a cognate or minor to complete the MATC degree.

Admissions. For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/tcom.html.

(3) **The Master of Fine Arts (MFA) degree with a major in Creative Writing** requires 48 semester hours including 12 hours of writing workshops, 15 hours of literature, 3 hours of form and theory, 3 hours of literary technique, 9 hours in a minor or cognate (creative writing may not be used), and 6 hours of thesis credit leading to the production of a book-length work of literary worth. The MFA program offers talented writers the opportunity to develop skills as fiction writers or poets in a formal academic program. *Writers interested in the MFA degree should contact the MFA office at mfinearts@txstate.edu for specific admission requirements.*

Admissions. For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/cw.html.

(4) **The Master of Arts degree with a Rhetoric and Composition Major** requires 33 semester hours, and includes both **thesis** and **portfolio** options. All students are required to take 12 hours of core courses in rhetoric and composition: ENG 5326: Contemporary Composition Theory; ENG 5316 Topic: Composition Pedagogy; ENG 5327: Research Methods in Rhetoric, Composition, and Technical Communication; and ENG 5383 Topic: History of Rhetoric. Students selecting the **thesis** option will take the 4 core courses listed above, 9 hours of prescribed electives, 6 thesis hours, and 6 hours in a related cognate area. Students selecting the **portfolio** option will take the 4 core courses listed

above, 12 hours of prescribed electives, 3 portfolio hours, and 6 hours in a related cognate area. Course requirements for both thesis and portfolio options are distributed as follows:

- **12 hours of Core Courses:** ENG 5326: Contemporary Composition Theory; ENG 5316 Topic: Composition Pedagogy; ENG 5327: Research Methods in Rhetoric, Composition, and Technical Communication; ENG 5383 Topic: History of Rhetoric
- **9-12 hours of Prescribed Electives (depending upon choice of thesis or portfolio option):** ENG 5300: Language Problems in a Multicultural Environment; ENG 5310: Studies in English Language and Linguistics; ENG 5313 Topic: Computers and Writing; ENG 5313 Topic: Visual Rhetoric; ENG 5314 Topic: Teaching Technical Communication; ENG 5316 (Topics vary; excludes Topic: Composition Pedagogy); ENG 5317 (Topics vary); ENG 5383 (Topics vary; excludes Topic: History of Rhetoric) With program director's approval, students may take additional hours under ENG 5313 and ENG 5314 if course topics are deemed directly relevant to rhetoric and composition
- **6 hours Cognate:** Courses in rhetoric and composition or a related field designed to complement required and prescribed courses in the major
- **6 hours Thesis:** ENG 5399A&B (Thesis) **OR**
- **3 hours Portfolio:** ENG 5328 (Directed Portfolio)

Admissions. For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/rhco.html.

The Literature Minor

Students with majors other than Literature may select Literature as a minor. Minors should have completed at least 21 hours of undergraduate English, including at least nine hours of advanced courses, with a GPA of 2.75 or higher (4.0 scale).

Financial Assistance

Graduate students in the M.A. programs may apply for appointments of up to two years as instructional or teaching assistants; students in the M.F.A. program may apply for appointments of up to three years. Instructional assistants have completed fewer than 18 graduate hours in English and have limited duties; teaching assistants have completed 18 or more hours in English and have a wider range of teaching duties. Assistants ordinarily have assignments in composition courses or surveys of literature. Applications are available from graduate program directors.

Graduate students may apply for a number of departmental scholarships, including the G. Jack Gravitt Scholarship, the William F. McKeen III Scholarship, the Peterson-Charles Mosley Scholarship, the W. Morgan and Lou Claire Rose Scholarship, and the Leonard and Elizabeth Wright Scholarship for Future Teachers. Contact a graduate program director for applications or additional information.

The Office of the Graduate College oversees additional scholarships and may be contacted at (512) 245-2581 for further scholarship information.

The Therese Kayser Lindsey Endowment for Literature

The Lindsey Endowment, dedicated April 11, 1978, is a gift of Mrs. Louise Lindsey Merrick to the Texas State University Foundation, made in memory of her mother, Therese Kayser Lindsey. A noted poet and patron of the arts, Mrs. Lindsey attended Southwest Texas State Normal School, completing her degree in 1905. She published four volumes of poetry and helped organize the Poetry Society of Texas.

The endowment, along with the Katherine Anne Porter Literary Center, supports the mission of the department by sponsoring readings by distinguished writers and scholars such as Margaret Atwood, Sandra Cisneros, Junot Diaz, Rita Dove, Stanley Fish, Allen Ginsberg, Jorie Graham, Maxine Hong Kingston, Denise Levertov, Larry McMurtry, W.S. Merwin, N. Scott Momaday, Jayne Anne Phillips, Annie Proulx, Helen Vendler, Alice Walker, and Charles Wright. Visiting writers and scholars often meet with graduate classes, attend question-and-answer sessions, and hold informal discussions with graduate students.

The University Endowed Chair in Creative Writing

The University Endowed Chair in Creative Writing brings distinguished writers annually to teach graduate writing workshops and to give public readings. Former chair holders include MacArthur Foundation Fellow Leslie Marmon Silko, National Book Award winning poet Ai, Pulitzer Prize finalist Barry Hannah, National Book Award winner Denis Johnson, American Book Award winner Li-Young Lee, National Book Award winner Robert Stone, and National Book Award winner Tim O'Brien, who is also a member of the MFA program's permanent faculty. From fall 2011 through spring 2014, the chair holder will be National Book Award winner and Pulitzer Prize finalist Cristina Garcia.

The Katherine Anne Porter Literary Center

Established in 2000, the Katherine Anne Porter Literary Center is based in the childhood home of the Pulitzer Prize and National Book Award-winning author. The Center is host to numerous visiting writers each year. The house was dedicated as a National Literary Landmark in June 2002, by the Friends of Libraries USA and the Library of Congress.

Additional Information

For additional information about the University, department, graduate majors in English, and specific emphases of graduate courses, visit the departmental website at <http://www.english.txstate.edu/>. For specific questions, contact the Director of the Literature Program (malit@txstate.edu, 512-245-7685), the Director of the Technical Communication Program (matc@txstate.edu, 512-245-3733), the Director of the Creative Writing Program (mfinearts@txstate.edu, 512-245-7681), or the Director of the Rhetoric and Composition Program (marc@txstate.edu, 512-245-8975).

Courses Offered

English (ENG)

Graduate courses listed as “repeatable” ordinarily count toward nine hours of English degree credit unless otherwise indicated. Exceptions require written justification and departmental approval. Specific emphases of repeatable courses vary by term and instructor, but they may focus on literary and rhetorical forms and genres; authors, periods, or literary movements; perspectives from social, intellectual, and cultural studies; literary themes; or theoretical and practical information for technical communication. The department provides descriptions of specific courses prior to each term’s enrollment period.

5300 Language Problems in a Multicultural Environment. (3-0) An introduction to the study of multicultural language and linguistics with descriptive, psychological, social, and semantic emphases.

5301 Literary Scholarship. (3-0) An introduction to scholarly resources, methods, theories, and responsibilities that guide the study and interpretations of literature in English. Literary texts chosen for detailed examination vary with expertise of the instructor. Required in first year of M.A. with a Literature Major.

5302 Media Studies. (3-0) The study of film and media history, theory, and practice. Special topics may include videography, video editing, genre, filmmakers, and regional film.

5310 Studies in English Language and Linguistics. (3-0) A study of the English language, with special attention to phonology, morphology, syntax, semantics, dialectology, sociolinguistics, normal language acquisition, and/or writing and spelling systems. Repeatable with different emphases for up to nine hours of English credit.

5311 Foundations in Technical Communication. (3-0) An introduction to the theory and practice of technical communication.

5312 Editing the Professional Publication. (0-3) The editing, design, layout, and proofreading of a professional publication. This course is an internship. Graded on a credit (CR), no credit (F) basis. May be repeated one time with different emphasis.

5313 Studies in Principles of Technical Communication. (3-0) A group of courses that provide students theoretical and practical information useful for any position in technical communication. Recent emphases include Digital Media and the Web, Technical Editing, and Visual Rhetoric. Repeatable with different emphases for up to nine hours of English credit.

5314 Specializations in Technical Communication. (3-0) A group of courses that provide students theoretical and practical information for specialized types of technical communication. Recent emphases include International Technical Communication, Proposal Writing, Software Documentation, and Writing for the Government. Repeatable with different emphases for up to nine hours of English credit.

5315 Graduate Writing Workshop. (3-0) A studio course in which the primary texts are student manuscripts. Concentrations in fiction or poetry examine principles and techniques of creating, evaluating, and revising writing in these genres. The course requires class members to review writing produced by other workshop members. 12 hours of M.F.A. credit required.

5316 Foundations in Rhetoric and Composition. (3-0) A group of courses providing students with theoretical, pedagogical, and methodological foundations in the field of rhetoric and composition. Emphases vary but include Contemporary Composition Theory and Composition Pedagogy. Repeatable with different emphases for up to nine hours of English credit.

5317 Specializations in Rhetoric and Composition. (3-0) A group of courses providing theoretical, pedagogical, methodological, and/or administrative grounding in specialized areas of rhetoric and composition. Emphases vary but may include Writing Center Theory, Practice, and Administration; Writing Across the Curriculum; Service Learning; and Literacy. Repeatable with different emphases for up to nine hours of English credit.

5318 Effective Communication. (3-0) An interdisciplinary study of communication in which the student learns to interrelate reading, listening, and writing. Emphasis on writing. Credit applies only to degrees in Interdisciplinary Studies; no credit for English graduate degrees.

5319 Effective Communication. (3-0) An interdisciplinary study of communication in which the student learns to interrelate reading, listening, and writing. Emphasis on reading. Credit applies only to degrees in Interdisciplinary Studies; no credit for English graduate degrees.

5320 Form and Theory of Fiction. (3-0) An examination of traditional and current theory and practice in fiction. Major emphasis will be placed on the British/American tradition, but some attention will be given to the practice and theory of fiction in other literatures. For M.F.A. credit only.

5321 Contemporary Fiction. (3-0) Readings selected from canonical and/or experimental fiction. Recent emphases include novels into film, postmodern fiction, Magical Realism, and Saul Bellow. Repeatable with different emphases for up to nine hours of English credit.

5322 Form and Theory of Poetry. (3-0) An examination of traditional and current theory and practice in poetry. Major emphasis will be placed on the British/American tradition, but some attention will be given to the practice and theory of poetry in other literatures. For MFA credit only.

5323 Studies in Autobiography and Biography. (3-0) A study of selected works in autobiography and biography with special attention to the art forms used in these works. Repeatable with different emphases for up to nine hours of English credit.

5324 Studies in Literary Genre. (3-0) A study of one or more literary genres over several historical periods or from a variety of cultural perspectives. The course focuses on genres such as the following: the epic, the novel, the short story, the lyric, the pastoral, the romance, and Irish comic fiction. Repeatable with different emphases for up to nine hours of English credit.

5325 Studies in Literature of the Southwest. (3-0) Selected Texas and Southwestern writers with emphasis on fiction. Repeatable with different emphases for up to nine hours of English credit.

5326 Contemporary Composition Theory. (3-0) Introduces students to the history of writing instruction in the university and to the theories of writing and composing that inform contemporary composition studies and the teaching of writing.

5327 Research Methods in Rhetoric, Composition, and Technical Communication. (3-0) An introduction to research practices in rhetoric, composition, and technical communications, focusing on the paradigms/perspectives, strategies, and methods that characterize qualitative and quantitative research in these areas. Includes discussion of the history and role of research in the field, research ethics, and issues of representation.

5328 Directed Portfolio. (3-0) Constitutes partial fulfillment of non-thesis option for students earning the MA in Rhetoric and Composition. Under guidance of a graduate faculty committee, students produce a portfolio of representative written work with written commentary and reflection. Departmental approval required. Graded as credit (CR), progress (PR), no-credit (F). Repeatable once.

5331 Studies in American Poetry. (3-0) Selected poets with a survey of their works. Recent emphases include Walt Whitman, Emily Dickinson, Southern poetry, Denise Levertov, and Robert Bly. Repeatable with different emphases for up to nine hours of English credit.

5332 Studies in American Prose. (3-0) Selected authors with special attention to novels. Recent emphases include William Faulkner, Ernest Hemingway, Richard Wright, and Zora Neale Hurston. Repeatable with different emphases for up to nine hours of English credit.

5345 Southwestern Studies I: Defining the Region. (3-0) An interdisciplinary course that surveys the physical, cultural, and social history of the Southwest, emphasizing architecture, art, literature, philosophy, politics, popular culture, and technology. Historical focus from the 15th to the mid-19th century.

5346 Southwestern Studies II: Consequences of Region. (3-0) Second course in a survey of physical, cultural, and social history of the Southwest, emphasizing regional and ethnic expressions of culture. This course moves from the broad overview of the first term to more specific problems in the region and to the artistic products of regional culture. Historical focus is from the Civil War to the present.

5353 Studies in Medieval Literature. (3-0) Emphasis on authors, contexts, and genres of the medieval period. Recent emphases include Anglo-Saxon culture, language, and literature; Chaucer; non-Chaucerian medieval literature; pilgrimage literature. Repeatable with different emphases for up to nine hours of English credit.

5354 Studies in Renaissance Literature. (3-0) Emphasis on authors, contexts, and genres of the Renaissance. Recent emphases include Shakespeare, Renaissance epic, Tudor humanism, and John Milton. Repeatable with different emphases for up to nine hours of English credit.

5359 Studies in Restoration and Eighteenth-century Literature. (3-0) Major writers of the period with emphasis on scholarship and aesthetics as well as cultural and historical background. Recent emphases include Johnson and his circle, Restoration and eighteenth-century drama, and the eighteenth-century novel. Repeatable with different emphases for up to nine hours of English credit.

5364 Studies in the Romantic Movement. (3-0) The works of the Early Romantics or Late Romantics in context with attention to nineteenth- and twentieth-century scholarship. Recent emphases include Blake and the other arts, Coleridge, the Wordsworths, Shelley, and Keats. Repeatable with different emphases for up to nine hours of English credit.

5366 Studies in Victorian Poetry. (3-0) Major Victorian poets with emphasis on scholarship and aesthetics as well as cultural and historical background. Recent emphases include Tennyson, the Brownings, the Pre-Raphaelites, and Hopkins. Repeatable with different emphases for up to nine hours of English credit.

5368 Studies in Victorian Prose. (3-0) Major Victorian prose writers with emphasis on scholarship and aesthetics as well as cultural and historical background. Recent emphases include George Eliot, non-fiction Victorian prose, Victorian women novelists, and Charles Dickens. Repeatable with different emphases for up to nine hours of English credit.

5371 Studies in Modern British Literature. (3-0) Selected authors with a survey of their works. Recent emphases include Yeats, Wilde, Auden, and Post-World War II British poetry. Repeatable with different emphases for up to nine hours of English credit.

5372 Practicum in English Studies. (3-0) An introduction to key issues and concepts in the teaching of English studies. Required for first-year instructional assistants in the English Department. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

5381 Studies in Modern British and American Drama. (3-0) A survey of major British and American dramatists and their European or world context. Repeatable with different emphases for up to nine hours of English credit.

5382 Practicum in Composition. (3-0) An introduction to key issues and concepts in the teaching of expository writing at the college level. Required for first-year teaching assistants in the English Department who have not previously taken ENG 5372. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

5383 Studies in Rhetorical Theory. (3-0) An introduction to classical and rhetorical theory in various areas of English studies. Recent emphases include Teaching of Composition and Technical Communication. Repeatable with different emphases for up to nine hours of English credit.

5384 Critical Theory. (3-0) A study of critical theory, emphasizing the history of criticism and/or contemporary critical theories. Repeatable with different emphases for up to nine hours of English credit.

5388 Studies in Literature for Children or Adolescents. (3-0) A study of contemporary works, extending the student's knowledge of the literature and criticism in the field. Typical emphases are generic and/or thematic and include picture books, the contemporary novel, and the children's classics on film. Repeatable with different emphases for up to nine hours of English credit.

5389 History of Children's Literature. (3-0) The history of children's literature from the Middle Ages through 1940. May be repeated with different emphases for up to six hours of graduate credit.

5390 Special Problems. (3-0) Independent study under supervision of a graduate faculty member in English, with in-depth readings and research focused on a special problem in literature and/or language. May be taken only with permission from the assigned professor, the graduate director, and the department chair.

5391 Directed Studies in English. (3-0) Students will conduct studies as necessary preparation for graduate-level coursework in English. The nature of the work varies depending on the student's level of academic preparation. This course does not earn graduate degree credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Approval of graduate advisor.

5395 Problems in Language and Literature. (3-0) Recent emphases include literary technique and literary theory. Repeatable with different emphases for up to nine hours of English credit.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5399A Thesis. (3-0) First term of thesis enrollment. No thesis credit awarded until student has completed the thesis in English 5399B. Departmental approval required. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no credit (F) basis.

Graduate Faculty

Allison, Libby, Professor of English. B.A., University of South Florida; M.A., University of Florida; Ph.D., University of South Florida.

Balzhiser, Deborah, Associate Professor of English. B.A., Western Illinois University; M.S., Ph.D., Illinois State University.

Banerjee, Suparno, Assistant Professor of English, B.A., M.A., Visva-Bharati University; Ph.D., Louisiana State University.

Beebe, Susan J., Senior Lecturer of English. B.A., University of Central Missouri; M.A., University of Missouri, Columbia.

Bell-Metereau, Rebecca Louise, Professor of English. B.A., M.A., Ph.D., Indiana University.

- Blair, John Michael**, Professor of English. B.A., M.A., Florida State University; Ph.D., Tulane University.
- Busby, Mark Bayless**, Professor of English. B.A., M.A., Texas A&M University-Commerce; Ph.D., University of Colorado, Boulder.
- Cassells, Cyrus**, Professor of English. B.A., Stanford University.
- Chavkin, Allan Richard**, Professor of English. B.A., Dickinson College; M.A., Ph.D., University of Illinois at Urbana-Champaign.
- Cohen, Paul Nathan**, Professor of English and Director of Graduate Studies and the Literature Program. B.A., University of Baltimore; M.A., Ph.D., Rutgers State University.
- Cohen, Robin Payne**, Senior Lecturer of English. B.A., University of Baltimore; M.A., Texas State University; Ph.D., Texas A&M University.
- Dorst, Douglas K.**, Associate Professor of English. A.B., Stanford University; J.D., University of California-Berkeley; M.F.A., University of Iowa.
- Falocco, Joseph**, Assistant Professor of English. B.A., DePaul University; M.F.A., Roosevelt University; Ph.D., University of North Carolina, Greensboro.
- García, Cristina**, Professor of English and University Chair in Creative Writing. B.A., Barnard College; M.A., Johns Hopkins University.
- Grayson, Nancy Jane**, Professor of English and Associate Dean of the College of Liberal Arts. B.A., Texas Christian University; M.A., Ph.D., The University of Texas at Austin.
- Grimes, Tom**, Professor of English and Director of the Creative Writing Program. B.A., Queens College, New York; M.F.A., University of Iowa.
- Hammett, Chad**, Senior Lecturer of English. B.A., The University of Texas at Austin; M.F.A., Texas State University.
- Heaberlin, Dickie Maurice**, Professor of English. B.A., M.A., University of North Texas; Ph.D., The University of Texas at Austin.
- Hennessy, Michael**, Professor of English and Dean of the College of Liberal Arts. B.A., Seattle University; M.A., Ph.D., Marquette University.
- Holt, Elvin**, Professor of English. B.A., Prairie View A&M College; M.A., Texas State University; Ph.D., University of Kentucky.
- Ifowodo, Ogaga**, Assistant Professor of English. LL.B., University of Benin; M.F.A., M.A., Ph.D., Cornell University.
- Jackson, Rebecca**, Associate Professor of English and Director of the Program in Rhetoric and Composition. B.A., Texas State University; M.A., University of Tulsa; Ph.D., Texas A&M University.

- Jensen, William**, Senior Lecturer in English. B.A., University of South Carolina; M.F.A., Texas State University.
- Jones, Caroline E.**, Assistant Professor of English. B.A., Southwestern University; M.A., Hollins University; Ph.D., Illinois State University.
- Jones, Roger Dean**, Professor of English. B.A., M.A., Sam Houston State University; Ph.D., Oklahoma State University.
- Laird, Edgar Stockton**, Professor of English. B.A., M.A., Texas State University; Ph.D., Rutgers State University.
- Leake, Eric**, Assistant Professor of English. B.A., M.A., University of Nevada, Las Vegas; Ph.D., University of Louisville.
- Ledbetter, Kathryn**, Professor of English. B.A., Southwest Missouri State University; M.A., University of North Carolina at Charlotte; Ph.D., University of South Carolina at Columbia.
- Leder, Priscilla Gay**, Professor of English. B.A., University of Arizona; M.A., California State University-Fullerton; Ph.D., University of California-Irvine.
- Lochman, Daniel Thomas**, Professor and Chair of the Department of English. B.A., M.A., Loyola University; Ph.D., University of Wisconsin.
- McClancy, Kathleen**, Assistant Professor of English. B.A., Yale University; M.A., Ph.D., Duke University.
- Mejía, Jaime A.**, Associate Professor of English. B.A., University of North Texas; M.A., Pan American University; Ph.D., Ohio State University.
- Mogull, Scott**, Assistant Professor of English. B.S., Oregon State University; M.S., The University of Washington, Seattle; M.A., The University of Texas at Austin; Ph.D., Texas Tech University.
- Monroe, Debra**, Professor of English. B.A., University of Wisconsin-Eau Claire; M.A., Kansas State University; Ph.D., University of Utah.
- Morrison, Susan**, Professor of English. B.A., Swarthmore College; M.A., Ph.D., Brown University.
- O'Brien, Tim**, Professor of Creative Writing. B.A., Macalester College.
- Olson, Marilynn Strasser**, Professor of English. B.A., Michigan State University; M.A., Ph.D., Duke University.
- Peirce, Kathleen**, Professor of English. B.A., M.F.A., University of Iowa.
- Pimentel, Octavio**, Associate Professor of English. B.A., M.A., California State University-Chico; Ph.D., University of Utah.
- Rosario, Nelly**, Assistant Professor of English. B.S., Massachusetts Institute of Technology; M.F.A., Columbia University.

Rosenberg, Teya, Professor of English. B.A., Memorial University of Newfoundland; M.A., Carleton University; Ph.D., University of Alberta.

Skerpan-Wheeler, Elizabeth Penley, Professor of English. B.A., Miami University; M.A., Ph.D., University of Wisconsin.

Smith, Victoria, Associate Professor of English. B.A., Pomona College; M.A., The University of Texas at Austin; Ph.D., University of California-Santa Cruz.

Tally, Robert T., Jr., Associate Professor of English. A.B., Duke University; M.A., Ph.D., University of Pittsburgh; J.D., Duke University.

Wend-Walker, Graeme, Associate Professor of English. B.A., Flinders University; B.A., Ph.D., Macquarie University.

Williams, Miriam, Professor of English and Director of the Technical Communication Program. B.S., M.A., University of Houston; M.A., Texas State University; Ph.D., Texas Tech University.

Wilson, Miles Scott, Professor of English. B.A., Pomona College; M.F.A., University of Oregon.

Wilson, Nancy, Assistant Professor of English. B.A., University of Oklahoma; M.A., Texas State University; Ph.D., University of Texas at San Antonio.

Wilson, Steven Michael, Professor of English and Associate Chair of the Department of English. B.A., University of Oklahoma; M.A., Texas Christian University; M.F.A., Wichita State University.

Zhu, Pinfan, Associate Professor of English. B.A., Guangxi Normal University; M.A., Kuming University of Science and Technology; Ph.D., Texas Tech University.

Ph.D. in Geography

Doctoral Majors and Degree Offered:

Geography, Ph.D.
 Geographic Education, Ph.D.
 Geographic Information Science, Ph.D.

Ph.D. Program

The course curriculum for the doctoral degree is designed to provide depth and breadth of knowledge in geographic theory and research methods. To be admitted to the Geography doctoral program, a student must have completed a master's degree in geography or in a related discipline.

Each doctoral student will have her/his program tailored to meet the academic goals agreed upon in consultation with the Ph.D. research advisor, with the approval of the graduate program coordinator, the department chair, and the Dean of the Graduate College. All programs will include the necessary core, skills, specialization, and internal and external elective courses.

Ph.D. students must complete a minimum of 31 hours of graduate course work and a minimum of 15 hours of dissertation research and writing credit

Note: Effective Fall 2015, the Ph.D. in Environmental Geography will be renamed to Ph.D. in Geography.

Educational Goal

The educational goal of the program is to provide a Ph.D. in Geography through which students will be educated in the process of geographic research, the development of new knowledge, and the application of this research and knowledge to solve problems with spatial dimensions.

Admission Policy

For information regarding admission application requirements and deadlines, please visit the Graduate College website using one of the following links:

Geography	www.gradcollege.txstate.edu/envgeo.html
Geographic Education	www.gradcollege.txstate.edu/geod.html
Geographic Information Science	www.gradcollege.txstate.edu/gis.html

Financial Assistance

Graduate assistantships and scholarships are available to qualified candidates. Please contact the Graduate Staff Advisor, Department of Geography for more information about assistantships. The Office of the Graduate College can provide further information regarding scholarships.

Course Work

Semester Hour Requirements

The student must complete 31 semester hours of graduate work to meet the minimum requirements for advancement to candidacy. In some cases, a student may need to complete additional hours before being allowed to advance to candidacy. The student must have satisfied the residency requirement of 18 graduate credit hours.

Degree Audit

The Ph.D. program offers majors in Geography, Geographic Education, or Geographic Information Science. In the first term that a student enrolls for doctoral study, the student should confer with his/her graduate advisor and prepare a Degree Audit for their program. Doctoral Degree Audits are tailored with the individual student in mind. It is therefore possible for the individual Degree Audit to exceed the number of degree hours identified in the catalog.

Course Work Requirements

Type of Course	Semester Credit Hours
Core Courses	9 hours
Skill Course	4 hours
Specialization Courses	12 hours
Elective Courses in Geography or Related fields	6 hours
Course Work Total	31 hours
Dissertation Research and Writing	15 hours
Degree Total	46 hours

Required Core Courses: 9 hours

(Core courses are prerequisites to other research courses.)

GEO 7300 Advanced Geographic Research Design
 GEO 7301 Advanced Quantitative Methods in Geography
 GEO 7302 Nature and Philosophy of Geography

Skill Courses: 4 hours

Geography:

GEO 7415 Geographic Applications of Remote Sensing
 GEO 7417 Geographic Information Systems
 GEO 7430 Field Methods

Geographic Education Students:

GEO 7415 Geographic Applications of Remote Sensing
GEO 7417 Geographic Information Systems
GEO 7430 Field Methods
GEO 7447 Spatial Graphics in Geographic Education

Geographic Information Science Students:

GEO 7418 Techniques and Methods in Geographic Information Science

Specialization Courses: 12 hours

Geography Courses:

GEO 7313 Environmental Systems Analysis
GEO 7314 Environmental Geography of Resources Development
GEO 7330 Geography of Natural Hazards
GEO 7331 Geography of the Hazards of Technology
GEO 7334 Geographic Aspects of Water
GEO 7370 Advanced Seminar in Environmental Geography*
GEO 7390 Independent Study*
GEO 7393A-J Topics in Geography

*Repeatable up to six hours with a different topic.

Geographic Education Courses:

GEO 7342 Theories and Methods in Geographic Education
GEO 7344 Seminar in Geographic Curriculum
GEO 7346 Standards and Assessment in Geography
GEO 7447 Spatial Graphics in Geographic Education
GEO 7371 Advanced Seminar in Geographic Education*
GEO 7390 Independent Study*

*Repeatable up to six hours with a different topic.

Geographic Information Science Courses:

GEO 7316 Remote Sensing and the Environment
GEO 7318 GIS and Environmental Geography
GEO 7319 Environmental Digital Terrain Modeling
GEO 7447 Spatial Graphics and Geographic Education
GEO 7361 Advanced Geographic Information Systems
GEO 7362 Geographic Visualization
GEO 7364 Geocomputation
GEO 7365 Theoretical Cartography
GEO 7366 Advanced Topics in Remote Sensing
GEO 7372 Seminar in Geographic Information Science*

*Repeatable up to six hours with a different topic.

Elective Courses in Geography (at the 7000-level): 6 hours

Dissertation: 15 hours minimum

Geography:

GEO 7199A Dissertation**
GEO 7299A Dissertation**
GEO 7399A Dissertation**
GEO 7699A Dissertation**
GEO 7999A Dissertation**

Geographic Education:

GEO 7199B Dissertation**
GEO 7299B Dissertation**
GEO 7399B Dissertation**
GEO 7699B Dissertation**
GEO 7999B Dissertation**

Geographic Information Science:

GEO 7199C Dissertation**
GEO 7299C Dissertation**
GEO 7399C Dissertation**
GEO 7699C Dissertation**
GEO 7999C Dissertation**

**The student must ensure that he or she enrolls in a combination of dissertation courses that equals 15 hours (i.e., 7399X, 7699X, 7699X; or 7699X and 7999X; etc.) in order to meet the minimum dissertation credit hour requirement.

Advancement to Candidacy

Applications for Advancement to Candidacy

The student will need to pick up the Advancement to Candidacy Form from the Graduate Staff Advisor in the Geography Department. The student will need to complete the form and return it to his/her department, which will then submit it to the Office of the Graduate College.

Advancement to Candidacy Time Limit

Doctoral students will need to be advanced to candidacy within four years of initiating Ph.D. course work. A student will need to indicate his/her intent to advance to candidacy during the term the student will complete the 31 hours of the required course work.

No credit will be applied toward a student's doctoral degree for course work completed more than four years before the date on which the student is to advance to candidacy. This time limit applies toward credit earned at Texas State as well as credit transferred to Texas State from other accredited institutions.

Requests for a time extension must be submitted to the student's Ph.D. advisor and Graduate Coordinator, who in turn, submits a recommendation to the Dean of the Graduate College.

Grade-Point Requirements for Advancement to Candidacy

To be eligible for advancement to candidacy, the student must have a minimum GPA of 3.0. No grade earned below "B" on any graduate course work may apply toward a Ph.D. at Texas State.

Incomplete grades must be cleared through the Office of the Graduate College at least ten days before the approval for advancement to candidacy.

Advancement to Candidacy Comprehensive Examination

All applicants for advancement to candidacy for the doctoral degree must pass a comprehensive examination. The examination procedure may be obtained from the Graduate Staff Advisor. Both prevailing expectations in the field and the actual courses taken by the candidate will determine the subject matter of the examination. This examination may not be taken until all required course work has been completed. The student may take the candidacy comprehensive examination without being enrolled in course work provided they have not been enrolled in dissertation course(s).

Arrangements for the examination will be made with the student's Ph.D. advisor. The results of the "Advancement to Candidacy Comprehensive Examination" must be filed in the Office of the Graduate College before final approval to advance to candidacy is given by the Dean of the Graduate College. The department is responsible for submitting the report to the Office of the Graduate College.

Dissertation Proposal

The dissertation proposal must be approved by the Dean of the Graduate College and successfully defended in front of the dissertation committee before a student can advance to candidacy. Information about the dissertation procedures can be found in the "Dissertation Research and Writing" section of this catalog.

Recommendation for Advancement to Candidacy

The Geography Graduate Committee recommends the applicant for advancement to candidacy to the Chair of the Department of Geography and the Dean of the Graduate College. The Dean of the Graduate College certifies the applicant for advancement to candidacy once all requirements have been completed.

Dissertation Research and Writing

All doctoral students are required to complete a dissertation. The dissertation must be an original contribution to scholarship and the result of independent investigation in a significant area. Preparation of the dissertation must follow the latest edition of Kate L. Turabian's *A Manual for Writers* or the Annals of the Association of American Geographers.

Dissertation Enrollment Requirements

Enrollment. After being admitted to candidacy, students must be continuously enrolled each term for dissertation hours. If a student is receiving supervision on the dissertation during the summer or the student is graduating during the summer, the student must be enrolled in dissertation hours for the

summer. All candidates for graduation must be enrolled in dissertation hours during the term in which the degree is to be conferred.

Hours. Students must complete a minimum of 15 semester hours of dissertation research and writing credit.

Fee Reduction

A master's or doctoral degree candidate for graduation may be eligible for a one-time fee reduction under V.T.C.A, Education Code, Section 54.054. Please refer to the section titled *Fee Reduction* in the *Additional Fees and Expenses* chapter of this catalog for more information.

Dissertation Time Limit

Students are expected to complete the dissertation within three years of advancement to candidacy. The Geography Graduate Committee will review the student's progress annually.

Ph.D. Advisory Committee

The Ph.D. Advisory Committee must be formed to oversee the research and writing of the dissertation. The Ph.D. Advisory Committee will include a Ph.D. advisor and a minimum of three additional committee members (two of whom must be from the Department of Geography and one from outside the department). The members must be chosen from qualified Ph.D. faculty. The Ph.D. advisor and the advisory committee will be selected in consultation with the student and through mutual agreement with committee members. The Ph.D. advisor will chair the Dissertation Committee and must be from the major department. The advisor and advisory committee must be approved by the graduate program coordinator, the department chair, as listed on the "Ph.D. Research Committee Membership Form" and submitted to the Dean of the Graduate College for final approval.

Committee Changes

Any changes to the advisory committee must be submitted for approval to the advisory committee chair, the graduate coordinator, the department chair, and the Dean of the Graduate College. Changes must be submitted no less than sixty days before the final oral comprehensive examination. The Ph.D. Research Advisor Committee Member Change Request Form may be obtained from the graduate staff advisor in the Geography Department.

Dissertation Proposal

Students must submit the dissertation proposal and one copy of the official "Ph.D. Dissertation Proposal Form" to their dissertation advisor. After obtaining committee members' signatures and the department chair's signature, the student must submit the dissertation proposal and the form to the Dean of the Graduate College for approval before proceeding with research on the dissertation. The proposal form may be obtained from graduate staff advisor in the Geography Department.

Defense of the Dissertation Proposal

Students must defend the dissertation proposal in an oral examination with the Ph.D. Advisory Committee. The examination will address the proposed dissertation topic (problem definition and scope), research method, and relevant literature. The advisory committee must sign the "Defense of the

Dissertation Proposal Form” and then submit it for the signature of the department chair. The original must be sent to the Office of the Graduate College.

Final Oral Comprehensive Examination

Students must pass the final oral examination that covers the dissertation and the general field of the dissertation. To schedule the final oral examination, the student must apply to his/her Ph.D. Advisor the term that he/she completes the dissertation. A completed “Final Oral Comprehensive Examination Report for the Doctoral Program Form” must be submitted to the Dean of the Graduate College.

Approval and Submission of the Dissertation and Abstract

The approval of the dissertation and abstract requires positive votes from the Ph.D. Advisor and from a majority of the members of the Ph.D. Advisory Committee. One copy of the dissertation, six original signature pages, and the dissertation abstract must be submitted to the Dean of the Graduate College for final approval once the committee has approved the dissertation. All dissertation abstracts must be published in *Dissertation Abstracts International*. Refer to the Graduate College Dissertation Packet for specific guidelines.

Courses Offered

Geography (GEO)

7150 Practicum in Teaching Geography. (1-0) An introduction to key concepts and practices in the teaching of college Geography. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year teaching and instructional assistants in the Geography Department. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

7190 Independent Study. (1-0) Research in geography under the direction of a supervising professor. Repeatable once for additional credit with a different topic.

7250 Practicum in Teaching Geography. (2-0) An introduction to key concepts and practices in the teaching of college Geography. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year teaching and instructional assistants in the Geography Department. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

7290 Independent Study. (2-0) This course is designed to provide a student with credit while conducting independent research in consultation with his or her research advisor. Repeatable once for additional credit with a different topic.

7300 Advanced Geographic Research Design. (3-0) The purpose of this course is to develop an appreciation for the process of research as practiced by contemporary professional geographers. Topics covered include formulating research problems, reviewing and critiquing published literature, developing and executing a research design, and completing a research project.

7301 Advanced Quantitative Methods in Geography. (3-0) How to mathematically and statistically model geographic problems is the focus of this course. The application of multivariate statistical techniques to geographic problems and the problems that spatial data create in the application of statistical and other quantitative techniques are central issues.

7302 Nature and Philosophy of Geography. (3-0) This course is a critical analysis of the historical development of geographic thought: its roots, its present status, and future directions.

7305 Historical Geography of the American Environment. (3-0) This course examines the spatial evolution of environmental problems in the United States using the techniques and analytical perspectives of historical geography. Special emphasis is given to the emergence of environmental problems in the context of urbanization and industrialism. The course will expose students to the most significant work by geographers in this area to date, and to the historical development of environmental-geographic analysis in the U.S.

7308 Advanced Regional Field Studies. (1-4) Advanced study of geographic phenomena during field excursions to a particular site or region. Course includes preparation of site inventory, site guides, and on-site presentations. Repeatable once for additional credit with a different site or region.

7313 Environmental Systems Analysis. (3-0) Theories and concepts involved in environmental systems will be examined. Tools and research issues relevant to their analysis will also be explored. Basic principles, as well as specific research questions and techniques, will be proposed to give students a foundation for analysis of current issues involving environmental systems.

7314 Environmental Geography of Resource Development. (3-0) This course will provide a detailed and in-depth analysis and critique of the theories, policies, and practices regarding resource development and concomitant environmental effects.

7316 Remote Sensing and the Environment. (3-0) A detailed examination and implementation of sophisticated approaches for processing satellite digital images with emphasis on environmental applications.

7318 GIS and Environmental Geography. (3-0) This course examines the nature of environmental problems and explores the potential of GIS for environmental modeling and management. The conceptual basis for using GIS as well as the framing of environmental research problems will be covered.

7330 Geography of Natural Hazards. (3-0) This seminar examines the interdisciplinary nature of natural hazards research, the evolution of theories and thought in natural hazards, the geophysical causes of natural hazards, human impact and response to natural disasters, and issues and challenges in the Third World.

7331 Geography of the Hazards of Technology. (3-0) This research seminar focuses on the theories, methods, issues, and concepts of the major themes in geographic research on technological hazards. Special attention will be paid to the theoretical and conceptual understandings of hazards among both professionals and the public to evaluate how these views affect policies, choices, behaviors, and impacts.

7334 Geographic Aspects of Water. (3-0) This seminar is a critical analysis of developmental and current literature that define water's critical role in determining the physical and cultural characteristics of the earth. Principal focus will be placed on water's role on land use and as a critical resource.

7342 Theories and Methods in Geographic Education. (3-0) This seminar is a critical analysis of previous and current literature concerning problems in pedagogy, philosophy, learning theory, research methods, teaching methodologies, and techniques of geographic education. A research paper will be required of each student on a topic related to the course content.

7344 Seminar in Geographic Curriculum. (3-0) The seminar will be a survey and discussion of major curricula in geographic education. Geography will be viewed as a school subject that is part of the social studies, as an element of interdisciplinary studies, and as a stand-alone subject.

7346 Standards and Assessment in Geography. (3-0) An introduction to assessment procedures in geography education is central to the course. Analysis of national standards in geography and how they have affected geographic learning in grades K-12 will be addressed.

7348 Ethnic Geography. (3-0) This course will engage student in the in-depth critical analysis of the theories and methods of ethnic geography. The students will conduct careful research on a topic in ethnic geography.

7349 Population Geography. (3-0) An in-depth study of the growth, movement, and spatial distribution of human populations is the central theme. Students will read and discuss professional articles that stress both theory and analytical techniques. Topics will include population growth and the environment, rural and small town depopulation, spatial diffusion processes, migration trends and theories, urban population growth, and techniques such as multivariate analysis and population projections.

7361 Advanced Geographic Information Systems. (3-0) This course provides exposure to advanced topics in GIS, particularly to quantitative methods and techniques for developing and interpreting models of natural and anthropogenic phenomena over the geographical space.

7362 Geographic Visualization. (3-0) This course focuses on the interdisciplinary field of Geographic Visualization. Students will review visualization research in computer graphics, human-computer interaction, GIScience, and cartography and relate the research approaches to useful and usable geographic visualizations. Prerequisite: GEO 3411 or equivalent.

7364 Geocomputation. (3-0) Geocomputation reviews and analyzes concepts of computational modeling in Geography. The course will include modeling theory and advanced topics such as parallel processing, neural networks, cellular automata, scientific visualization, and fuzzy modeling. Students will practice model development, specifically spatially explicit simulation.

7365 Theoretical Cartography. (3-0) This course focuses on theoretical developments in cartography, and in particular looks at the role of maps and other graphic devices as tools for the discovery, analysis, and communication of geographical knowledge. Prerequisite: GEO 3411 or equivalent.

7366 Advanced Topics in Remote Sensing. (3-0) The course focuses on advanced topics including the theoretical basis, mathematical foundations, and current research frontiers in remote sensing. Prerequisite: GEO 5415 or equivalent.

7370 Advanced Seminar in Environmental Geography. (3-0) This research seminar focuses on the methods, approaches, issues, and concepts of major themes in environmental geography. Special emphasis will be placed on theoretical and conceptual understandings of how humans interact with the environment from a geographical perspective. Repeatable once for additional credit with a different topic.

7371 Advanced Seminar in Geographic Education. (3-0) This research seminar analyzes literature and research into recent trends in geographic education. Emphasis will be on new developments in curriculum, content, and teaching methodologies. Repeatable once for additional credit with a different topic.

7372 Seminar in Geographic Information Science. (3-0) This course deals with advanced and current research issues in Geographic Information Science. Based on this objective, the course aims at educating doctoral students to conduct research in Geographic Information Science as well as develop innovative applications of Geographic Information Science. May be repeated for credit with a different topic.

7390 Independent Study. (3-0) Research in geography under the direction of a supervising professor. Repeatable once for additional credit with a different topic.

7391 Foundation Studies in Geography. (3-0) Students develop knowledge and skills required for success in graduate-level coursework in Geography. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable with different emphasis. Prerequisite: Approval of graduate advisor in Geography.

7393 Topics in Geography. (3-0) The course will provide an in depth analysis and interpretation of selected topics within the field of geography. Topics discussed and instructors will vary from term to term. Students should check with individual instructors regarding prerequisites. Repeatable once for additional credit with a different topic.

7393A Qualitative Methods. (3-0) This course introduces the qualitative research paradigm, including appropriate research design, methods of data collection, types of inductive analysis and evaluation, as well as, standards of rigor for research that calls for a deeper understanding of more complex human relationships. The focus and application will be oriented towards human geography.

7393B Biogeography in Mountain Environments. (3-0) This course examines how plants and animals interact with and affect geomorphological processes and landforms, and how geomorphological processes, landforms and geological factors affect spatial distribution of animals and plants; all within the environmental limitation and conditions of mountains. The role of humans in affecting these interrelationships will be emphasized.

7393C Managing Urbanization. (3-0) This course examines survey methods and procedures related to managing and preparing for urban growth. Selected topics for examination include transportation planning, housing, historic preservation, and environmental design.

7393D International Migration. (3-0) This course provides a survey of geographic and social science research conducted across various topics of international migration.

7393E Geography of Land Management. (3-0) This course explores U.S. land management philosophies, techniques, and development approaches. Major topics include land ethics/philosophies, U.S. traditions in cadastral geography, urban sprawl and green development, land conservation techniques, the role of local/state/federal regulation in land management, and the human-environment impacts of land development.

7393F Gender and Development. (3-0) This course is a survey of geographic and social science research conducted across various topics of gender studies and international development.

7393G Political Geography. (3-0) This course is a survey of geographic and social science research conducted across various topics of political geography.

7393H Urban Environment. (3-0) This course explores scholarly and governmental research relating to urban environments, urban environmentalism, and urban environmental management. Emphasis is placed on the myriad ways in which human-environment interaction influences, and is influenced by, urban geography and the urban experience.

7393I Contemporary Topics in Geography Education. (3-0) This course will be a survey of recent initiatives in geography education. This course will focus on areas such as research, assessment, and the development and use of instructional materials in relation to the National Science Foundation funded "Road Map for 21st Century Geography Education".

7393J Soil and Society. (3-0) This course explores the importance of soil resources for environmental and socioeconomic sustainability. Soil science will be introduced, but the majority of the course will focus on soil's value to societies. Specific topics that will be explored include soil geography, historical abuses of soil resources, and current conservation efforts.

7415 Geographic Applications of Remote Sensing. (2-4) Students will focus on geographic applications of the principles and practices of digital image processing, classification, and modeling using satellite images.

7417 Geographic Information Systems. (2-4) Course is concerned with the analysis of interpretation of maps stored in digital form. Students are introduced to the concepts involving computerized cartographic and geographic data input, storage and retrieval, data manipulation and analysis, graphic and tabular report generation, and cartographic modeling.

7418 Technical Foundations and Methods in Geographic Information Science. (2-4) This course is concerned with the analysis and interpretation of maps stored in digital form. It will cover a variety of topics of interest to those seeking more in-depth knowledge of GIS and ancillary topics such as spatial statistics. The course provides an in-depth understanding of spatial analysis and modeling.

7430 Field Methods. (2-4) Methods and techniques for observing, measuring, recording, and reporting on geographic phenomena are investigated in this course. Students will learn the use of instruments and materials in the collection of data for mapping and field research in the local area. Prerequisites: GEO 2410 and 3301 or equivalents.

7447 Spatial Graphics in Geographic Education. (2-4) This course examines traditional and innovative geoinformation and geovisualization technologies and their relationship to spatial thinking and the teaching and learning of geography. The course reviews academic literature, research methods, and teaching methodologies related to spatial graphics in geographic education. The lab portion provides geovisualization design skills for geographic education.

Dissertation

7199A Dissertation in Geography-Environmental Geography. (1-0) Original research and writing in Geography-Environmental Geography to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each long term. Graded on a credit (CR), no-credit (F) basis.

7199B Dissertation in Geography-Geographic Education. (1-0) Original research and writing in Geography-Geographic Education to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each long term. Graded on a credit (CR), no-credit (F) basis.

7199C Dissertation in Geography-Geographic Information Science. (1-0) Original research and writing in Geography-Geographic Information Science, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each long term. Graded on a credit (CR), no-credit (F) basis.

7299A Dissertation. (2-0) Original research and writing in Environmental Geography, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7299B Dissertation. (2-0) Original research and writing in Geographic Education, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7299C Dissertation. (2-0) Original research and writing in Geographic Information Science, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7399A Dissertation. (3-0) Original research and writing in Environmental Geography, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7399B Dissertation. (3-0) Original research and writing in Geographic Education, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7399C Dissertation. (3-0) Original research and writing in Geographic Information Science, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7599A Dissertation. (5-0) Original research and writing in Environmental Geography, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7599B Dissertation. (5-0) Original research and writing in Geographic Education, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7599C Dissertation. (5-0) Original research and writing in Geographic Information Science, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7699A Dissertation. (6-0) Original research and writing in Environmental Geography, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7699B Dissertation. (6-0) Original research and writing in Geographic Education, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7699C Dissertation. (6-0) Original research and writing in Geographic Information Science, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7999A Dissertation. (9-0) Original research and writing in Environmental Geography, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7999B Dissertation. (9-0) Original research and writing in Geographic Education, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

7999C Dissertation. (9-0) Original research and writing in Geographic Information Science, to be accomplished under direct supervision of the dissertation advisor. While conducting dissertation research and writing, students must be continuously enrolled each term (including summer) for at least three dissertation hours. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Graduate Faculty

Core Doctoral Faculty

Eligible to chair Ph.D. Advisory Committee, teach Ph.D. courses, teach Master's courses and supervise Master's theses

Blanchard, R. Denise, Professor of Geography. B.S., Auburn University; M.S., Florida State University; Ph.D., University of Colorado at Boulder. (Natural and Environmental Hazards, Economic Geography, Environmental Studies, Research Methods, Historical Geography)

Blue, Sarah, Assistant Professor of Geography. B.A., University of Denver; M.A., University of Minnesota; Ph.D., University of California-Los Angeles. (Latin America, Political, Migration)

Boehm, Richard G., Professor of Geography and Jesse H. Jones Distinguished Chair in Geographic Education. B.S., M.A., University of Missouri at Columbia; Ph.D., The University of Texas at Austin. (Geographic Education, Economic Geography, Applied Geography)

- Butler, David R.**, Regents' Professor of Geography. B.A., M.S., University of Nebraska; Ph.D., University of Kansas. (Geomorphology, Natural Hazards, Biogeography, Mountain Environments)
- Chow, Edwin**, Associate Professor of Geography. B.A., The University of Texas at Austin; M.S., Ph.D., University of South Carolina. (Geographic Information Science, Computational GIS, Quantitative Methods)
- Currit, Nathan A.**, Associate Professor of Geography. B.S., M.S., Brigham Young University; Ph.D., Penn State University Park. (Remote Sensing, Geographic Information Science, Global Change)
- Dixon, Richard W.**, Professor of Geography. B.S., Rutgers State University; M.A. Geo., Texas State University; Ph.D., Texas A&M University. (Climatology, Oceanography, Physical, Hazards, Quantitative Methods)
- Estaville, Lawrence E.**, Professor of Geography. B.A., M.A., McNeese State University; M.A., University of Louisiana at Lafayette; Ph.D., University of Oklahoma. (Ethnic, Business Geography, Geographic Education)
- Fuhrmann, Sven**, Associate Professor of Geography. B.S., Salem State College; M.S., Ph.D., Westfälische Wilhelms-Universität, Munster, Germany. (Geo-Visualization, Cartography, Spatial Cognition, Geographic Information Science)
- Giordano, Alberto**, Professor and Chair of Geography. B.A., University of Padua; M.A., University of California-Santa Barbara; Ph.D., Syracuse University. (Cartography, Geographic Information Science)
- Hagelman, Ronald**, Associate Professor of Geography. B.A., The University of Texas at Austin; M.A. Geo., Ph.D., Texas State University. (Human Dimensions of Environmental Geography, Hazards & Disasters, Historical Geography, Urban Geography, Social Sciences & GIS)
- Hiner, Colleen**, Assistant Professor of Geography. B.A., Sonoma State University; M.S., Ph.D., University of California. (Environmental Management, Cultural Ecology, Exurbia)
- Jensen, Jennifer**, Assistant Professor of Geography. B.S., M.S., Ph.D., University of Idaho. (Remote Sensing, Geographic Information Science, Biogeography)
- Jo, Injeong**, Assistant Professor of Geography. B.A., Seoul National University; M.S., Ph.D., Texas A&M. (Geographic Education, Computer Technology in Education)
- Julian, Jason**, Associate Professor of Geography. B.S., M.S., University of South Carolina; Ph.D., University of North Carolina. (Water Resources, Geomorphology, Watershed Science)
- Lu, Yongmei**, Professor of Geography. B.S., M.S., Beijing (Peking) University; Ph.D., State University of New York at Buffalo. (Geographic Information Science, Urban and Regional Studies, Crime, Health)

Meitzen, Kimberly, Assistant Professor of Geography. B.A., The University of Texas at Austin; M.S., Ph.D., University of South Carolina. (Fluvial Geomorphology, River Basin Management, Biogeography)

Muniz, Osvaldo, Professor of Geography. B.A., University of the North, Antofagasta, Chile; M.A., Michigan State University; Ph.D., University of Tennessee. (Geography Education, Economic Geography, Latin America)

Romig, Kevin, Associate Professor of Geography. B.A., University of Maryland; M.A., University of Southern California; Ph.D., Arizona State University. (Urban Geography, Planning, Political)

Suckling, Philip W., Professor of Geography. B.Sc., M.Sc., McMaster University; Ph.D., University of British Columbia. (Climatology, Natural Hazards)

Tiefenbacher, John P., Professor of Geography. B.S., Carroll College; M.S., University of Idaho; Ph.D., Rutgers State University. (Hazards, Human Dimensions of Wildlife, U.S.-Mexico Border Environmental Problems, Mexico Borderlands, States of the Former Soviet Union)

Zhan, F. Benjamin, Professor of Geography. B.Eng., Wuhan Technical University; M.Sc., ITC (the Netherlands); Ph.D., State University of New York at Buffalo. (Geographic Information Science, Health and the Environment, Transportation and Network Science)

Associate Doctoral Faculty

Eligible to serve on Ph.D. Advisory Committee, teach Ph.D. courses, teach Master's courses and supervise Master's theses

Brown, Brock J., Professor of Geography. B.A., M.Ed., Wichita State University; M.A., Ph.D., University of Oklahoma. (Geographic Education, Cultural Ecology, Historical Southwest)

Day, Frederick A., Professor of Geography. B.A., Syracuse University; M.A., Ph.D., Ohio State University. (Population, Economic Development, East and Southeast Asia)

Earl, Richard A., Professor of Geography. B.A., University of California-Los Angeles; M.A., California State University-Northridge; Ph.D., Arizona State University. (Water Resources, Environmental Management and Assessment, Field Methods, Physical Geography)

Larsen, Robert D., Professor of Geography. B.S., University of Wisconsin-Superior; M.S., Ph.D., University of Wisconsin-Madison. (Urban and Regional Planning, Solid Waste Management)

Macey, Susan M., Professor of Geography. B.A. (Hons), M.A., University of Queensland, Australia; Ph.D., University of Illinois at Urbana-Champaign. (Geographic Information Systems, Environmental Management, Aging, Energy, Natural and Technological Hazards, Medical Geography)

Petersen, James F., Professor of Geography. B.A., M.A., California State University-Chico; Ph.D., University of Utah. (Geographic Education, Physical Geography, Geomorphology)

Geography Graduate Faculty

Eligible to teach Master's Courses and serve on Master's theses

DeHon, Rene, Senior Lecturer. B.S., The University of Texas at El Paso; M.S., Ph.D., Texas Tech University. (Geology)

Huebner, Donald J., Senior Lecturer. B.S.Ed., M.A., Ph.D., The University of Texas at Austin. (Historical Ecology, Geomorphology, Forestry, Texas and American Southwest, Coastal Issues)

Department of Geography

Degree Programs

M.A.Geo. – Master of Applied Geography
M.S. – Master of Science

Master's Majors and Degrees Offered:

Geography, M.A.Geo.
Geographic Education, M.A.Geo.
Geographic Information Science, M.A.Geo.
Geography Resource & Environmental Studies, M.A.Geo.
Geography, M.S.

Major Programs

Master of Applied Geography. The Master of Applied Geography degree program is designed to prepare geographers to use their skills and background knowledge to solve real-world problems with geographic dimensions. Applied geography includes such sub-fields as environmental management, geographic education, GIS, cartography, land use planning, location analysis, land management, transportation systems planning, applied physical geography, geographic aspects of environmental law, and spatial modeling.

The Department of Geography offers the Master of Applied Geography degree that requires 33 semester hours. All candidates must complete a core consisting of GEO 5300, 5301, 5309, and 5335 (Directed Research). Students also take six to nine hours of graduate course electives in Geography depending on the major (students are allowed to take up to six hours of those electives from any discipline outside the department). The remaining 12-15 hours of the degree are taken in one of the five majors listed below.

- The Geography-Resource & Environmental Studies major requires GEO 5313 and 5314, at least nine hours to select from GEO 5312, 5316, 5317, 5330, 5334, 5336, 5339, 5351, 5352, 5370, 5390, 5418, and 5430.
- The Geography-Geographic Information Science major requires 12 hours chosen from GEO 5408, 5415, 5418, and 5419.
- The general Geography major permits 12-15 hours of Geography electives.
- The Geographic Education emphasis requires GEO 5340, at least nine hours to be selected from GEO 5308, 5313, 5315, 5323, 5341, 5342, 5343, 5344, 5349, 5370, and 5395.

Master of Science. The Master of Science with a major in Geography is designed to give highly qualified students exposure to geographic theory and research at the pre-doctoral level. Programmatic emphases include Environmental Geography, Geographic Education, Geographic Information Science, and other specialty areas in geography represented by the current active research interests of the faculty.

The 30-hour curriculum includes three core courses (GEO 5301, GEO 5309, and GEO 7300), a master's thesis of 6 hours, and 15 hours of additional course work. Most of the course work options for completion of those 15 hours are those currently afforded to doctoral students. By taking these doctoral-level courses and interacting with doctoral students and Core Ph.D. Faculty, M.S. students will gain entry into the world of high-level academic and professional research in geography. Graduates of the programs may qualify for admission into the Geography Ph.D. programs at Texas State or in doctoral programs in Geography at other universities. Those who do not wish to seek doctorates may be qualified

for research-oriented positions with public-sector agencies and private-sector firms and for teaching in community colleges.

All students are also subject to the policies and procedures outlined in the departmental graduate student handbook available from the departmental graduate staff advisor.

Admissions Policy

For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/geo.html.

Financial Assistance

Graduate assistantships are available to qualified candidates. Please contact the Graduate Program Coordinator, Department of Geography, for more information about financial assistance and the degree programs. For scholarship information, please contact the Office of the Graduate College at (512) 245-2581 or on the web at www.gradcollege.txstate.edu/Prospect_Students/Fin_Grad_Ed/Scholarships.html.

Courses Offered

Geography (GEO)

5150 Practicum in Teaching Geography. (1-0) An introduction to key concepts and practices in teaching Geography. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year instructional assistants in the Geography Department. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

5190 Independent Study. (1-0) Individual study under direct supervision of a professor. May involve geographic field trips. Geography 5190, Geography 5290, & Geography 5390 may be taken for a total of six semester hours of credit. Prerequisite: To be taken with the consent of the instructor.

5250 Practicum in Teaching Geography. (2-0) An introduction to key concepts and practices in teaching Geography. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year instructional assistants in the Geography Department. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

5290 Independent Study. (2-0) Individual study under direct supervision of a professor. May involve geographic field trips. Geography 5190, Geography 5290, & Geography 5390 may be taken for total of six semester hours of credit. Prerequisite: To be taken with the consent of the instructor.

5300 Applied Research Design and Techniques. (3-0) Students will be introduced to appropriate research methods for applied geographers. Emphasis will be placed on the scientific method, productive library research, data collection and analysis, fieldwork, effective writing, and the nature of graphic representation.

5301 Multivariate Quantitative Methods. (3-0) The use of multivariate descriptive and inferential statistics as applied to geographic data and problems, beginning with the general linear model and including topics such as multiple regression, principal components analysis, discriminant analysis, and clustering algorithms. Prerequisite: GEO 3301 or equivalent.

5308 Regional Field Studies. (3-0) Study of geographic phenomena during field excursions to a particular site or region. Students will study the physical and/or cultural environments through off-campus field experience. Students will research, analyze, and report on major regional geographic features. Repeatable once for additional credit with a different site or region.

5309 Geographical Analysis. (3-0) A survey of typical spatial problems of interest to geographers, with emphasis on current research and application being undertaken by the faculty in the Department of Geography. Topics include environmental geography, geographic education, land use and regional development, and cartographic representation and geographic information theory.

5312 Managing Urbanization. (3-0) Survey methods and procedures related to managing and preparing for urban growth. Selected topics for examination include transportation planning, housing, historic preservation, and environmental design.

5313 Environmental Management. (3-0) An analysis of the major causes of environmental deterioration together with the basic strategies of dealing with these problems.

5314 Geographic Elements of Environmental Law. (3-0) A survey of environmental laws related to land, air, and water pollution. The nature of environmental problems will be studied as they relate to urbanization, industrialization, land development, noise, radiation and solid waste management, and the laws and guidelines that have been passed to alleviate such problems.

5315 Advanced Regional Studies. (3-0) Course focus is the region. Case studies will be selected from political and functional regions. Course content will include such information as demographics, economy, physical and social environments, transportation, and foreign trade. May be repeated for credit with a different topic

5316 Applied Physical Geography. (3-0) A survey of methods and techniques used in the collection, analysis, and evaluation of information relating to problems within the physical environment. Emphasis will be on problems characteristic of particular geographic locations or specific environmental settings. Repeatable once for additional credit with a different topic.

5317 Seminar in Applied Human Geography. (3-0) A focus on the methods and techniques used in the collection, analysis, and evaluation of information relating to problems within the human geographical environment. Emphasis will be on problems pertaining to particular geographic locations or special environmental settings. Repeatable once for additional credit with a different topic.

5318 Environment Problems of the U.S.-Mexico Border. (3-0) This course serves as an in-depth introduction to the physical, social, and environmental landscapes of the region of the U.S.-Mexico Border. The course applies an interdisciplinary perspective to geographic understanding of the environmental and health-related issues experienced by residents of the borderlands. Special attention is given to management and planning solutions to the region's problems.

5319 Seminar in Nature and Heritage Tourism. (3-0) This seminar focuses on the special geographic issues of nature and heritage tourism. Particular emphasis is placed on sites and activities, costs and benefits, commoditization and authenticity, resource protection, and substantive learning content of nature and heritage tourism activities.

5322 Interpretive Environmental Geography. (3-0) Students learn to use geographic theories and concepts to provide holistic and thematic interpretation of environmental information, as specified by interpretive principles. Students also learn advanced use of traditional and digital presentation techniques and research methods, which include audience assessment and program evaluation.

5323 Location Analysis. (3-0) Factors of importance in the decision-making process of locating both public and private sector facilities. Attention will be paid to the location of manufacturing activities, commercial enterprises, and a variety of social service facilities.

5324 GPS and GIS. (2-2) Students will learn to plan and conduct fieldwork using the Global Positioning System (GPS) to differentially correct GPS data, and to build Geographic Information Systems (GIS) applications using GPS technology. The course is project-based and involves working with external clients(s). Prerequisite: GEO 2426 or GEO 5418 or the equivalent.

5326 Parks and Protected Places. (3-0) This course serves as an in-depth introduction to the philosophy, establishment, and operation of public parks, wildlife refuges, protected areas, non-governmental preserves and historic sites. Students will be introduced to the scientific and policy rationale for the creation of such areas as well as methods of classification and acquisition.

5329 Historical Geography of the Environment. (3-0) This course will introduce students to ideas, concepts, and literature in historical geography of the environment. It will explore methods used to document past environments and examine environmental changes, and it will analyze the distinctions between historical geography and related fields of study.

5330 Geography of Natural Hazards. (3-0) There are five areas of hazards that this course covers: (1) the interdisciplinary nature of natural hazards with emphasis on the role of geography and planning; (2) the geophysical causes of natural hazards; (3) human impact and response to natural disasters; (4) planning and management of hazards; and (5) issues and challenges facing the Third World.

5331 Geography of the Hazards of Technology. (3-0) An investigation of the theories, methods, issues, and concepts of the major themes in geographic research on technological hazards. This course will focus on the study of spatial problems associated with technologies and the application of research to real-world management of hazards.

5332 Environmental Geography of the Coastal Zone. (3-0) Investigation of the physical geographic factors associated with the coastal zone and the role of human activities in problems and opportunities characteristic of this environment.

5334 Applied Water Resources. (3-0) Application of techniques employed in water management including flood hazards, water supply assessment, and water management strategies. Students will apply principles to specific watersheds and water problems including the analysis of various physical, land use, and legal parameters.

5335 Directed Research. (3-0) A course designed to allow the student to pursue a topic of applied geographic research under the direct supervision of a professor. Generally, the topic will be something that is not customarily dealt with in an organized class. Group research is encouraged. Topics should be selected that involve library research and field investigation. Progress is monitored regularly by the supervising professor.

5336 Transportation Systems. (3-0) The principles and procedures of transportation planning and management will be examined. Transport theory will be discussed as well as the characteristics of various model systems. The effectiveness of federal, state, regional, and local programs and policies will be analyzed. Special emphasis will be placed on mass transit, particularly in view of changes in urban structure and the high costs of energy.

5339 The Geography of Land Management. (3-0) This course explores U.S. land management philosophies, techniques, and development approaches. Major topics include land ethics/philosophies, U.S. traditions in cadastral geography, urban sprawl and green development, land conservation techniques, the role of local/state/federal regulations in land management, and the human-environmental impacts of land development.

5340 Practicum in Geographic Education. (3-0) The content and methods needed for teaching geography in the schools. Emphasis will be on those essential elements that will allow teachers to satisfy current public school curriculum requirements. Preparation of a grade-level specific teaching unit is required.

5341 Contemporary Issues in Geographic Education. (3-0) This course examines current approaches to teaching geography in American education. Specific attention will be given to new classroom materials, curriculum reform efforts, and research developments.

5342 Seminar: Theory and Methods of Geographic Education. (3-0) A critical analysis of previous and current literature concerning problems in pedagogy, philosophy, teaching theory, research methods, teaching methodologies, and techniques of geographic education. A research paper will be required of each student on a topic related to the course content.

5343 Computer Technology in Geographic Education. (3-0) The course emphasizes the applications and theoretical implications of computers in geographic education, particularly the interplay between instructional technology and educational purpose and practice in Geography.

5344 Seminar in Geographic Curriculum. (3-0) A survey and discussion of major curricula in geographic education. Geography will be viewed as a school subject that is part of the social studies, as an element of interdisciplinary studies, and as a stand-alone subject.

5349 Population Geography. (3-0) An in-depth study of the spatial distribution and movement of human populations. Course will emphasize current issues and analytical techniques. Topics will include the impact of population growth, spatial diffusion processes, migration trends and theories, explanation of regional demographic differences, and techniques such as population projections.

5351 Regional Waste Management. (3-0) The principles of effective solid waste planning and management will be examined as they relate to such activities as waste generation, storage and collection, transfer and transportation, processing and volume reduction, resource conservation and recovery, the disposal of wastes, and the handling of special wastes, particularly those of a toxic and hazardous nature.

5352 Air Quality Management. (3-0) A geographic assessment of air quality management in the United States. Spatial distribution of the types, sources, and effects of air pollutants. Meteorology and physics of air pollution dispersion. Legislative and regulatory approaches to pollution management. National, state, regional, and local policy development procedures. Geographic methods for air pollution management.

5353 Emergency Management. (3-0) This course provides an overview of the most important aspects of emergency management at all geographic scales, with emphasis on local, regional, and federal levels. Best practices and proper methodologies are emphasized as well as ways that students can develop the skills and capabilities for a career in this field.

5360 Seminar in Planning Problems. (3-0) A critical and in-depth examination of several problem areas currently facing the planner.

5370 Seminar in Applied Physical Geography. (3-0) Critical analysis of theories, models, and techniques of physical geographic research with the focus on application to real-world problems. Repeatable once for additional credit with a different topic.

5380 Internship. (3-0) Application of techniques of applied geography in an actual on-the-job setting. Internships will be arranged and supervised by the Internship Director. May be repeated once for additional credit. Graded on a credit (CR), no credit (F) basis.

5390 Independent Study. Individual study under direct supervision of a professor. May involve geographic field trips. Geography 5190, Geography 5290, & Geography 5390 may be taken for a total of six semester hours of credit.

5391 Foundation Studies in Geography. (3-0) Students develop knowledge and skills required for success in graduate-level coursework in Geography. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable with different emphasis. Prerequisite: Approval of graduate advisor in Geography.

5395 Problems in Applied Geography. (3-0) Designed to consider a selected topic relating to applied geography. Emphasis on the practical application of geographic tools, with individual or group participation in a specific project. Course topics may vary depending on student and faculty interests and may apply to any of the three graduate tracks: physical-environmental, land area development and management, or cartography. Repeatable for up to six hours.

5408 Web Mapping. (2-4) This course introduces students to modern interactive and dynamic mapping and GIS techniques that allow internet-based cartographic representations of temporal and non-temporal geospatial objects and phenomena. Prerequisite: GEO 3411 or equivalent with a grade of "C" or higher.

5415 Geographic Applications of Remote Sensing. (2-4) Students will focus on Geographic applications of the principles and practices of digital image processing, classification, and modeling using satellite images.

5417 Advanced Cartographic Design. (2-4) This advanced course in cartography focuses on thematic map design. The objective is to produce a series of well-designed, professional grade maps (or an atlas) that students can use to build a cartographic portfolio. Theoretical concepts and principles will be introduced using practical examples and written assignments. Prerequisite: GEO 3411 or equivalent or consent of instructor.

5418 Geographic Information Systems I. (2-4) Course is concerned with the analysis and interpretation of maps stored in digital form. Students are introduced to concepts and practices involving computerized cartographic and geographic data input, storage and retrieval, data manipulation and analysis, graphic and tabular report generation, and cartographic modeling.

5419 Geographic Information Systems II. (2-4) This course aims to develop more advanced GIS concepts and application issues, further spatial data manipulation and analysis skills, and provide hands-on experience with GIS hardware and software programs. The emphasis will be on practical application of skills to real world issues. Prerequisite: GEO 5418.

5430 Field Methods. (2-4) Course will emphasize common field techniques necessary in the construction of accurate maps. Various kinds of data collection techniques will be presented that will facilitate geographic research. Prerequisite: GEO 3301 or equivalent.

5680 Internship. (6-0) Application of techniques of applied geography in an actual on-the-job setting. Internships will be arranged and supervised by the Internship Director. Graded on a credit (CR), no credit (F) basis.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in Geography 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Graduate Faculty

Core Doctoral Faculty

Eligible to chair Ph.D. Advisory Committee, teach Ph.D. courses, teach Master's courses and supervise Master's theses

Blanchard, R. Denise, Professor of Geography. B.S., Auburn University; M.S., Florida State University; Ph.D., University of Colorado at Boulder. (Natural and Environmental Hazards, Economic Geography, Environmental Studies, Research Methods, Historical Geography)

- Blue, Sarah**, Assistant Professor of Geography. B.A., University of Denver; M.A., University of Minnesota; Ph.D., University of California-Los Angeles. (Latin America, Political, Migration)
- Boehm, Richard G.**, Professor of Geography and Jesse H. Jones Distinguished Chair in Geographic Education. B.S., M.A., University of Missouri at Columbia; Ph.D., The University of Texas at Austin. (Geographic Education, Economic Geography, Applied Geography)
- Butler, David R.**, Regents' Professor of Geography. B.A., M.S., University of Nebraska; Ph.D., University of Kansas. (Geomorphology, Natural Hazards, Biogeography, Mountain Environments)
- Chow, Edwin**, Associate Professor of Geography. B.A., The University of Texas at Austin; M.S., Ph.D., University of South Carolina. (Geographic Information Science, Computational GIS, Quantitative Methods)
- Currit, Nathan A.**, Associate Professor of Geography. B.S., M.S., Brigham Young University; Ph.D., Penn State University Park. (Remote Sensing, Geographic Information Science, Global Change)
- Dixon, Richard W.**, Professor of Geography. B.S., Rutgers State University; M.A., Geo., Texas State University; Ph.D., Texas A&M University. (Climatology, Oceanography, Physical, Hazards, Quantitative Methods)
- Estaville, Lawrence E.**, Professor of Geography. B.A., M.A., McNeese State University; M.A., University of Louisiana at Lafayette; Ph.D., University of Oklahoma. (Ethnic, Business Geography, Geographic Education)
- Fuhrmann, Sven**, Associate Professor of Geography. B.S., Salem State College; M.S., Ph.D., Westfälische Wilhelms-Universität, Munster, Germany. (Geo-Visualization, Cartography, Spatial Cognition, Geographic Information Science)
- Giordano, Alberto**, Professor and Chair of Geography. B.A., University of Padua; M.A., University of California-Santa Barbara; Ph.D., Syracuse University. (Cartography, Geographic Information Science)
- Hagelman, Ronald**, Associate Professor of Geography. B.A., The University of Texas at Austin; M.A. Geo., Ph.D., Texas State University. (Human Dimensions of Environmental Geography, Hazards & Disasters, Historical Geography, Urban Geography, Social Sciences & GIS)
- Hiner, Colleen**, Assistant Professor of Geography. B.A., Sonoma State University; M.S., Ph.D., University of California. (Environmental Management, Cultural Ecology, Exurbia)
- Jensen, Jennifer**, Assistant Professor of Geography. B.S., M.S., Ph.D., University of Idaho. (Remote Sensing, Geographic Information Science, Biogeography)
- Jo, Injeong**, Assistant Professor of Geography. B.A., Seoul National University; M.S., Ph.D., Texas A&M. (Geographic Education, Computer Technology in Education)
- Julian, Jason**, Associate Professor of Geography. B.S., M.S., University of South Carolina; Ph.D., University of North Carolina. (Water Resources, Geomorphology, Watershed Science)

Lu, Yongmei, Professor of Geography. B.S., M.S., Beijing (Peking) University; Ph.D., State University of New York at Buffalo. (Geographic Information Science, Urban and Regional Studies, Crime, Health)

Meitzen, Kimberly, Assistant Professor of Geography. B.A., The University of Texas at Austin; M.S., Ph.D., University of South Carolina. (Fluvial Geomorphology, River Basin Management, Biogeography)

Muniz, Osvaldo, Professor of Geography. B.A., University of the North, Antofagasta, Chile; M.A., Michigan State University; Ph.D., University of Tennessee. (Geography Education, Economic Geography, Latin America)

Romig, Kevin, Associate Professor of Geography. B.A., University of Maryland; M.A., University of Southern California; Ph.D., Arizona State University. (Urban Geography, Planning, Political)

Suckling, Philip W., Professor of the Department of Geography. B.Sc., M.Sc., McMaster University; Ph.D., University of British Columbia. (Climatology, Natural Hazards)

Tiefenbacher, John P., Professor of Geography. B.S., Carroll College; M.S., University of Idaho; Ph.D., Rutgers State University. (Hazards, Human Dimensions of Wildlife, U.S.-Mexico Border Environmental Problems, Mexico Borderlands, States of the Former Soviet Union)

Zhan, F. Benjamin, Professor of Geography. B.Eng., Wuhan Technical University; M.Sc., ITC (the Netherlands); Ph.D., State University of New York at Buffalo. (Geographic Information Science, Health and the Environment, Transportation and Network Science)

Associate Doctoral Faculty

Eligible to serve on Ph.D. Advisory Committee, teach Ph.D. courses, teach Master's courses and supervise Master's theses

Brown, Brock J., Professor of Geography. B.A., M.Ed., Wichita State University; M.A., Ph.D., University of Oklahoma. (Geographic Education, Cultural Ecology, Historical Southwest)

Day, Frederick A., Professor of Geography. B.A., Syracuse University; M.A., Ph.D., Ohio State University. (Population, Economic Development, East and Southeast Asia)

Earl, Richard A., Professor of Geography. B.A., University of California-Los Angeles; M.A., California State University-Northridge; Ph.D., Arizona State University. (Water Resources, Environmental Management and Assessment, Field Methods, Physical Geography)

Larsen, Robert D., Professor of Geography. B.S., University of Wisconsin-Superior; M.S., Ph.D., University of Wisconsin-Madison. (Urban and Regional Planning, Solid Waste Management)

Macey, Susan M., Professor of Geography. B.A. (Hons), M.A., University of Queensland, Australia; Ph.D., University of Illinois at Urbana-Champaign. (Geographic Information Systems, Environmental Management, Aging, Energy, Natural and Technological Hazards, Medical Geography)

Petersen, James F., Professor of Geography. B.A., M.A., California State University-Chico; Ph.D., University of Utah. (Geographic Education, Physical Geography, Geomorphology)

Geography Graduate Faculty

Eligible to teach Master's Courses and serve on Master's theses

DeHon, Rene, Senior Lecturer. B.S., The University of Texas at El Paso; M.S., Ph.D., Texas Tech University (Geology)

Huebner, Donald J., Senior Lecturer. B.S.Ed., M.A., Ph.D., The University of Texas at Austin. (Historical Ecology, Geomorphology, Forestry, Texas and American Southwest, Coastal Issues)

Department of History

Major and Degrees Offered:

History, M.A., M.Ed.

Major Programs

The Department of History offers the Master of Arts with or without thesis, or with a specialization in Public History. The department also makes available the Master of Education. There are two options for earning a Master of Arts with a major in History. The first option requires at least 33 hours of graduate history courses, including thesis, or 27 hours of graduate history courses, including thesis, plus six graduate hours in a cognate field. The second option, which does not include thesis, requires 36 hours of graduate work in history, or 30 hours of graduate history courses and six graduate hours in a cognate field. Students with a specialization in Public History can choose the 36 hour non-thesis option, which may include a minor, or a 39 hour thesis option, which may not include a minor.

The department also offers the Master of Education degree, which consists of at least 21 hours of graduate history courses and 15 graduate hours in a minor field or a split minor of nine graduate hours from one field and six graduate hours from a second field.

A grade of "B" or better must be earned in all history course work counting towards either degree. All candidates in History must take and pass a comprehensive examination. All non-Public History M.A. candidates, except those writing a thesis, also must have successfully completed HIST 5398, the General Research Seminar. Students who choose the 33 hour M.A. option must also successfully defend a thesis. Public History candidates must successfully complete an internship.

Program Goals. The graduate program in history is designed to prepare students for careers in professional history (college teaching, research, or writing), public history, historic tourism, preservation, museums, consulting, public education (secondary teaching), and to provide a general liberal arts education for students desiring careers in business, journalism, law, and government service.

Admission Policy

For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/hist.html.

Financial Assistance

A limited number of assistantships and scholarships are available to qualified graduate students. Prospective students interested in applying for an assistantship should contact the graduate director in the History Department. The Office of the Graduate College can provide further information about scholarships.

Individuals interested in a more detailed description of the graduate program in history should request a copy of the Graduate Student Handbook from the History Department. Copies of the Graduate Student Handbook and other information may be obtained from the History Department website at www.txstate.edu/history.

Courses Offered

History (HIST)

5300 Foundation Studies in History. (3-0) Required as a condition of admission to the M.A. History program for otherwise qualified candidates lacking sufficient History background hours. In this course, students demonstrate necessary competency in History skills and methods to succeed in the program. This course does not earn graduate degree credit. Repeatable with different emphasis.

5301 Instructional Methods Practicum for Graduate Assistants. (3-0) Required as a condition of employment for graduate teaching and instructional assistants. This course provides regular in-service and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Graded on a credit (CR), no-credit (F) basis.

5307 Medieval European History: Contemporary Trends in Medieval Historiography. (3-0) This course introduces graduate students to the craft of the medieval historian, with emphasis on major contemporary shifts in American historiography of the European Middle Ages.

5308 Ancient and Medieval Europe. (3-0) A seminar based on selected topics from the ancient and medieval civilizations of Europe and the Mediterranean region. May be repeated with a different emphasis.

5308E Latin Literature and Roman History and Society. (3-0) A seminar based on the study of the most important Latin literary works from the 2nd century B.C. to the 2nd century A.D. No knowledge of Latin is necessary to take this seminar.

5308F Roman History and Civilization: The “Golden Age” of Rome. (3-0) The history of Roman civilization (political, diplomatic, economic, social, cultural, etc.) from Augustus to Marcus Aurelius (27 B.C. – A.D. 180). The main focus will be to explain what made possible this exceptional period and why it lasted so long.

5308G Warfare in the Ancient World. (3-0) A seminar on the nature, development, and historical significance of war in the Western World, from the Trojan War (end of the 13th century BC) to the fall of the Western Roman Empire and the establishment of Germanic kingdoms (5th century AD).

5309 Topics in Early Modern European History, 1450-1815. (3-0) A seminar based on selected topics in Early Modern European history. May be repeated with a different emphasis.

5309A Interpreting the Eighteenth Century. (3-0) A seminar designed to analyze the methods that historians have used to interpret the meaning of various phenomena such as the Enlightenment, the nature of society, and the origins of the French Revolution.

5309D Early Modern Spain. (3-0) A seminar based on selected topics in political, social, intellectual, and economic history of Spain from 1450 to 1815.

5310 Modern European History. (3-0) A seminar based on selected topics in the history of Europe from 1815 to the present. May be repeated with a different emphasis.

5313 Early American History. (3-0) A seminar based on selected topics in the Colonial Revolutionary and Early National periods of the United States history. May be repeated with different emphasis.

5314 Ethnohistory. (3-0) This seminar seeks to familiarize students with current questions, methods, theories, and debates in ethnohistory, a multidisciplinary approach to the history of indigenous peoples. Materials studied will include both classic and recent ethnohistorical works.

5318 British History. (3-0) A seminar based on selected topics in British history. May be repeated with a different emphasis.

5318A Eighteenth Century England. (3-0) A seminar based on selected topics in political, social, intellectual, and economic history of England from 1688 to 1815. May be repeated with a different emphasis.

5319 The Age of the Tudors. (3-0) This readings-based course emphasizes differing interpretations of selected topics in English history from circa 1485 to 1603. Constitutional, political, governmental, social, religious, and cultural aspects of the era are covered.

5323 History of Brazil. (3-0) A seminar based on selected topics in the history of Brazil from the colonial period to the present. May be repeated for credit as the topic varies.

5323A Society and Culture in Brazil. (3-0) This seminar explores the social and cultural history of Brazil through its various ages, the “Age of Sugar”, the “Age of Coffee”, the “Age of Pedro II”, the “Belle Epoque”, and the worlds of the sugar and coffee barons. It explores the character of these ages marked by the grand plantation houses, devotion to European models, and the conflict with a slave society, covering the years from the colonial period to the turn of the twentieth century.

5323B History of Race and Slavery in Brazil. (3-0) This course assesses the literature on race relations and slavery in Brazil. It situates the topic within a comparative, Atlantic framework and provides a critical understanding of the chief issues and debates in the field.

5324 Latin American History. (3-0) A seminar based on major topics in Latin American history from the colonial period to the present. Emphasis will vary from political, social, economic, and cultural history in a cross-cultural context. May be repeated for credit as the topic varies.

5324B Class and Society in Latin America. (3-0) A seminar that examines the relationship between class and society from the colonial period to the present from a cross-cultural perspective, and the role it plays in the political and economic formation of new states.

5324C Slavery and Emancipation in the Americas. (3-0) This course examines slavery in the Americas in its full social, political, and economic context. Students will enlarge their understanding of slavery by using an international, transatlantic framework for comparison. The course strengthens analytical skills through extensive discussion as well as significant writing and research.

5342D Writing the History of Latin America: The Colonial Era. (3-0) This readings seminar provides a critical assessment of the main themes and debates of colonial Latin American historiography. The course discusses the different paradigms under which historians have approached the cultures and societies of the region under Spanish and Portuguese rule, emphasizing on the latest trends and developments.

5325 History of Mexico. (3-0) A seminar based on selected topics in the history of Mexico from the pre-Columbian period to the present. May be repeated for credit as the topic varies.

5325A History of Mexico to 1848. (3-0) A topic course studying the history of Mexico from pre-historic times to the Treaty of Guadalupe Hidalgo. The course encompasses the development of Indian societies from the Yucatan to the American Southwest preceding the Spanish conquest, the social, economic, and political development of Spanish colonial Mexico, the War in Independence, and the formation of the new nation through the war with the United States.

5325C Revolutionary Mexico. (3-0) A graduate seminar that explores the interrelated economic, social, political, and cultural conditions and forces that shaped revolutionary Mexico. Ideological currents that impacted the period will be examined.

5325D Mexico Since the Revolution. (3-0) This class is a Graduate Seminar covering the History of Post-Revolutionary Mexico. This course will explore the history of Mexico since the Revolution, including the social, cultural, and economic legacies of the Revolution, as well the process of State building, one party rule, globalization, and the transition to democracy.

5335 Twentieth-Century Russia. (3-0) A seminar based on selected topics in recent Russian history.

5336 East European History. (3-0) A seminar based on selected topics in recent East European history.

5341 Topics in the History of Foreign Relations. (3-0) This is a seminar based on selected topics in the history of international and/or transnational relations among nations and peoples around the world.

5341A Early U.S. Diplomacy – Revolution to Reconstruction. (3-0) This course explores the philosophical, social historical, and legal aspects of the diplomatic relations of the United States, and development of the leading principles of foreign policy in the early American republic. This course assesses the literature on diplomacy and situates the topic within a comparative, Atlantic world framework.

5341B Caribbean Transnationalism and Diplomacy. (3-0) This seminar focuses on the international relations of the twentieth-century Caribbean, with emphasis on interactions between Cuba, the Dominican Republic, Haiti, Jamaica, the United States, and Venezuela. Students will analyze the ways that international action and response in these countries have affected policy, government, and international social movements.

5341C Modern U.S. Diplomacy. (3-0) This course explores the philosophical, social historical, and legal aspects of the diplomatic relations of the United States, and the development of leading principles of foreign policy in the twentieth and twenty-first centuries. This course assesses the literature on diplomacy and situates the topic within a comparative, transnational framework.

5343 The Progressive Era. (3-0) This course is a seminar on the rise of industrial capitalism and corporate power and the public response to the related restructuring of the social and economic order between 1890 and 1920, with particular emphasis on the strengths and weaknesses of progressivism as a democratic movement for reform.

5344 Public Memory & American History. (3-0) This course explores recent scholarly inquiries into the ways in which American society, and the various groups within that society, have shaped the collective memory of various aspects of the American past.

5345 Selected Topics in American History. (3-0) A study of selected topics in American history. May be repeated with a different emphasis.

5345D Oral History: Theory & Practice. (3-0) A seminar based upon developing a theoretical and practical understanding of the techniques of oral historical research and document preservation and presentation.

5345M History of Utopian Communities. This seminar examines utopian experiments in American History. Starting with John Winthrop's 1630 "City upon a Hill," the course explores both religious and secular communal ventures through the eighteenth and nineteenth centuries. The course concludes with an examination of counter-cultural, twentieth-century communes, intentional communities, and cultic separatists.

5345N Transformation of the South. (3-0) This course is a readings research seminar on African-American culture and life in the twentieth century South from 1890-1971. The course provides the students with a thorough historical examination through biographies and community studies of specific issues and events that ended legal segregation in the South.

5345O Immigration and Ethnicity in American History. (3-0) This course focuses on North American immigration history from colonial times to the present and looks at how both immigrants and native-born Americans struggled to reconcile conflicting notions of ethnic identity and national loyalty. Also, this course will help students evaluate the impact of immigration and ethnicity on American society.

5345P History of Mexican American Music in the Southwest. (3-0) This class will introduce students to the musical history of Islamic Spain, Spanish colonial Mexico, and Mexico and investigate the influences of these tradition on the development of Mexican-American music in the American Southwest.

5345R History of Country Music. (3-0) This seminar traces the various ethnic, social, cultural, political, economic, and demographic forces in American society that have helped shape country music. Students will also explore how this uniquely American cultural idiom mirrors the historical evolution of the United States.

5345Q Women and Citizenship. (3-0) This course is designed to introduce students to the literature in United States Women's history that addresses the relationship of women to the state from the colonial period to the present. During the term students will examine the historiography of Women and Citizenship, a defining concern for historians of women.

5346 African American History. (3-0) This course is an intensive readings and research seminar in African American History. Through the uses of lectures, biographies, institutional histories and community studies, students will be introduced to the different interpretive themes and methodologies that have created the myriad of historical interpretations and reinterpretations of African American History.

5347 Texas History. (3-0) A seminar based on selected topics in the history of Texas.

5348 History of Texas Music. (3-0) This course examines the evolution of music in Texas and the American Southwest from pre-Colombian times to the present, with an emphasis on how music reflects the ethnically diverse history and culture of the region.

5350 The Frontier in American History. (3-0) A seminar based on selected topics in the history of the frontier in American development.

5351 Modern American History. (3-0) A seminar based on selected topics in the United States history since 1877. May be repeated for credit as topic varies.

5351B Cold War America. (3-0) This course examines the Cold War years 1945 to 1960, concentrating on the domestic scene. The class will discuss the major issues of domestic politics, society, and culture, through the use of both primary and secondary sources. They will also examine the historiography of the period.

5351C Race, Gender, and Ethnicity in American Labor History. (3-0) This graduate seminar explores the impact of race, gender, and ethnicity upon American Labor History. Readings integrate race, gender, and ethnicity as categories of analysis into the study of class formation, experiences, and consciousness within the American labor force. The focus will be on unorganized as well as organized workers in the context of their social, cultural, political, and workplace environments.

5351D Politics & Society of Postwar America, 1945-Present. (3-0) This course will explore the interaction of political, economic, and social forces in the years following the Second World War. Emphasis will be placed on analyzing the interdependent relationship between political structures, social movements, and economic circumstances.

5351E Foundations of the U.S. Conservation Movement. (3-0) The course will provide an overview of the conservation movement from the writings of Henry David Thoreau to publication of Rachel Carson's *Silent Spring*. Emphasis will be on social and cultural influences, with particular attention to government programs, naturalist literature, activism, movement leaders, and landmarks of environmental debate.

5353 Greater Southwestern History. (3-0) A seminar based on selected topics in the history of the Greater American Southwest.

5357 The Gilded Age. (3-0) A seminar based on selected topics in late nineteenth-century American history.

5358 Sectionalism & Slavery in the United States. (3-0) This course assesses the literature on the causes and consequences of the sectional conflict between the American North and the South before the Civil War, with particular focus on works examining the slavery issue and the way it exacerbated American sectionalism, leading to the fracturing of the American nation.

5360 American Historiography. (3-0) A study of the literature of American history with some attention to the philosophies of history and the principles of historical research.

5361 General Historiography. (3-0) A study of literature, philosophy, and methodology of European and Latin American History.

5362 Military History. (3-0) A seminar based on selected topics in military history.

5363 Antebellum American Society & Culture. (3-0) This seminar explores the cultural dynamics, social relations, and political and economic structures that shaped the lives of ordinary Americans in the three decades before the Civil War.

5366 Antebellum American History. (3-0) A seminar based on major topics in Antebellum America. Emphasis will vary, and may focus on topics of economic, political, racial, or gender interest. May be repeated for credit as the topic varies.

5366A Women in Antebellum America. (3-0) This graduate seminar surveys the literature of the U.S. women's history for the period 1780-1865. It focuses on understanding the evolution of the field of women's history in regard to the region, class, and race of women studied and the methodological tools employed by historians.

5366B The Old South, 1830-1860. (3-0) Readings will enable students to understand the Old South's economic, political, and cultural development and the development of differing interpretations and schools of thought about Old South history.

5367 American Civil War. (3-0) A seminar based on topics in the American Civil War.

5369 Music and Social Movements. (3-0) This course examines the historical role music has played in a variety of social movements related to race, gender, ethnicity, religion, politics, economics, education, labor, civil rights, and other issues in U.S. history.

5371 The Practice of Public History. (3-0) A seminar addressing the definition, evolution, and philosophy of public history.

5372 The Practice of Museum Studies and Material Culture. (3-0) A seminar addressing the history, organization, and functions of history museums.

5373 The Practice of Historic Preservation. (3-0) A seminar addressing architectural history and preservation theory and practice.

5374 Public History Internship. (0-15) Application of skills in public history in an on-the-job setting. Internships will be selected by the student and instructor, and will be supervised by the instructor. May be repeated once for additional credit. Graded on a credit (CR), no credit (F) basis.

5375 Topics in Public History. (3-0) A seminar based on selected topics in public history. May be repeated with a different emphasis (for example, archives and records management, documentary film, oral history, and cultural resources management).

5375A Documentary Film. (3-0) The use of film & video in public programming; research & produce documents.

5375B Archival Management. (3-0) A seminar based on the history, theory, and practice or archival management.

5375C Cultural Resource Management. (3-0) This seminar addresses the management of cultural resources such as historic buildings, historic sites, and other tangible remains of our heritage. It explores how cultural resources are preserved and managed under federal and state law, and the nature of the regulatory practice.

5375D Material Culture in America. (3-0) This course examines the interactions between people and things in American society. The ways in which Americans have created, used, altered, and thought about material objects help us to understand history. Readings and research will focus on the values and attitudes embodied in the production, use, and preservation of objects.

5375E Management & Administration in Historical Organizations. (3-0) This course provides an introduction to the non-profit based management, leadership, and administration issues and practices for historical organizations.

5375F Education Programs in Historical/Cultural Institutions. (3-0) This course will study the role of education programs as primary to the missions of historical and cultural institutions and will explore how institutions create and evaluate formal and informal education programs and materials for a variety of audiences.

5375G Preserving and Interpreting Historic Amateur Movies. (3-0) Amateur filmmakers have documented notable people, places and events over the last century, but noncommercial films and videos present unique challenges for both preservation and interpretation. This course explores how amateur movies contribute to the historical record and how they fit into the management of mixed-media collections.

5375H Historic Preservation in East Asia. (3-0) Participants will explore various approaches to the conservation of the built environment in a range of East Asian societies through in-depth readings and participant-directed projects concerning Japan, Korea, Hong Kong, Singapore, Vietnam, and China. We will compare these approaches to typical western patterns of preservation.

5375I Heritage in a Global Context. (3-0) Heritage management is the interdisciplinary approach to the preservation, protection, and public use of the historical record. This course examines definitions and approaches within a global context. Theory and practice will be analyzed through case studies and real world examples. Current issues, sustainability and maritime issues/practices will be included.

5375J American Architectural History. (3-0) This course will analyze the historical development of American architecture, and examine architecture as evidence of America's cultural, social, economic, and technological evolution from 1607 to the present. Focus will be placed on the role of historic American architecture in the practice of public history.

5375K Evaluating Historic Sites. (3-0) Every year millions of tourists flock to historic sites desiring to commune with "real" history, to "feel" the past. This course will introduce students to methods that scholars use to examine critically the interpretation of history at these sites without discounting the emotional connection to place that many visitors experience.

5375M Writing for Public History. (3-0) This will be a course intensively focused on research and writing specifically for public history audiences through a variety of venues: journal articles, magazine/newspaper articles, brochures, promotional literature, personal essays, historical markers, reviews, websites, cultural resource management "gray literature," and professional papers.

5376 Local and Community History. (3-0) A seminar applying historical methods to the study of U.S. communities.

5377 Public History Project. (1-6) A team project focusing on one or more aspects of public history-museum exhibit, historic site interpretation, historic resources survey, etc. Repeatable with a different emphasis. Graded on a credit (CR), no credit (F) basis.

5379A Public History Final Master's Project. (3-0) This course will be the initial development of an individualized, advanced student project in cooperation with a client or host institution, focused on any one or a combination of the public history areas of historic preservation, archives, oral history, museums, local and community history or cultural resource management.

5379B Public History Final Master's Project. (3-0) This course, to be taken during the last year of the Public History program, is the continuation of an individualized, advanced student project focused on any one or a combination of the public history areas of historic preservation, archives, oral history, museums, local and community history or cultural resource management.

5381 Chinese Communism. (3-0) The Chinese Communist movement from 1919 to the present. Will focus on (1) urban and rural aspects of Chinese Communism; (2) the rise to power of the Chinese Communist Party on mainland China in 1949; and (3) the construction of the Party-State and Socialism in the People's Republic of China.

5382 China and the Modern World. (3-0) This course examines Chinese relations with the modern world from 1800 to the present, focusing on the external aggression and internal transformation between 1839 and 1945; the split into two Chinas in 1949; the mainland China/Taiwan developments, interactions between the two Chinese governments and among the world community since then.

5385 Modern Middle Eastern History. (3-0) A seminar based on selected topics in the modern history of the Muslim Middle East.

5390 Problems in Historical Research. (3-0) This course is open to graduate students on an individual basis by arrangement with the department. May be repeated with the approval of the department chair.

5395 World History. (3-0) A seminar based on selected problems and/or topics in world history. May be repeated with different emphasis.

5395B Modern Middle Eastern History. (3-0) A seminar based on selected topics in the modern history of the Muslim Middle East.

5395E Mahatma Gandhi in World History. (3-0) In this course students explore how writers have narrated Gandhi's life and interpreted his historical role. Students will research aspects of Gandhi's life using primary sources. The focus of the course will be the study of material left out of histories on Gandhi and reasons for omitted material.

5395H European Colonialism. (3-0) This seminar examines the variety of European imperial and colonial experiences around the world from ancient to modern times through selected primary sources and historical literature.

5398 General Research Seminar. (3-0) A seminar designed to enhance research and writing skills in history. May be repeated for credit as topic varies.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until student has completed the thesis in History 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Graduate Faculty

Berlage, Nancy Kay, Assistant Professor of History. B.A., University of Chicago; M.A., Ph.D., Johns Hopkins University. (Public History, Modern U.S.)

Bishop, Elizabeth, Associate Professor of History. B.A., Earlham College; M.A., Northwestern University; Ph.D., University of Chicago. (Middle East; Arabic History)

Bourgeois, Eugene J., II, Professor of History and Provost and Vice President of Academic Affairs. B.A., M.A., Louisiana State University; Ph.D., University of Cambridge. (Tudor-Stuart England; English Local History)

Brennan, Mary Charlotte, Professor and Chair of the Department of History. B.A., M.A., Xavier University; Ph.D., Miami University. (Post-1945 U.S., Political History)

Brown, Ronald Conklin, Professor of History and Assistant Vice President of Academic Services. B.A., Wabash College; M.A., Ph.D., University of Illinois at Urbana-Champaign. (Western U.S.; Business; Labor; Technology; Oral History)

- Cagniard, Pierre Françoise**, Associate Professor of History. License, University de Reims; Maitrise, Universite de Paris-Pantheon; Maitrise, Universite de Paris-Sorbonne; Ph.D., The University of Texas at Austin. (Ancient World; Roman Military)
- de la Puente, Jose Carlos**, Assistant Professor of History. B.A., Pontificia Universidad Católica del Perú; M.A., Ph.D., Texas Christian University. (Colonial Latin America)
- De la Teja, Jesús F.**, Professor of History. B.A., M.A., Seton Hall University; Ph.D., The University of Texas at Austin. (Texas; Spanish Borderlands; Colonial Mexico)
- Denton, Patricia Lynn**, Clinical Associate Professor and Director of the Public History Program. M.A., Texas Tech University; B.A., Ph.D., The University of Texas at Austin. (Public History, Material Culture, Representation)
- Duffy, Shannon**, Senior Lecturer of History. B.A. Emory University; M.A. University of New Orleans; Ph.D., University of Maryland. (Colonial America)
- Dunn, Dennis John**, Professor of History and Director of the Center for International Studies. B.A., M.A., John Carroll University; Ph.D., Kent State University. (Russia; East Europe; 20th Century U.S.-Russian Relations)
- Hart, Paul**, Associate Professor of History. B.A., The University of Texas at Austin. M.A., Ph.D., University of California-San Diego. (Modern Latin American, Mexican-American, U.S., and Mexico)
- Hartman, Gary A.**, Professor of History and Director of the Center for Texas Music History. B.A., Texas State University, M.A., Ph.D., The University of Texas at Austin. (Modern U.S. Immigration, Ethnic; Center for Texas Music History)
- Helgeson, Jeffrey**, Assistant Professor of History. B.A. Macalester College; M.A., Ph.D. University of Illinois at Chicago. (Labor, African American)
- Johnson, Ronald A.**, Assistant Professor of History, B.A.I.S., Texas State University; M.A. Johns Hopkins University; M.Div., Boston University; Ph.D. Purdue University. (Atlantic, U.S. Diplomatic, U.S. Religious)
- Makowski, Elizabeth Mary**, Professor of History. B.A., M.A., University of Wisconsin-Milwaukee; M.A., Harvard University; Ph.D., Columbia University. (Medieval Europe; Canon Law; Religious Women)
- Mann, Bryan N.**, Senior Lecturer of History. B.A., The University of Texas at Austin; M.A., Texas State University; Ph.D., University of Leicester. (Tudor-Stuart England)
- Margerison, Kenneth H.**, Professor of History. B.A., University of North Carolina at Chapel Hill; M.A., Ph.D., Duke University. (18th-century France; French Revolution)
- Mauck, Jeffrey G.**, Senior Lecturer. B.A., M.A., Ph.D., Indiana University at Bloomington. (Public History; Local and Community)

- McWilliams, James E.**, Professor of History. B.A., Georgetown University; M.A., The University of Texas at Austin; M.Ed., Harvard University; M.A., Ph.D., Johns Hopkins University. (Colonial America; Economic and Cultural)
- Menninger, Margaret E.**, Associate Professor of History. B.A., M.A., Ph.D., Harvard University. (Modern Europe; Modern Germany)
- Montgomery, Rebecca S.**, Associate Professor of History. A.A., Austin Community College; B.A., Texas State University; M.A., Ph.D., University of Missouri-Columbia. (U.S. Gilded Age and Progressive Era)
- Murphy, Angela F.**, Associate Professor of History. B.A., M.A., Texas A&M University; Ph.D., University of Houston. (U.S. Civil War and Reconstruction)
- Pliley, Jessica**, Assistant Professor of History. B.A., Metropolitan State College of Denver; M.A., Ph.D., The Ohio State University. (Women, Gender, Modern U.S.)
- Romo, Anadelia A.**, Associate Professor of History. B.A., Princeton University; M.A., Ph.D., Harvard University. (Modern Brazil; Modern Latin America; Race and Social History)
- Renold, Leah**, Associate Professor of History. B.A., M.A., Ph.D., The University of Texas at Austin. (South Asia)
- Rivaya-Martínez, Joaquín**, Associate Professor of History. B.A., Universidad Complutense de Madrid; M.A., Ph.D., University of California-Los Angeles. (American Indian; Ethnohistory)
- Tillman, Ellen**, Assistant Professor of History. B.A., Millikin University; Ph.D., University of Illinois at Urbana-Champaign. (Military, Latin American)
- Utley, Dan K.**, Senior Lecturer of History. B.A., The University of Texas at Austin; M.A., Sam Houston State University. (Oral History, Cultural History, Texas History, Historic Preservation, Public History, Forest History, Texas Military History)
- Watson, Dwight David**, Associate Professor of History. B.A., Henderson State University, M.A., Texas Southern University, Ph.D., University of Houston. (U.S. African American, race relations, Texas)
- Yick, Joseph Kong Sang**, Professor of History. B.A., The University of Texas at Austin; M.A., Ph.D., University of California-Santa Barbara. (Modern China; Chinese Communism)

Center for International Studies

Major and Degree Offered:

International Studies, M.A.

Major Program

The Master of Arts with a major in international studies is an interdisciplinary program that prepares students for work and leadership in an interdependent world. Through training in area studies, technology information training, oral and written communication skills, and business acumen, the program aims to develop leaders for business, government, military, education, non-profit organizations, and international institutions that are collectively facing an increasingly interdependent world where cultural diversity is a reality and the need to appreciate and value such heterogeneity is a prerequisite to global peace and prosperity.

There are two options for earning the Master of Arts in International Studies. The first option requires at least 30 hours of graduate courses, including thesis. The second option, which does not include thesis, requires 36 hours of graduate work, including 3 hours of internship credit.

Admission Policy

For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/intlst.html.

Degree Requirements

The thesis option of the Master of Arts with a major in international studies degree is composed of a total of 30 semester hours of credit, including four core courses (POSI 5365, POSI 5380, POSI 5382, and HIST 5335), 12 hours of electives, which are selected in consultation with the Director of the Center for International Studies, and two thesis courses. The non-thesis option consists of 36 semester hours of credit, including four core courses (POSI 5365, POSI 5380, POSI 5382, and HIST 5335), 21 hours of electives, which are selected in consultation with the Director of the Center for International Studies, and 3 hours of internship credit (IS 5387).

It is also expected that students entering the program have a passing grade in introductory (principles of) microeconomics and macroeconomics at an accredited college or university. The economics courses can be taken after admission. In addition, many graduate courses have prerequisites for students who lack adequate preparation for advanced study in specific disciplines, such as business technology.

Financial Assistance

A limited number of fellowships and scholarships are available to qualified graduate students. Departmental fellowships and scholarships are listed on the International Studies Website: www.txstate.edu/internationalstudies. The Office of the Graduate College can provide further information about scholarships.

Courses Offered

International Studies (IS)

5387 International Studies Internship. (0-10) A work/research experience in a government agency or company related to the students' career interests. The internship will consist of a minimum of 150 hours in the workplace and will require a research paper. This course may be repeated once for additional internship credit. Departmental approval required. Graded on a credit (CR), no credit (F) basis.

Department of Modern Languages

Major and Degrees Offered:

Spanish, M.A.

Major Programs

Master of Arts. The 33-hour Master of Arts Program is designed for students interested in advancing their skills and knowledge within the context of organized research in Spanish language, literature, and culture. The 33-hour Master of Arts degree entails:

- 27 hours in Spanish;
- six hours in either thesis, internship abroad, or additional Spanish coursework;
- a reading exam in a second foreign language;
- a comprehensive exam with written and oral components.

Master of Arts (with minor). The 36-hour Master of Arts Program with minor allows students to advance their skills and knowledge within the context of organized research in Spanish language, literature, and culture and to develop a minor interest in a related area. Students may choose among minors in the humanities, social sciences, education, or other disciplines, or they may develop special emphases in literary periods or areas such as Latin American studies, Medieval/Renaissance studies, Chicano/Chicana literature, critical theory, humanities, linguistics, education, or women's studies. The 36-hour Master of Arts degree with minor entails:

- 24 hours in Spanish;
- 6 hours in an approved minor or cognate area;
- 6 hours in either thesis, internship abroad, or additional Spanish coursework;
- a reading exam in a second foreign language;
- a comprehensive exam with written and oral components.

Admission Policy

For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/span.html.

Spanish Minor

Students with majors other than Spanish may select Spanish as a minor. Students should have completed at least nine hours of advanced undergraduate Spanish with a GPA of 2.75 or higher (4.0 scale). The graduate minor in Spanish consists of six semester hours.

Financial Assistance

Qualified graduate students in the M.A. program may apply for appointments as Instructional Assistants or Teaching Assistants. Application forms for Instructional Assistantships and Teaching Assistantships are available from the department administrative assistant. For information on other scholarship programs for graduate students, contact the Office of the Graduate College.

Courses Offered

Spanish (SPAN)

5100 Practicum in Teaching Spanish. (1-0) Required as a condition of employment for graduate teaching and instructional assistants in their initial term of employment. The course provides regular in-service and planned periodic evaluations of instructional responsibilities. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis.

5300 Foundation Studies in Spanish. (3-0) Course designed to develop knowledge and skills required for success in graduate-level studies in Spanish. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Approval of graduate advisor in Spanish.

5310 Topics in Hispanic Literature. (3-0) Topics may vary and include the study of specific genres, periods, authors, ethnic, and women's contributions to Hispanic literature. May be repeated for credit with different emphasis.

5310A Voyages and Encounters in Spanish American Literature. (3-0) Thorough analysis of historical and fictional voyages. The course will address how encounters with indigenous, ethnic minority, and foreign cultures have influenced the development of individual, national and regional identities in Spanish America. Readings will include accounts of the Conquest, colonial texts, and literature for the 19th and 20th centuries.

5310B Don Quijote. (3-0) A close reading of the classic Spanish novel Don Quijote by Miguel de Cervantes.

5310C Poetry of Spain and Spanish America. (3-0) A focus on the genre of poetry through a close reading of a selection of classical and contemporary poets from Spain and Spanish America.

5310D Topics in Hispanic Literature: Gabriel García Márquez. (3-0) A study of selected works of Nobel Prize author Gabriel García Márquez, focusing on literature, history, politics, and popular culture of Latin America.

5310E Topics in Hispanic Literature: Hispanic Film. (3-0) A study of Hispanic cultural issues through film and additional readings.

5311 Studies in Medieval and Golden Age Spanish Peninsular Literature. (3-0) Selections of fiction, poetry, theatre, essay, and film of medieval and Golden Age Spain. May be repeated once with different emphasis for additional credit.

5312 Studies in Spanish Peninsular Literature from the Eighteenth Century to the Present. (3-0) Selections of fiction, poetry, theatre, essay, and film of Spain from the eighteenth century to the present. May be repeated once with different emphasis of additional credit.

5313 Studies in South American Literatures. (3-0) Selections of fiction, poetry, theatre, essay, and film of South America. May be repeated once with different emphasis for additional credit.

5314 Studies in Central American and Caribbean Literatures. (3-0) Selections of fiction, poetry, theatre, essay, and film of Central America and the Caribbean. May be repeated once with different emphasis for additional credit.

5315 Studies in Mexican and Mexican-American Literatures. (3-0) Selections of Mexican and Mexican-American fiction, poetry, theatre, essay, and film. May be repeated once with different emphasis for additional credit.

5316 Studies in Spanish Peninsular Culture. (3-0) Culture, history, and society in literature, film, art, music, folklore, and mass media of Spain. May be repeated once with different emphasis for additional credit.

5317 Studies in the Cultures of the Americas. (3-0) Culture, history, and society in literature, film, art, music, folklore, and mass media of the Americas. May be repeated once with different emphasis for additional credit.

5318 Advanced Composition and Grammar. (3-0) The study of grammar and writing through composition and analysis of ideas and texts. May be repeated once with different emphasis for additional credit.

5319 Synchronic Spanish Linguistics. (3-0) Evaluation of aspects of the Spanish language including pronunciation, sentence structure, dialects, and relations to other languages. May be repeated once with different emphasis for additional credit.

5320 Diachronic Spanish Linguistics. (3-0) Evaluation of aspects of history of the Spanish language including pronunciation, word formation, sentence structure, dialects, and relations to other languages. May be repeated once with different emphasis for additional credit.

5321 Spanish Applied Linguistics. (3-0) Examination of teaching methodologies of Spanish, incorporating current theories of second language acquisition and computer-assisted learning. May be repeated once with different emphasis for additional credit.

5322 Spanish for the Professions. (3-0) Topics vary and include the study of Spanish for business, law, medicine, criminal justice, and/or the social sciences. May be repeated once with different emphasis for additional credit.

5390 Studies in Spanish Culture, Language, or Literature. (3-0) Independent study under supervision of a graduate faculty member in Spanish, with in-depth readings and research on a specific topic. May be repeated once with different emphasis for additional credit. Prerequisite: Approval by head of the Spanish Division and department chair. Application must be submitted prior to term registration period.

5600 Internship and Foreign Study. (6-0) This course consists of an internship of at least four weeks duration in a foreign Spanish-speaking country. Interns will work with organizations that use Spanish in a professional context. Internships may be complemented by lectures, observations, interviews, or other activities relevant to the student's academic and professional interests. Prerequisites: Completion of 18 credit hours required for the Master of Arts with a major in Spanish. Graduate advisor approval required.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in Spanish 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Graduate Faculty

Beale-Rosano-Rivaya, Yasmine, Associate Professor of Spanish. B.A., M.A., Ph.D., University of California-Los Angeles. (Historical Hispanic Linguistics and Languages in Contact)

Champion, James Joseph, Professor Emeritus of Spanish. B.S., Michigan State University; M.A., Ph.D., University of Michigan. (Hispanic Linguistics)

Echeverria, Miriam Balboa, Professor of Spanish. B.A., University of Chile; M.A., Ph.D., University of Washington. (Women's Studies, Latin American Literature, Modern Spanish Literature)

Gragera, Antonio, Associate Professor of Spanish. B.A., University of Extremadura; M.A., Auburn University; M.A., Ph.D., University of Massachusetts, Amherst. (Hispanic Linguistics and Second Language Acquisition)

Harney, Lucy Diane, Professor of Spanish and Associate Dean of the College of Liberal Arts. B.A., B.Mus., M.A., M.Mus., Texas Tech University; Ph.D., The University of Texas at Austin. (19th and 20th Century Hispanic Literature and Cultural Studies, Business Spanish)

Intersimone, Luis Alfredo, Assistant Professor of Latin American literature. Licenciatura en Letras, National University of Tucumán (Argentina); M.A., Ph.D., Rutgers State University. (19th and 20th Century Southern Cone Literature)

Jaffe, Catherine, Professor of Spanish. B.A., Georgetown University; M.A., Ph.D., University of Chicago. (18th and 19th Century Spanish and Comparative Literature)

Juge, Matthew L., Associate Professor of Spanish. B.A., University of Virginia; M.A., Ph.D., University of California-Berkeley. (Historical Linguistics)

Locklin, Blake Seana, Associate Professor of Spanish. B.A., Princeton University; M.A., Ph.D., Cornell University. (Latin American and Comparative Literature)

Martinez, Sergio M., Associate Professor of Spanish. B.A., M.A., California State University-Fresno; Ph.D., University of Arizona. (19th and 20th Century Literature, Emphasis in Mexican and Mexican-American Novels)

Porras, Jorge Yuri, Associate Professor of Spanish. B.A., Sonoma State University; M.A., Ph.D., The Ohio State University. (Spanish Literature and Theater of the Golden Age, Spanish Culture, the Zarzuela, Performance Theory)

Pujalte-Castelló, María Nieves, Assistant Professor of Spanish. B.A., University of Alicante, Spain; M.A., Ph.D., The Ohio State University. (18th and 19th Century Spanish Literature)

Ugalde, Sharon Elizabeth, University Distinguished Professor of Spanish. B.A., University of California-Davis; M.A., Ph.D., Stanford University. (20th and 21st Century Poetry of Spain, Emphasis on Women Authors)

Weimer, Tanya, Assistant Professor of Spanish. B.A., M.A., Bowling Green State University; Ph.D., Emory University. (Contemporary Caribbean, Mexican and Latino Film and Narrative; Diaspora Studies)

Center for Diversity and Gender Studies

Minor Offered:

Women and Gender Studies

The Graduate College and the Center for Diversity and Gender Studies offers a minor in Women and Gender Studies (WGS). WGS offers an interdisciplinary, 9 to 15 hour program that concentrates on the images and realities of women. Six hours of core courses are required (WS 5376 and WS 5377) with 3 to 9 hours chosen from the following electives: ANTH 5324 Mexican American Culture, ANTH 5350 Gender & Sexuality in Cross Cultural Perspective, ANTH 5354 Latin American Gender & Sexuality, COMM 5342 Historical Rhetoric and Social Influence, COMM 5325 Seminar in Human Communication Theory, COMM 5356 Gender and Communication, DVST 5310 Diversity Studies: Theories & Issues, *ENG 5321 Contemporary Fiction, *ENG 5331 Studies in American Poetry, *ENG 5332 Studies in American Prose, *ENG 5364 Studies in the Romantic Movement, *ENG 5366 Studies in Victorian Poetry, *ENG 5368 Studies in Victorian Prose, *ENG 5388 Studies in Literature for Children or Adolescents, *ENG 5395 Problems in Language and Literature, HIST 5366A Women in Antebellum America, *PHIL 5301 Applied Philosophy, PHIL 5325 Philosophy of Sex & Love, *PHIL 5388 Problems in Philosophy, *SOCI 5337 Seminar in the Family, SOCI 5350 Seminar on the Sociology of Gender, *SPAN 5310 Topics in Hispanic Literature, SPAN 5390 Studies in Spanish Culture, Language, or Literature (Independent Study), or WS 5388 Independent Research in Women & Gender Studies. Check in the appropriate departmental sections for the descriptions of the above courses.

Drawing on recent scholarship on women and gender, this minor provides a flexible, coherent program that enables students to complement any major with the study of the significance of gender. The Women and Gender Studies minor helps students create opportunities for themselves in a rapidly changing society.

For more information, contact Dr. Sandra Mayo, Director of the Center for Diversity and Gender Studies, at 512-245-2361 or e-mail at MCGS@txstate.edu.

*Denotes topics course. Topics courses are offered on a selective basis, may count toward the minor with permission from the Director of the Center for Diversity and Gender Studies and the Dean of the Graduate College.

Courses Offered

Women's Studies (WS)

5376 Images of Women. (3-0) This course, one of two multidisciplinary team-taught women's studies courses, is a survey of the changing images of women in the U.S. since 1800 through the eyes of historians, writers, artists, orators, the media, and educators.

5377 Realities of Women. (3-0) This course, one of two multidisciplinary team-taught women's studies courses, is a study of the realities faced by women in the U.S. today-including biological and psychological differences in males and females, politics and law, the work force, and the home. Gender roles in societies outside the U.S. will also be examined.

5388 Independent Research in Women and Gender Studies. (3-0) Independent research course open to students on an individual or small group basis. The research area in Women and Gender Studies, bibliography, and study paper outline are to be approved by the instructor. Prerequisite: Approval of the Director of Multicultural and Gender Studies.

Diversity Studies (DVST)

5310 Diversity Studies: Theories & Issues. (3-0) Focusing on the four major ethnic groups (Native Americans, African Americans, Mexican Americans, and Asian Americans), this interdisciplinary course introduces critical theories and issues relating to race, class, ethnicity, culture, and other areas of diversity in the United States. The literature component of the course will supplement the theoretical texts.

Department of Philosophy

Major and Degree Offered:

Applied Philosophy and Ethics, M.A.

Certificates Offered:

Texas State Professional Ethics Certificate

Major Program

The Department of Philosophy offers a Masters of Arts in Applied Philosophy and Ethics (MAAPE), a graduate minor in philosophy that consists of six to fifteen hours, and a six-hour Texas State Certificate in Professional Ethics.

MAAPE Program

Thesis Track: (30 hours)

Required courses (15 hours): Philosophy 5301, 5302, 5320, 5399A, and 5399B.

Prescribed electives (9 hours): Select nine hours of coursework from the list of graduate courses in philosophy below.

Free electives (6 hours): Select six hours of graduate coursework from a discipline other than philosophy.

Non-thesis Track (33 hours)

Required courses (9 hours): Philosophy 5301, 5302, and 5320.

Prescribed electives (18 hours): Select eighteen hours of coursework from the list of graduate courses in philosophy below.

Free electives (6 hours): Select six hours of graduate coursework from a discipline other than philosophy.

Admission Policy

For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/aphe.html.

Graduate Minor in Philosophy

Students may select six to fifteen hours of coursework from any of the graduate courses in philosophy.

Texas State Certificate in Professional Ethics Program

The required course for this six-hour certificate is PHIL 5322 Professional Ethics. The elective course may be selected from any of the graduate courses in philosophy.

Courses Offered

Philosophy (PHIL)

5100 Practicum in Teaching Philosophy. (1-0) This course orients Instructional Assistants to the principles of teaching philosophy responsibly. Topics include grades, evaluation of written work, classroom management, academic values, and teaching style. This course is required for all new Instructional Assistants in Philosophy. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis.

5301 Applied Philosophy. (3-0) Practical application of methods and teaching of philosophy to such major areas of human experience as religion, science, morality, politics, art, or literature. The study of one or more of these areas will demonstrate how philosophy contributes to the identification of issues as well as their resolution. Repeatable twice for credit with different emphases.

5302 Dialogue. (3-0) Study of literature about the nature, purpose, and significance of dialogue along with active participation in the dialogues of the Department of Philosophy's Dialogue Series. Repeatable twice for credit with different emphases.

5303 Philosophy of Technology. (3-0) Study of philosophical and ethical dimensions of technology including the nature of technology and technological progress, the relation of humans to the technological environment, whether technology is value-laden, and the social character of technology.

5304 Philosophy of Language. (3-0) This course will examine the nature, structure, and uses of language and its role in conceptualizing and attempting to solve perennial philosophical problems. Features of language such as meaning, reference, truth, verification, and speech acts will be investigated and applied to issues of metaphysics and ontology, epistemology, and theory construction.

5314 American Philosophy. (3-0) This course is an examination of contributions of Americans to perennial philosophical issues, including the tradition of American Pragmatism.

5320 History of Ethics. (3-0) This course is a survey of major ethical theories in the Western philosophical tradition.

5322 Professional Ethics. (3-0) Study of major topics in business and professional ethics, including what a profession is, whether it differs from business, and what is involved with moral education, social responsibilities, and ethical standards of professional and business people. May be repeated for credit.

5323 Environmental Ethics. (3-0) Study of ethical issues associated with the environment including the nature, use, preservation, and restoration of the environment.

5324 Meaning of Life. (3-0) Investigation of major theories of the meaning of life in Western and Eastern philosophies.

5325 Philosophy of Sex and Love. (3-0) Critical examination of major philosophical theories on sex and love from ancient to modern times.

5326 Philosophy and Sport. (3-0) An examination of the philosophical issues that arise in sport. Topics include the social significance of sport, amateurism, the ethics of competition, the meaning of violence within sports, and other related issues.

5327 Medical Ethics and Bio-ethics. (3-0) Study of ethical issues, dilemmas, codes of conduct, and social responsibilities of health care professionals and bio-researchers.

5328 Major Work or Theme in Ethics. (3-0) This course examines in detail a single significant work, theme or issue in ethics. May be repeated with a different focus.

5351 Philosophy of Education. (3-0) Study of major philosophical theories on nature, value, and purpose of education.

5355 Philosophical Theory of Science. (3-0) An examination of some of the fundamental concepts of science, including relevant evidence, induction, explanation, and commitments when accepting a scientific theory.

5356 Philosophical Theory of Knowledge. (3-0) The course will consist of a close examination of topics in the philosophical theory of knowledge, such as skepticism, defining knowledge, the nature of justification, perception, and truth.

5388 Problems in Philosophy. (3-0) Independent study open to students on individual or small group basis. Repeatable twice for credit with different emphases.

5395 Internship in Applied Philosophy. (3-0) Structured practical experience in applied philosophy at a private or public setting. Supervision will be provided both by a member of the graduate faculty and by a key individual at the workplace. Permission of instructor required. Graded on a credit (CR), no credit (F) basis.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until student has completed the thesis on PHIL 5399B.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Graduate Faculty

Bárceñas, Alejandro, Senior Lecturer of Philosophy. Lic., Universidad Central de Venezuela; M.A., Ph.D., University of Hawai'i at Manoa.

Benedikt, Amelie, Senior Lecturer of Philosophy. B.A., M.A., Ph.D., The University of Texas at Austin.

Carson, Jo Ann, Senior Lecturer of Philosophy. B.A., Texas State University; Ph.D., The University of Texas at Austin.

Fischer, Robert, Senior Lecturer of Philosophy. B.A., State University of New York at Geneseo; M.A., Trinity International University; Ph.D., University of Illinois at Chicago.

Fulmer, Gilbert, Professor of Philosophy. B.A., Ph.D., Rice University.

Geuras, Dean John, Professor of Philosophy. B.A., Columbia University; M.A., Ph.D., University of Colorado at Boulder.

Gilbertson, Eric, Senior Lecturer of Philosophy. B.A., Texas Lutheran University; M.A., University of Houston; Ph.D., Cornell University.

Gordon, Jeffrey Lee, Professor of Philosophy. B.A., Northwestern University; M.A., Ph.D., University of Colorado at Boulder.

Hanks, J. Craig, Professor of Philosophy. B.A., Texas A&M University; Ph.D., Duke University.

Hutcheson, Peter Wesley, Professor of Philosophy. B.A., University of West Florida; Ph.D., University of Oklahoma.

Joy, Glenn Clarence, Professor of Philosophy. B.A., Seattle Pacific University; M.A., Ph.D., The University of Texas at Austin.

Kanon, Elizabeth, Lecturer of Philosophy. B.A., Texas State University; M.A., University of Mississippi; Ph.D., Florida State University.

Lewis, Holly, Senior Lecturer of Philosophy. B.A., State University of New York; M.L.A., University of Pennsylvania; M.F.A., New York University; Ph.D., European Graduate School.

Luizzi, Vincent Lawrence, Professor and Chair of the Department of Philosophy. B.A., University of Rochester; J.D., Boston University School of Law; Ph.D., University of Pennsylvania.

Marquez, Ivan, Assistant Professor of Philosophy. B.S., University of Puerto Rico-Rio Piedras; M.A., Ph.D., University of Indiana Bloomington.

McKinney, Audrey May, Associate Professor of Philosophy. B.A., University of Delaware; Ph.D., University of Pennsylvania.

Mehta, Binita, Senior Lecturer of Philosophy. M.Sci., Moscow State University; M.A., Yale University; M.A., The University of New Mexico; Ph.D., The University of Iowa.

O'Connor, Robert J., Lecturer of Philosophy. B.A., Georgetown University; Ph.D., The University of Texas at Austin.

Raphael, Rebecca, Associate Professor of Philosophy. B.S., Northwestern University; M.A., Ph.D., University of Chicago.

Yuan, Lijun, Professor of Philosophy. B.A., Shanxi University; M.A., Nankai University; M.A., Ph.D., University of Colorado at Boulder.

Department of Political Science

Majors and Degrees Offered:

Political Science, M.A.
Public Administration, M.P.A.
Legal Studies, M.A.

Certificates Offered:

Paralegal Studies Certificate Program
Mediation Certificate Program

Major Programs

The graduate programs in the Department of Political Science offer a choice of degrees. With a large full-time departmental faculty, students have the opportunity for a close intellectual exchange with professors. The university is a depository for federal and state government documents as well as a member of CORAL (Council for Research and Academic Libraries).

Political Science

The Master of Arts degree consists of 27 hours of Political Science course work (9 of which can be course work in a field related to Political Science with approval of M.A. Political Science program director) and 6 hours of thesis. There is also a non-thesis option. Students in the non-thesis option are required to take 36 hours of Political Science course work (9 of which can be course work in a field related to Political Science). Except for the 9 hours that may be taken in a related field (with approval of M.A. Political Science program director), M.A. students are limited to selection of electives from among the following courses: POSI 5300, 5301, 5302, 5302A, 5302B, 5303, 5319, 5325, 5326, 5326A, 5326B, 5326C, 5327, 5327A, 5327B, 5350, 5360, 5364, 5365, 5370, 5380, 5382, 5384, 5385, and 5398. Students who have earned at least a 3.5 GPA in political science coursework may, upon completion of 21 credit hours with no incompletes on their transcript, petition for the thesis option. Students should regularly consult with the graduate program director for selection of coursework.

Admission Policy. For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/posi.html.

Public Administration

The Master of Public Administration degree is a 39-semester hour program consisting of a core of 30 hours including a three hour written applied research project and a nine-hour career support area selected from the Administration of Criminal Justice Systems, General Public Administration, Government Information Systems, Social Policy, International Relations, Legal and Judicial Administration, Public Finance Administration, Human Resources in Public Administration, and Urban and Environmental Planning. A three-hour public service internship is required for pre-service students in the M.P.A. program. The 30-hour M.P.A. core includes the following courses: POSI 5311, 5314, 5315, 5318, 5321, 5330, 5334, 5335, 5397, and one course from 5340, 5341, or 5343.

Background. For M.P.A. students who have a limited statistics background, three hours of credit in applied statistics will be required. Students may fulfill this requirement by enrolling in POSI 5303. Students must complete the statistics requirement prior to enrolling in POSI 5334 and 5335. Students must earn a grade of "B" or better in POSI 5303. If a student has completed an undergraduate

statistics course within the last three academic years, prior to starting the MPA program, and received a grade of “A”, the background requirement of POSI 5303 may be waived. Students who do not have administrative experience must take POSI 5370 Internship in Government in the first 24 hours. This background can be waived by sending documentation of administrative experience directly to the M.P.A. Director.

Comprehensive Examination. An oral comprehensive examination over the applied research project is required for completion of the M.P.A. degree.

Applied Research Project. The applied research project (POSI 5397) is a required research paper for the M.P.A. degree. Students who intend to register for POSI 5397 must prepare a prospectus to include a statement of the problem, theoretical framework, research design, specification of data, and a representative bibliography. The proposal should be presented to the supervising instructor prior to registration for the course.

Prerequisite: A grade of “B” or better in POSI 5335.

Admission Policy. For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/padm.html.

Legal Studies

The Master of Arts with a major in Legal Studies is a non-thesis, 36 semester credit hour program consisting of a core of 21 hours, including a cumulative research project and an internship. The 21 hours of required courses include the following: POSI 5387, 5386, 5394, 5379, 5381, 5383, and 5389. Fifteen (15) hours of prescribed electives are permitted depending upon the area of concentration chosen. In addition, an oral comprehensive examination over course work and a cumulative research project will be required for completion of the M.A. with a major in Legal Studies degree. The Master of Arts with a major in Legal Studies is an ABA-approved program that offers career enhancement in law-related fields, and helps meet the evolving needs of the legal and business communities and federal and state government entities. This program does not qualify graduates to practice law. Legal assistants or paralegals must work under the supervision of a licensed attorney.

To receive a Master of Arts degree with a major in Legal Studies, all students must successfully complete a 36 hour curriculum while maintaining a “B” average, and must receive a “B” or better in **each** required course.

Admission Policy. For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/lglst.html.

Minor or Certificate Programs

Legal Studies Minor. The Legal Studies program also offers a minor. For the minor, students are required to take POSI 5387 and choose 6 to 9 hours from the following courses: POSI 5374, 5376, 5377, 5378, 5386, 5394, 5379, 5390, 5391, 5392, 5393, 5395, 5396. Students must also meet with the Director of the Legal Studies program prior to enrollment in these classes. The minor, by itself, does not constitute an ABA-approved program for paralegal study.

Political Science Minor. The Political Science M.A. program also offers a minor. Students are required to take 9 hours. Students are limited to selection of electives from among the following courses: POSI 5300, 5301, 5302, 5302A, 5302B, 5303, 5319, 5325, 5326, 5326A, 5326B, 5327, 5327A, 5340, 5350, 5360, 5364, 5365, 5370, 5380, 5382, 5384, and 5385.

Paralegal Studies Certificate Program. The Paralegal Studies Certificate Program is an ABA-approved, non-degree certificate program available to students who have a baccalaureate degree and a minimum 2.75 grade-point average (on a 4.0 scale) on the last 60 semester hours of undergraduate work. This certificate program is designed to prepare students to perform as highly qualified paralegals (also referred to as “legal assistants”) with both a theoretical knowledge of substantive law as well as

practical skills. A paralegal is not licensed to practice law but is trained to handle certain law related responsibilities under the supervision and direction of a licensed attorney. Applicants to this program must also successfully complete an interview with the Director of the Paralegal Program.

To receive a certificate in the program, all students must successfully complete a 24-semester hour curriculum while maintaining an overall "B" average and must receive a "B" or better in **each** required course.

Required courses:

POSI 5379	POSI 5389
POSI 5386	POSI 5394
POSI 5387	

Electives (the student will select 9 hours):

POSI 5374	POSI 5391
POSI 5376	POSI 5392
POSI 5377	POSI 5393
POSI 5378	POSI 5395
POSI 5390	POSI 5396

Mediation Certificate. The Mediation Certificate Program is a non-degree certificate program available to students who have a baccalaureate degree and a minimum 2.75 grade point average (on a 4.0 scale) on the last 60 hours of undergraduate work. This program recognizes students who have completed POSI 5376 (Alternative Dispute Resolution) with a grade of "B" or above and have attended each classroom session. Attendance is critical because relevant state legislation and currently accepted minimum training requirements for mediators require at least 40 hours of mediation training. Note: The Mediation Certificate, on its own, does not constitute an ABA-approved legal assistant program, and does not qualify individuals to practice law.

Texas Certified Public Manager (CPM) Program

Please see the "Registration and Course Credit, "Texas Certified Public Manager Program"" section of this catalog.

Courses Offered

Political Science (POSI)

5100 Practicum in Teaching Political Science. (1-0) An introduction to key concepts and practices in the teaching of college introductory Political Science courses. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year teaching and instructional assistants in the Political Science Department. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis.

5300 Topics in Ancient and Medieval Political Thought. (3-0) Selected topics in Greek and Roman political theory, patristic understanding of politics, and the political theory of the Middle and High Middle Ages. Includes study of the writings and thought of Thucydides, Plato, Aristotle, Cicero, Seneca, Augustine, Gelasius, Al-Farabi, Avicenna, Averroes, Maimonides, John of Salisbury, Aquinas, Marsilius of Padua, William of Occam, and others.

5301 Problems in American Foreign Relations. (3-0) Seminar based on selected topics in American foreign policy and United States involvement in international relations. May be repeated once with different emphasis and professor for additional credit.

5302 Topics in Modern and Contemporary Political Thought. (3-0) Selected topics of political theory from the Renaissance, Reformation, Post-reformation, Enlightenment, and contemporary periods. Includes study of the writings and thought of Machiavelli, Luther, Calvin, Hooker, Bacon, Grotius, Hobbes, Descartes, Spinoza, Locke, Hume, Rousseau, Kant, Smith, Burke, Bentham, Mill, Hegel, DeTocqueville, Marx, Nietzsche, Husserl, Heidegger, Strauss, Voegelin, and others.

5302A Contemporary Perspectives in Modern Liberalism. (3-0) Brief review of history/development of modern/classical liberalism and the ensuing response and contemporary alternatives.

5302B The Problem of Power and The Crisis of Modernity. (3-0) An examination of the crisis of modernity and its implications for humanity's future.

5302C The Contractarians. (3-0) This course is an examination of the social contract, consent, and popular sovereignty in early modern thought. Attention will be given to the work of Thomas Hobbes, John Locke, Jean Jacques Rousseau, and Immanuel Kant (as well as others) and to their critics both then and now.

5303 Political Research and Methodology. (3-0) Topical seminar for the exploration of problems in the scope and methods of political science and public administration. The course emphasizes quantitative methods.

5306 Foundation Studies in Political Science. (3-0) Students develop knowledge and skills required for success in graduate-level coursework in Political Science. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Approval of graduate program director.

5319 Seminar in Constitutional Law and Theory. (3-0) In-depth analysis of selected issues in constitutional theory including the theory of judicial review, and constitutional interpretation. Examines the debate on constitutional interpretation in light of cases dealing with the First Amendment Freedom of Speech, Press, and Religion, and with substantive due process and the equal protection clause.

5325 Roots of American Constitutionalism. (3-0) An examination of the origins and evolution of the ideas which inform the American constitutional system, includes examination of the strands of thought in the classical, Christian, medieval, Renaissance, and Enlightenment periods that combined with the British liberal tradition, laid the groundwork for the American experiment. Examines the pre-independence evolution of the American Constitutional tradition that informed the constitutional debates.

5326 Topics in Democratic Theory. (3-0) An examination of selected issues in democratic theory including various models of democracy, the pluralist/elitist debate, the role of liberal individualism in democracy, the tension of individual rights and collective responsibilities, the place of religion in the public realm, and the tension between freedom and equality. May be repeated once with different emphasis and professor for additional credit.

5326A Theological Perspectives in Modern Democracy. (3-0) A thorough examination of the ways in which religion and groups have influenced the course of American democracy. The on-going debate in constitutional law and democratic theory regarding the proper role of religion in American public life is analyzed.

5326B The Crisis of Liberalism and The Future of Democracy. (3-0) An examination of the nature and intellectual foundations of the liberal tradition and the implications of the crisis besetting contemporary theory for the future of democratic government.

5326C Justice and Liberty in American Thought. (3-0) This course will examine the concepts of justice and liberty in American thought from the seventeenth century to the present. Attention will be given both to the nature of liberty and justice and to their practical requirement as understood by various American thinkers, including statesmen, reformers, social scientists, and philosophers.

5327 Topics in State and Local Government. (3-0) An in-depth analysis of topics and issues in state or local governments including examination of the relationship of these governments to one another. May be repeated once with different emphasis and professor for additional credit.

5327A Texas Politics and Administration. (3-0) The course examines both the theory and practice of Texas politics and administration. The focus is on how policy is formulated and implemented by the governor, the legislature, and the state bureaucracy. It also examines how that policy is influenced by external factors such as political and interest groups.

5327B American Culture and Media. (3-3) A critical examination of the linkages between socio-political cultures, media, and the American public in the process of political communication.

5340 Problems in American Public Policy. (3-0) Problems arising in the areas of political decision-making, executive-legislative relationships, functions of government, and regulatory activities of the government. May be repeated once with different emphasis and professor for additional credit.

5350 Problems in American Politics. (3-0) Problems arising with respect to parties, legislation, the presidency, and political behavior. May be repeated five times with different emphasis and instructor for additional credit.

5360 Problems in International Politics. (3-0) A course dealing with selected topics in the field of international politics. May be repeated once with different emphasis and professor for additional credit.

5362 International Conflict and Security. (3-0) This course is a graduate-level exploration of the field of security studies. Security studies focuses on what Clausewitz famously called "politics by other means": war. This course will center on three enduring topics: the causes of war, the use of force, and the future of warfare.

5364 Problems in International Organization. (3-0) This course is an analysis of the structure, functions, and role of the international organizations in the international system. It assesses the reasons for the emergence of international organization as a means on international interaction, evaluates the historical evolution of this phenomenon from the Ancient Greeks through the Middle Ages to the Concert of Europe, as well as its modern manifestations in the League of Nations and United Nations. The course addresses the role of international regions, regional organizations, functional agencies, and bilateral organizations. The procedures and processes of international argument and policy-making are studied through participation in a Model Security Council.

5365 Problems in International Law. (3-0) This course examines the nature, functions, scope, and practice of international law. It addresses several major areas of the law including legal sources, diplomatic practice, territorial jurisdiction, legal personality, the law of state responsibility, asylum law, human rights, and the law of war. The major legal principles and theories, as well as the political context in which they operate are studied. The course is heavily research oriented and includes moot court arbitration.

5367 Economic Development in the Third World. (3-0) This course in comparative political economy examines some of the factors that account for economic development/underdevelopment in the Third World. The factors examined include political, economic and institutional variables, elucidating the multi-causal nature of socio-economic development.

5370 Internship in Government. (3-0) Practical experience in the on-going work of a selected governmental unit. The student will be assigned to a unit of federal, state, regional, or local government. A research paper and journal dealing with the Internship experience must be written under direction of a faculty member. Evaluation will be based on the research paper, journal, and work performance. Special approval must be obtained before registering.

5380 Problems in International Political Economy. Deals with selected topics in international political economy.

5382 Seminar in International Relations Theory. (3-0) A course dealing with selected topics in geopolitics and world political geography. May be repeated once with different emphasis and professor for additional credit.

5384 Topics in Modern Democratic Systems. (3-0) This course in comparative politics examines the development and interaction of political institutions, policy processes, political culture, public opinion, legal settings and theoretical underpinnings of modern democratic governments. Countries of focus vary with instructor, and include governments of Western, Central and Eastern Europe, Canada, Japan and Australia. May be repeated once with different emphasis and professor for additional credit.

5385 Topics in Third World Politics. (3-0) This course in comparative politics examines the range of political systems of various regions of the Third World, including Latin America, the Middle East, Asia, and Africa. Themes include the politics of the colonial era, the nature of traditional political systems, modernization and development, political institutionalization, interest groups articulation and participation. Topics vary by region. May be repeated once with different emphasis and professor for additional credit.

5398 Directed Reading and Research. (3-0) Advanced reading and/or research on various topics in political science under the direction of a graduate faculty member. May be repeated once with different emphasis and professor for additional credit.

7330 Environmental Policy, Politics, and Law. (3-0) This class examines the formulation and implementation of environmental policy and law at the state, federal, and international level. The class highlights the historical drivers of policy formulation, legislation, rulemaking, permitting, treaties and international conventions, institutional capacity, risk assessment, economic development, property rights, implementation strategies, policy mechanisms, and compliance adherence.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until a student has completed the thesis in Political Science 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Public Administration (POSI)

5303 Political Research and Methodology. (3-0) Topical seminar for the exploration of problems in the scope and the methods of political science and public administration. The course emphasizes quantitative methods.

5311 Public Finance Administration. (3-0) Study of the formation, management, and administration of fiscal policy at the levels of government in the United States, particularly budgeting as the ultimate expression of public policy.

5312 Public Sector Economics. (3-0) Advanced study of allocation, tax, and tax incidence theories; distribution policy, fiscal federalism; public debt and debt management. Evaluation of stabilization policy and its impact on unemployment, inflation, and economic growth.

5314 Organization Theory. (3-0) Analysis of the theoretical perspectives of organizations, with particular reference to public organizations and public administration.

5315 Problems in Public Personnel Administration. (3-0) Analyses and evaluations of major personnel management problems in government; employee-management relations; interagency and inter-governmental relationships. Impact of automation. Evaluation of personnel systems.

5316 Labor Management Relations. (3-0) An examination of the historical development of public employee unions and the reaction of public employers and the effect of collective bargaining agreements on personnel policy development. The legal position of public laws concerning collective bargaining arguments as well as analysis of organizing procedures and strategy on the part of public managers will be covered.

5317 Management Practices in Public Personnel Administration. (3-0) Examines recent developments in Public Personnel Administration. Special attention will be paid to the use of the Personnel Office as a center for job assignment, employee development, organizational development, and affirmative action. In addition, students will become familiar with specific personnel practices including the development of pay plans, job classifications, and employee manuals.

5318 Public Management and Ethics. (3-0) Analysis of public management principles and functions in the context of ethics and accountability, including bureaucratic discretion, constitutional values, and professionalism.

5321 Introduction to Public Policy & Administration. (3-0) An introduction to the policy and administration institutional environment with special emphasis on intergovernmental relations in the federal system.

5330 Problems in Public Law. (3-0) Problems in American Public law and judicial processes. Addresses the policy environment in which the American judicial system operates.

5333 Ecology and the Politics of Scarcity. (3-0) An examination of major issues, theoretical, involved in the crisis areas of declining energy resources, arable land, water, and food, amidst increasing population and pollution of the environment.

5334 Problems in Quantitative Analysis. (3-0) Topics in political science and public administration methodology with special emphasis on quantitative techniques.

5335 Problems in Research Methodology. (3-0) A course that emphasizes qualitative and conceptual aspects of research. Topics include: social science research paradigms, defining the research question, linking theory to methods, field research the focus group technique, literature review and research prospectus development. Prerequisite: POSI 5334 Problems in Quantitative Analysis.

5336 Topics in Public Administration. (3-0) The course will examine contemporary topics in public administration policy and management. Repeatable for credit twice with different emphasis.

5336A Alternative Public Delivery Systems: Privatization and the Third Sector. (3-0) This course examines the provision of public services that occur outside the public sector. Privatization (the reliance on market mechanisms) and third sector (nonprofit) service provision are explored. Management and policy issues associated with each are highlighted.

5336B Ensuring Public Sector Performance and Deterring/Detecting Fraud. (3-0) This course examines the issues surrounding governmental performance. Management and policy issues such as performance measurement, evaluation, and citizen participation will be explored. In addition, serious problems associated with performance, such as fraud deterrence and detection, are examined.

5340 Problems in American Public Policy. (3-0) Problems arising in the area of political decision-making, executive-legislative relationships, functions of government, and regulatory activities of the government. May be repeated once with different emphasis and professor for additional credit.

5341 Seminar in the Policy Process. (3-0) Critical examination of the policy process with emphasis on analytical applications in the administrative and management environment.

5343 Seminar in Program Evaluation. (3-0) An advanced course in the application of quantitative methods to the evaluation of public policies and programs with emphasis on the administrative and management environment. Prerequisite: A grade of "B" or better in a statistics course.

5345 Conceptual Foundations of Government Information Systems. (3-0) A study of the theoretical assumptions, conceptual foundations, and design of government information systems.

5346 Technology of Government Information Systems. (3-0) A study of the technological foundations and implications of computer-based government information systems in government.

5347 Public Finance Information Systems. (3-0) Advanced theory and application of computer-based financial information systems in government; system analysis and design; hardware configurations and software attributes.

5355 Introduction to the Nonprofit and Voluntary Sector. (3-0) This course provides a foundation for understanding the history, scope, and function of the American nonprofit and voluntary sector. It includes an examination of the conceptual and theoretical underpinnings of the sector, an assessment of the role of these organizations in society, and their impact on public policy.

5370 Internship in Government. (3-0) Practical experience in the on-going work of a selected governmental unit. The student will be assigned to a unit of federal, state, regional, or local government. A research paper and a journal dealing with the internship experience must be written under the direction of a faculty member. Evaluation will be based on the research paper, journal, and work performance. May be repeated once with different emphasis for additional credit.

5375 Comparative Public Administration. (3-0) This course studies and compares the public administration systems in countries throughout the world.

5397 Applied Research Project. (3-0) Problem-oriented applied research project for Master of Public Administration degree. Student will prepare a prospectus to include a statement of the problem, research design, specification of data, questions to be answered concerning problem, and a representative bibliography, and submit it to the supervising instructor prior to registration for the course. Prerequisite: A grade of "B" or better in POSI 5335.

7320 Research Practicum. (3-0) This class uses structured group research to analyze a current policy, management, or administrative issue of concern to communities, public-, or nonprofit-sector partnering organizations. A professor led research team of graduate students will prepare a final report detailing findings and recommendations for action. Repeatable once for additional credit.

Legal Studies (POSI)

5373 Issues and Problems in Law. (3-0) Emphasis will be placed on examining current legal issues and problems through legal analysis and conceptual aspects of legal research and writing. Students will have the opportunity to perform literature reviews of current topics and develop research questions. Prerequisite: A grade of "B" or better in POSI 5387.

5374 Intellectual Property Law. (3-0) This course covers principal tenets of intellectual property, including trademarks, copyrights, patents, and trade secrets. Students will analyze a wide variety of intellectual property issues, the impact of intellectual property in our current society, and the practical and theoretical concerns raised by the interplay of state and federal laws.

5376 Alternative Dispute Resolution. (3-0) This course is an in-depth study of procedural and substantive legal principles of alternative dispute resolution. Emphasis will be placed on procedures and practical applications of negotiation, mediation, arbitration, and alternative adjudicative processes with integration of ethical and policy issues.

5377 Criminal Law and Procedure. (3-0) Study of the state and federal statutory and common law relative to the criminal justice system. Course includes the study of the criminal litigation process and procedure with emphasis on theory and practical legal assistant skill development.

5378 Social Legislation. (3-0) Study of Texas and federal laws established by statute to remedy various social problems including worker's compensation, unemployment compensation, bankruptcy, and commercial transactions. Course will include a study of statutory and case law development. May be repeated with different emphasis for additional credit.

5379 Legal Drafting. (3-0) Study of legal drafting styles, forms and techniques, including legal document drafting, objective, informative document drafting, and persuasive-style drafting of trial and appellate briefs. Prerequisite: POSI 5387 Legal Research.

5381 Advanced Legal Research & Writing. (3-0) This course has three related components: (1) Refinement of skills in computer-assisted and manual legal research; (2) Legal analysis, legal writing, and organizing complex legal documents; (3) Techniques of persuasive argument; and (4) Applied research project, persuasive brief and oral examination of course work. Prerequisites: POSI 5379 Legal Drafting and POSI 5387 Legal Research.

5383 Advanced Litigation. (3-0) Study of the use of the American legal system to resolve disputes between individuals and entities. Emphasis will be on trial advocacy planning, analysis, preparation, and strategy. Students will develop skills necessary to understand and to participate as an advocate in the trial process. Prerequisites: POSI 5387 Legal Research and POSI 5394 Litigation.

5386 Legal Theories And Analysis. (3-0) Study of statutory and case law development of basic legal theory including tort theory, contract theory, and evidence theory. Course is intended to assist the student in gaining knowledge of fundamental legal theory, reasoning, and analysis.

5387 Legal Research. (3-0) A study of the American and Texas legal system including the courts and legislature; primary and secondary sources of the law including finding tools; judicial reports including court, federal and state reports and citation forms, case finding including federal, state, and supreme court digests and encyclopedias; citations, such as Shepard Citations, and digests; annotated law reports; legal periodicals, including periodical indexes and research procedure; the nature, function, and characteristics of treatises; research procedures; state and federal administrative law; federal, state, and local court rules; English legal research of great Britain and Canada; research aids.

5389 Law Office Internship. (3-0) Includes lecture and seminar discussion of topics relating to problems, procedures, and ethics in the legal-working environment. Student is involved in voluntary on-the-job internship consisting of approximately 10-15 hours a week to gain actual experience in the legal-working environment. Course is required unless the student has prior law-related experience and has, with the permission of the program director, elected to take a practicum in lieu of the internship. Graded on a credit (CR), no credit (F) basis.

5390 Administrative Law. (3-3) Course deals with the origin, development, and theory of Administrative Law and the agencies and tribunals established to administer the law. Emphasis is on enforcement, quasi-legislative and quasi-judicial powers of federal administrative agencies and state tribunals.

5391 Family Law. (3-0) Emphasis is on Texas law, dealing with pre-marital contracts, marriage relationships, annulment, abortion, adoption, juveniles, Family Code, divorce, support for children, custody, separation agreements, etc.

5392 Business Organizations. (3-0) A study of the federal and Texas law relative to corporations with particular emphasis on the preparation of initial and amended articles of incorporation, satisfaction of state filing requirements, preparations of drafts of stock certificates and securities, the maintaining of stock ledgers and books, the preparation of draft resolutions authorizing cash and stock dividends and stock splits, the drafting of employment agreements, and other activities necessary to the maintenance, merger, and closing corporations.

5393 Estates and Trust. (3-0) Study of Texas law regarding estates and trusts with emphasis on preparation of documents relating to the administration of estates.

5394 Litigation. (3-0) Study of statutory and case law relative to civil and criminal procedure in order to develop an understanding of litigation.

5395 Real Estate. (3-0) Study of Texas laws concerning real properties, conveyances, recordation, taxation, and sales regarding real property. Student will become familiar with various records maintained dealing with real property by public officials and will develop an understanding of the procedures by which titles are searched. May be repeated with a different emphasis.

5396 Law Office Management. (3-0) Course will cover management concepts, with emphasis on time keeping, minimum fee schedules, billing, library and retrieval systems, ethics, and other management practices applicable to utilization of Legal Paraprofessionals in law-related positions.

7310 Resolution of Disputes Involving Aquatic Resources. (3-0) Analysis of historically significant environmental disputes affecting aquatic resources and establishing precedents for resolution of subsequent disputes. Techniques for resolving environmental disputes (e.g., litigation, arbitration, mediation, negotiation) and how science and scientists are used in each procedure. Design of systems for using dispute resolution procedures in appropriate sequence.

7320 Research Practicum. (3-0) This class uses structured group research to analyze a current policy, management, or administrative issue of concern to communities, public-, or nonprofit-sector partnering organizations. A professor led research team of graduate students will prepare a final report detailing findings and recommendations for action. Repeatable once for additional credit.

7330 Environmental Policy, Politics, and Law. (3-0) This class examines the formulation and implementation of environmental policy and law at the state, federal, and international level. The class highlights the historical drivers of policy formulation, legislation, rulemaking, permitting, treaties and international conventions, institutional capacity, risk assessment, economic development, property rights, implementation strategies, policy mechanisms, and compliance adherence.

Graduate Faculty

Balanoff, Howard Richard, Professor of Political Science, Director of the William P Hobby Center for Public Service and holder of the Hobby Professorship. B.A., City University of New York; M.U.P., D.Ed., Texas A&M University.

Brittain, Vicki Sue, Professor and Chair of the Department of Political Science. B.A., Southwestern College; J.D., Washburn University of Topeka.

Brown, Christopher, Associate Professor of Political Science. B.A., Northwestern University; M.P.Aff., J.D., The University of Texas at Austin.

Castillo, Cecilia R., Assistant Professor of Political Science and Director of the Political Science Graduate Program. B.A., M.A., Ph.D., University of Dallas.

Crossett, G. Lynn, Associate Professor of Political Science and Director of the Legal Studies Program. B.B.A., The University of Texas at Austin; J.D., Texas Tech University.

DeHart, Paul, Associate Professor of Political Science. B.A., Houghton College; M.A., Ph.D., The University of Texas at Austin.

DeSoto, William Henry, Associate Professor of Political Science. B.A., M.A., Ph.D., University of Wisconsin-Madison.

Doyle, Thomas, Assistant Professor of Political Science. B.A., Point Loma Nazarene College; M.A., M.A., Ph.D., University of California, Irvine.

Evans, Michelle L., Assistant Professor of Political Science. B.S., University of Texas at San Antonio; J.D. St. Mary's University School of Law.

Farmer, Jayce, Assistant Professor of Political Science. B.S., Florida Agricultural and Mechanical University; M.P.A., Ph.D., Florida State University.

Garofalo, Charles Paul, Professor of Political Science. B.A., University of Florida; M.A., Ph.D., Emory University.

Gorman, Robert Francis, Professor of Political Science. B.A., Seattle University; M.A., Ph.D., University of Oregon.

Grasso, Kenneth Lawrence, Professor of Political Science. B.A., St. John's University; M.A., Ph.D., Fordham University.

Hanks, Emily K., Assistant Professor of Political Science. B.F.A., The University of Texas at Austin; M.A. Texas State University.

Hindson, Theodore Thomas, Associate Professor of Political Science. B.A., LaSalle University; M.A., Ph.D., University of Notre Dame.

Hofer, Martha Kay, Professor of Political Science. B.A., M.A., University of North Texas; Ph.D., University of Nebraska- Lincoln.

Kens, Paul Adam, Professor of Political Science. B.A., Northern Illinois University; J.D., Ph.D., The University of Texas at Austin.

Leder, Arnold, Associate Professor of Political Science. B.A., City University of New York Brooklyn College; M.A., Washington University; Ph.D., Indiana University at Bloomington.

Longoria, Thomas, Professor of Political Science. B.A., University of Texas-Pan American; Ph.D. Texas A&M University.

Mihalkanin, Edward Styles, Associate Professor of Political Science. B.A., Bradley University; M.A., Ph.D., The American University.

Opheim, Cynthia Slaughter, Professor of Political Science. B.A., Angelo State University; M.A., Texas Tech University; Ph.D., The University of Texas at Austin.

Rahm, Dianne, Professor of Political Science. B.A., M.A., Wichita State University; M.S., Fitchburg State College; Ph.D., Syracuse University.

Rangarajan, Nandhini, Associate Professor of Political Science. B.A., M.A., University of Madras; Ph.D., State University of New York at Albany.

Ruger, William P., Associate Professor of Political Science. B.A., College of William and Mary; Ph.D., Brandis University.

Sanchez-Sibony, Omar, Assistant Professor of Political Science. B.A., University of Chicago, M.S., London School of Economics and Political Science; M.S. Georgetown University; Ph.D., University of Oxford.

Shields, Patricia Mary, Professor of Political Science and Director of the Master of Public Administration Program. B.S., University of Maryland; M.A., Ph.D., The Ohio State University.

Stouffer, Willard Brewer, Jr., Professor of Political Science. B.A., Northwestern University; M.A., Miami University; Ph.D. Duke University.

Tajalli, Hassan, Associate Professor of Political Science. B.S., Iranian Institute of Advanced Accounting; M.B.A., M.A., University of North Texas; Ph.D., The University of Texas at Austin.

Ward, Kenneth D., Professor of Political Science. B.A., Drew University; J.D., Yale University; M.Phil., Ph.D., Columbia University.

Wright, Walter A., Associate Professor of Political Science. B.A., J.D., University of Houston; LL.M., New York University.

Yun, Hyun Jung, Associate Professor of Political Science. B.S., Ajou University; M.A., Ph.D. University of Florida.

Department of Psychology

Major and Degree Offered:

Psychological Research, M.A.

Major Programs

The Master of Arts with a major in Psychological Research is designed to foster competence in the methodological foundations and conduct of psychological research across a wide variety of settings. Students will gain expertise regarding the impact of biological, social, emotional, cognitive, and behavioral factors on psychological phenomena. Focus is placed on learning interpersonal/research skills and statistical competencies relevant to the responsible and ethical conduct of both basic and applied psychological research. The degree consists of 38 semester hours including 14 hours of common core courses, 6 hours of thesis or individual study, and 18 hours of prescribed elective courses

Admission Policy

For information regarding admission application requirements and deadlines, please visit our website at www.gradcollege.txstate.edu/psysrch.html.

Minor Program

The department offers psychology courses that may be used as a minor, split minor, or included in other programs.

Texas State Graduate Certificate in Forensic Psychology

Students are required to complete 12 credit hours of psychology and 3 credit hours of criminal justice courses (total of 15 credit hours). PSY 5360G, Forensic Psychology, is the foundation course of our forensic psychology certificate program and will be required of all certificate students unless our Forensic Psychology Advisory Committee determines that the student possesses exceptional knowledge of the field. Students must complete three other psychology (selected from PSY 5310, PSY 5317, PSY 5345, PSY 5370, and PSY 5385) and one criminal justice course (selected from CJ 5335, CJ 5321, CJ 5380A, CJ 5380H, CJ 5380I). Students must maintain a 3.0 GPA with no grade lower than a C; they must complete the program within four years, and must submit a portfolio of relevant work with a written synthesis as an exit exam.

Courses Offered

Psychology (PSY)

5105 Practicum in Teaching Psychology. (1-0) This course will examine processes and strategies designed to improve the teaching and learning process. Students will be introduced to learning and instructional theory and selected concepts, issues, and strategies of instructional planning, delivery, management, and evaluation. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis. Prerequisite: Approval of Graduate Advisor.

5198 Research Seminar. (1-0) Taken in two consecutive semesters, this seminar provides an orientation to the graduate program and the steps required for thesis completion. Topics include the discussion of research interests, critiquing literature, and topic selection; developing and submitting a research proposal; selecting a thesis committee; and thesis completion and submission. Restricted to M.A. students in Psychological Research.

5306 Psychological Development: Theories & Research. (3-0) This course is an advanced coverage of biological, social, and cognitive development throughout the lifespan. Topics include cognitive developmental theory, sensory/perceptual development, language development, infant attachment, the development of gender roles, moral development, and issues related to aging. Prerequisite: PSY 3300 or equivalent.

5310 Advanced Abnormal Psychology. (3-0) Critical analysis of the definition and classification of abnormal behavior and experiences and an in-depth study of theories and research on causes, remediation, and prevention. Prerequisite: PSY 3315 with a grade of "C" or better.

5311 Univariate and Bivariate Statistics. (2-1) This course introduces students to univariate and bivariate statistical concepts and techniques used in psychology research (e.g., probability, sampling distributions, t-tests, and analysis of variance, correlation). Emphasis is placed on developing skills in data analysis including the selection of appropriate techniques, using data analysis software, and interpretation of statistical results. Prerequisite: PSY 2301 with a grade of "C" or better.

5314 Attitudes: Assessment and Change. (3-0) This course reviews social cognitive theories and research on attitudes and behavior change, and examines the principles of persuasive communication. Topics covered include individual difference in information processing, risk assessment, decision making and factors moderating attitude-behavior consistency (This course was formerly PSY 5360E).

5317 Group Processes and Interpersonal Dynamics. (3-0) Designed to train future professionals in both the cognitive and personal issues related to group behavior.

5318 Assessment in Psychology. (3-0) The course will provide an overview of assessment instruments commonly used by psychologists and neuropsychologists in research and practice. Basic psychometrics such as validity and reliability also will be covered.

5320 Principles of Measurement and Statistics. (3-0) The course emphasizes classical measurement theory, including reliability and validity of measurement instruments commonly used in psychology, and reviews descriptive statistics with a focus on correlation and regression. Prerequisite: Course in undergraduate statistics.

5321 Multivariate Statistics. (2-1) This course introduces students to multivariate statistical techniques commonly used in psychological research such as analysis of variance and covariance, multiple regression, and factor analysis. Emphasis is placed on developing applied skills in data analysis: selection of appropriate statistical techniques, using data analysis software, and interpretation of statistical results. Prerequisite: PSY 5311 with a grade of "C" or better.

5324 Biological Bases of Behavior. (3-0) This course provides an overview of the nervous system structure and function appropriate to the overall field of Psychology in order to foster and appreciation of the biological determinants of behavior.

5326 Health Psychology Assessment II (Neuropsychology). (3-0) This course will introduce principles of neuropsychological assessment including assessment procedures, interpretation of results, neuropathology, and the range of neuropsychological functions to be assessed. This course will also cover the characteristics and administration of several neuropsychological assessment instruments. Prerequisite: PSY 5318.

5334 Health Issues in Diverse Population. (3-0) This course examines the influence of socio-cultural beliefs and perceptions on health behaviors and the use of health services. The various ways in which race, ethnicity, gender and social class are related to the delivery of health care and opportunities to facilitate health care to the most vulnerable are explored.

5335 Foundations of Health Psychology. (3-0) This course will utilize a biopsychosocial approach to understand the psychology of wellness and disease. Topics include stress, coping, pain, social support, and chronic illness. Special emphasis will focus on physiological responses, psychoneuroimmunology, and somatization.

5342 Professional Ethics and Standards of Practice. (3-0) This course will focus on the study of APA ethical principles and standards of practice with emphasis on their applicability to research. Ethical decision-making and research, landmark studies, legal cases, and controversies in the field will be covered.

5343 Occupational Health. (3-0) This course focuses on promoting and maintaining the physical, mental, and social well-being of workers by promoting positive health behaviors, controlling risk factors, and facilitating the adaptation of work to people and people to their jobs.

5345 Psychopharmacology. (3-0) This course explores: (1) the reasons that humans and animals consume mind altering substances called psychoactive drugs, (2) the neuronal, chemical, and hormonal mechanisms underlying drug action, and (3) the environmental factors that modulate the impact of psychoactive drugs on emotional, cognitive, perceptual and behavioral expression in humans and animals.

5348 Health Psychology: Prevention & Intervention. (3-0) This course will focus on primary, secondary, and tertiary prevention and intervention strategies to enhance health and wellness. Topics will include health-promoting behaviors, risky health behaviors, theories of health behavior change, the process of medical care, and treatment adherence. Special emphasis will be on planning, implementation, and assessment of interventions. Prerequisite: PSY 5335.

5352 Psychological Therapies. (3-0) This survey course on evidence-based psychological interventions focuses on the active mechanisms by which therapies work and their application to specific diagnostic categories and conditions. Interpersonal, behavioral, cognitive-behavioral, and dialectical behavior therapies will be highlighted along with newer empirically-based therapies such as Acceptance and Commitment Therapy and mindfulness approaches.

5360G Forensic Psychology. (3-0) Examination of the relationships between psychology and the Criminal Justice system. Emphasis is placed on how psychology variables influence how individuals carry out their duties within the system. Sample topics include: (a) psychology and jury decision-making, (b) accuracy/impact of eyewitness testimony, and (c) how characteristics of defendants influence juries.

5360H Psychology of Women. (3-0) The course includes an in-depth examination of the development of women's roles and gender differences as well as a consideration of women's relationships, sexuality, employment, and diversity. Special topics such as women and violence will also be covered.

5360I Cognitive Neuroscience. (3-0) This course provides a comprehensive introduction to cognitive neuroscience: the study of the biological basis of cognitive processes such as perception, attention, memory, language, and decision-making. This is a seminar course that will cover both the theoretical constructs and also recent research that pertain to each topic. Prerequisite: PSY 5324 with a grade of "C" or better.

5360K Human Memory and Memory Disorders. (3-0) This course provides a comprehensive overview of topics in human memory including different types of memory and brain structures involved. Special emphasis will be given to problems with memory including forgetting, aging memory, amnesia, and Alzheimer's disease. This course will cover both current theories and cutting-edge research.

5366 Individual Study. (3-0) Students design and execute original research or engage in extensive fieldwork in the field of psychology under the supervision of a faculty member. May be repeated once for credit. Prerequisite: PSY 5391 and permission of the instructor.

5370 Learning, Cognition, and Motivation. (3-0) Basic problems in the acquisition of responses, treating with such constructs as reinforcement, extinction, retention, forgetting, problem solving, motivation, and punishment. Major theories are treated through attention to classical experiments, but greatest emphasis is given to contemporary research. See Educational Psychology 5370.

5371 Behavioral and Cognitive-Behavioral Therapies. (3-0) This course examines the historical foundations and current status of the cognitive-behavioral theories that underlie Health Psychology. The predominant model is the biopsychosocial model that views health and illness as products of a combination of factors – biological, cognitive, emotional, behavioral, and social. Prerequisite: PSY 5352

5385 Industrial Social Psychology. (3-0) Research findings and theoretical concepts concerned with social-structured problems in organizations. Topics covered include: the system concept, characteristics of social organization, organizational effectiveness, leadership communications, and decision-making.

5391 Research Methods & Experimental Design. (3-3) Problems in psychology, emphasis on research procedures. A research project is required of each student. Restricted to M.A. students in Psychological Research.

5392 Program Evaluation. (3-0) Introduces the theory and techniques of program evaluation. Addresses all phases of program evaluations, including: conceptualization, planning, implementation, methodological and ethical issues, and analyzing and reporting results. Emphasis is placed on experimental and quasi-experimental methods commonly used in the evaluation of health programs. Prerequisite: PSY 5320 or consent of instructor.

5395 Practicum I. (3-0) Structured practical experience in health psychology at private or public setting. Supervision will be provided by a member of the graduate faculty and by a key individual at the site. Graded on a credit (CR), no-credit (F) basis. Prerequisite: Instructor approval.

5396 Practicum II. (3-0) Structured practical experience in health psychology at private or public setting. Supervision will be provided both by a member of the graduate faculty and by a key individual at the site. Graded on a credit (CR), no-credit (F) basis. Prerequisite: PSY 5395.

5398 Internship in Psychology. (3-0) Students engage in extensive field work in a professional setting related to psychology. Upon satisfactory completion of all internship course requirements, students receive three hours of course credit. Prerequisites: PSY 5311, PSY 5321 & PSY 5391 with grades of "C" or better.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in PSY 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis. Prerequisite: PSY 5321 and instructor approval.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Graduate Faculty

Archer, Richard Lloyd, Professor of Psychology. B.A., University of Kansas; Ph.D., Duke University.

Ceballos, Natalie A., Associate Professor of Psychology. B.A., B.S., Southwestern Oklahoma State University; Ph.D., University of Oklahoma Health Science Center.

Czyzewska, Maria, Professor of Psychology. M.S., Ph.D., University of Warsaw.

Davis, John Michael, Professor of Psychology. B.A., M.A.T., Oklahoma City University; M.S., Ph.D., University of Oklahoma.

Deason, Rebecca Gwynne, Assistant Professor of Psychology. B.A., Carleton College; Ph.D., University of Minnesota.

Etherton, Joseph L., Associate Professor of Psychology. B.A., Eastern Illinois University; M.A., University of Illinois at Urbana-Champaign; Ph.D., University of Georgia.

Friedman, Stan, Senior Lecturer of Psychology. B.A., Duquesne University; M.S., Illinois State University; Ph.D., The University of Notre Dame.

Ginsburg, Harvey Joe, Professor of Psychology. B.S., Ph.D., University of Houston.

Graham, Reiko, Associate Professor of Psychology. B.A., Simon Fraser University; M.S., University of British Columbia; Ph.D., University of Alberta.

Haskard-Zolnierek, Kelly B., Associate Professor of Psychology. B.A., Claremont McKenna College; M.A., Ph.D., University of California-Riverside.

Howard, Krista J., Assistant Professor of Psychology. B.A., M.S., Ph.D., The University of Texas at Arlington.

Hu, Yueqin Jean, Assistant Professor of Psychology. B.A., B.S., M.S., Peking University; M.A., Ph.D., University of Virginia.

Kelemen, William Lee, Professor of Psychology. B.A., University of California; M.A., Ph.D., Baylor University.

Mendez, Roque, Professor of Psychology. B.A., Ph.D., The University of Texas at Austin.

Oberle, Crystal D., Associate Professor of Psychology. B.S., University of Houston-Victoria; M.A., Ph.D., Arizona State University.

Ogletree, Shirley Matile, Professor of Psychology. B.A., McPherson College; M.A., Ph.D., University of Michigan.

Osborne, Randall E., Professor of Psychology. B.A., Indiana University; Ph.D., The University of Texas at Austin.

Raffeld, Paul Charles, Professor Emeritus of Psychology. B.A., University of California-Los Angeles; M.A., California State University-Long Beach; Ph.D., University of Oregon.

Schepis, Ty, Assistant Professor of Psychology. B.S., Texas Christian University; Ph.D., University of Texas Southwestern Medical Center at Dallas.

Seay, Ollie Jean, Clinical Assistant Professor of Psychology and Director of the Graduate Program. B.A., The University of Texas at Austin; M.Ed., Texas State University; Ph.D., The University of Texas at Austin.

Stimmel, Dennis Theron, Distinguished Professor Emeritus of Psychology. B.A., M.A., Southern Methodist University; Ph.D., University of Michigan.

Tooley, Kristen Michelle, Assistant Professor of Psychology. B.S., Colorado State University; Ph.D., University of California-Davis.

Westerberg, Carmen Elaine, Assistant Professor of Psychology. B.A., Gustavus Adolphus College; Ph.D., University of Minnesota.

Department of Sociology

Major and Degree Offered:

Applied Sociology, M.S.
Dementia and Aging Studies, M.S.
Sociology, M.A.

Major Programs

Applied Sociology. The Master of Science with a major in Applied Sociology is designed to prepare students for careers in state and federal government agencies, large and small businesses and non-profit organizations. Graduates of this program will have the skills and knowledge necessary to compete in a rapidly changing job market, having mastered the techniques of both qualitative and quantitative research, general statistical analysis, and impact analysis.

This applied option has degree requirements of 37 semester hours, including Sociology 5110, 5306, 5307, 5308, 5309, 5322, 5323, and 5398A/5398B. Twelve additional hours will be selected from 6 hours of elective course work in Sociology and 6 hours of open electives, which may include sociology courses. No minor is required, but students may choose a minor.

The course work for the Applied Sociology Major culminates in the two-course practicum, Sociology 5398A/5398B. Each student will initiate a site-based research project to collect impact analysis or assessment data of interest to site administrators. During a subsequent term, the student will complete a professional research paper based on the data. Students will be required to have a practicum proposal approved by their committee prior to beginning the research paper. Although students' research projects will vary, each will combine the emphases of the program—sociological methods and statistics, needs assessment, impact analysis, and grant writing—with the collection and analysis of quantitative and/or qualitative data.

All students earning the Master of Science with a major in Applied Sociology must pass one or more comprehensive examinations, either written, oral, or both at the end of their coursework. Defense of the professional research paper, as well as knowledge of coursework, will be the foci of this comprehensive examination.

Dementia and Aging Studies. This 33-hour interdisciplinary, online Master of Science degree offers cutting-edge knowledge about dementia and aging studies, including evolving issues related to the care of persons with dementia and other topics related to aging and the life course.

Housed in the Department of Sociology, this program also includes coursework from the Department of Communication Studies, the School of Health Administration, and the School of Social Work. The program is composed of three tracks: 1) Dementia and Long-Term Care; 2) Practitioner; and 3) Research. Each offers a different pathway for students upon graduation.

Dementia and Long-Term Care allies the Long-Term Care certificate with core coursework from the Department of Sociology to provide a social model of care approach to students who want to work in extended living environments when they graduate.

The *Practitioner* track offers an in-depth education involving coursework from all participating departments and allowing students to work in any facility or organization whose concern is the health and well-being of the individuals affected by dementia.

The *Research* track offers masters-level research courses, as well as core coursework, to prepare students for doctoral programs in Gerontology, Sociology and related fields.

Sociology. The Master of Arts degree with a major in Sociology has three goals. The first goal is to prepare graduates for a career in one of a number of fields, including but not limited to corporate research, personnel work, administration, and data analysis. The second goal is to prepare graduates to teach in community colleges. The third goal is to provide a sound general background for those who anticipate further graduate training beyond the master's degree.

There are two options, thesis and non-thesis, for earning the Master of Arts degree with a major in sociology. The thesis option has degree requirements of a minimum of 37 semester hours, including Sociology 5110, 5306, 5307, 5308, 5309, and 5399A/5399B. Six of the required 37 hours must be a minor, selected from a number of approved minors in consultation with the graduate advisor. Students will be required to have a thesis proposal approved by their Thesis Committee prior to beginning the thesis.

A non-thesis option, which does not have a minor, is also available, with degree requirements of 37 semester hours, including Sociology 5110, 5306, 5307, 5308, 5309, and 5320 or 5388H, and 21 additional hours in sociology. Six of the 21 elective hours can be from disciplines outside of the department, but must be graduate level courses.

All students earning the Master of Arts with a major in Sociology must pass one or more comprehensive examinations, either written, oral, or both at the end of their coursework. Students completing the non-thesis option will be expected to demonstrate knowledge of material from their coursework and be able to apply theory, statistics, and methods to substantive areas. Students completing the thesis option will defend the thesis and be knowledgeable about material from substantive courses as well as core courses. An appeals process is described in the Sociology Department's Graduate Student Handbook.

Admission Policy. For information regarding admission application requirements and deadlines, please visit the Graduate College website at one of the following links:

Applied Sociology	www.gradcollege.txstate.edu/apsoc.html
Dementia and Aging Studies	www.gradcollege.txstate.edu/das.html
Sociology	www.gradcollege.txstate.edu/soci.html

Minors. Sociology may be included as a minor field or supporting area for graduate studies in various master's programs.

Background

An applicant for either the M.A. or M.S. degree who does not have undergraduate sociology courses in social theory, statistics, computer applications, and social research must complete undergraduate courses in each of these areas. Depending on the extent of undergraduate education in sociology or related fields, students may be permitted to take up to six hours of selected graduate courses before completing these undergraduate requirements.

Student Fitness and Performance

Program Standards. Students enrolled in all academic programs in the Department of Sociology must maintain high scholastic standards and develop a mastery of the knowledge and methods of the discipline. Students are expected to demonstrate emotional and mental fitness in their interactions with others, use skills and methods that are generally accepted by others in the profession, and conform to the American Sociological Association's Code of Ethics, the Texas State University Honor Code, and the Texas State University Code of Student Conduct. A student's acceptance in any program does not

guarantee the student's fitness to remain in that program. The faculty is responsible for verifying that only those students who continue to meet program standards are allowed to continue in any program.

Evaluation of Student Fitness and Performance. Members of the faculty, using their professional judgments, evaluate student fitness and performance continuously. The criteria used by the faculty to make such judgments include instructors' observations of student performance in class or in activities related to courses, evaluations of student performance on theses and practica, site supervisors' evaluations of student performance in practica, and the codes of ethics noted above. Students who are not making satisfactory progress or who are not meeting program standards should consider withdrawing from the program.

In this context, the term "satisfactory progress" refers to an academic judgment made regarding the student's fitness and performance. It is a judgment that the student has failed to meet program standards rather than a judgment made on the basis of the student's violation of valid rules of conduct. Disciplinary matters are referred to Student Justice.

Student Review Process. If a faculty member believes that a student is not making satisfactory progress or meeting program standards, he or she should discuss the situation with the student. If the faculty member believes that the student's conduct cannot improve to acceptable standards, the faculty member should refer the student to the Program Standards Committee. The Program Standards Committee consists of three faculty members appointed by the department chair in consultation with the senior faculty.

The Committee will notify the student of the reasons that he or she is not making satisfactory progress or meeting program standards and will give the student an opportunity to meet with the Committee to respond and to present information and witnesses to the committee. The Committee will also meet with the faculty member who referred the student to the Committee. After considering the matter, and within ten working days of meeting with the student, the Committee will report to the student and the Chair. The Committee will recommend that the student either be allowed to remain in the program or be removed from the program. The committee may make other recommendations, such as placing restrictions or conditions on the student's continuing in the program. Within ten working days of receiving the Committee's recommendations, the student will notify the Chair of the student's acceptance or rejection of the committee's recommendation.

Within ten working days of receiving the Committee's recommendation, the Chair will make a decision as to the student's continued presence in the program. Before making the decision, the Chair will give the student an opportunity to meet with the Chair and to offer information on the student's behalf. However, the Chair need not meet with the student before making a decision if the Chair has given the student a reasonable opportunity to meet, and the student has either failed or refused to meet. The Chair will notify the student of the decision.

If the student is dissatisfied with the Chair's decision, he or she may appeal to the Dean of Liberal Arts. However, in order for an appeal to be considered, the student must submit a written notice for an appeal to the Chair and to the Dean within ten working days of receiving the Chair's decision. The Dean will consider the matter based on information compiled by the Chair and notify the student of his or her decision within ten working days of the Dean's receipt of the appeal from the Chair. The Dean may meet with the student and give the student an opportunity to address the issues. The Dean's decision is final.

Financial Assistance

The Department of Sociology provides financial aid to selected students by employing graduate students as instructional assistants and research assistants. The Office of the Graduate College can provide information about graduate scholarships.

Courses Offered

Communication Disorders (CDIS)

For Dementia and Aging Studies majors only.

5380 Communication and Aging. (3-0) The influx of senior citizens in our population will require preparation for the increased incidence of communication problems due to normal and pathological aging processes. This course will address how aging affects communication, how communication disorders manifest in the aging population, and implications for professionals working with older adults. This course is restricted to non-CDIS major graduate students.

Sociology (SOCI)

5105 Practicum in Teaching Sociology. (1-0) An introduction to key concepts and practices in the teaching of college course in Sociology. Provides regular in-service training and planned periodic evaluations of instructional responsibilities. Required for first-year teaching and instructional assistants in the Sociology Department. This course does not earn graduate degree credit. Repeatable with different emphasis. Graded on a credit (CR), no-credit (F) basis.

5300 Foundation Studies in Sociology. (3-0) This course provides prerequisite knowledge required for success in graduate-level coursework in Sociology. Course content varies depending on academic preparation. This course does not earn graduate degree credit. Repeatable up to 12 hours with different emphasis. Prerequisite: Approval of graduate advisor in Sociology.

5306 Sociological Theory Seminar. (3-0) This graduate theory course examines the role of social theory in the historical and contemporary quest for knowledge and understanding of society. The first half of the course emphasizes the European Classics. The second half of the course is devoted to contemporary theory. Emphasis throughout will be on using theory to better understand current events and everyday life experiences.

5307 Advanced Statistics for the Social Sciences. (3-0) Application of advanced statistical theory and methods to the analysis of social data. Prerequisites: Sociology 3307 or equivalent with grade of "B" or better.

5308 Seminar in Research Methods. (3-0) The application of research methods to social science with emphasis on direct, practical experience in research.

5309 Seminar in Qualitative Research Methods. (3-0) This course examines qualitative methods in Sociology. Topics include examples of classical and modern qualitative research, and issues related to qualitative research. Students critique qualitative studies and conduct and defend a qualitative project. Prerequisites: SOCI 3309, its equivalent, or permission of the graduate advisor.

5310 Teaching Sociology. (3-0) Objectives, methods, and materials of instruction in the sociology curriculum. Relation of sociology to other disciplines.

5316 Seminar in Deviation and Social Problems. (3-0) A systematic analysis of contemporary social problems and various types of social deviation. Emphasis is on the socialization process as it relates to social problems and human deviation. The sociological explanation of underlying factors will be stressed.

5318 Seminar in Advanced Data Applications. (3-0) This course will cover the application of various statistical techniques, such as chi-square, correlation, and regression while introducing statistical analysis to students using software such as SPSS and STATA. This course will use epidemiological data for application purposes. Prerequisite: SOCI 5307.

5319 Seminar in Social Psychology. (3-0) A critical appraisal of the major theories and theorists found in Social Psychology with emphasis on their application to contemporary social and psychological issues.

5320 Seminar in Demography. (3-0) A seminar in the study of population with emphasis on sources of demographic data, techniques of demographic analysis, and population composition and forecasts.

5322 Impact Analysis Research. (3-0) This course is designed to introduce students to the assessment of organizational impact. It addresses both the historical development and social functions of evaluation, as well as practical application of assessment research. Emphasis will be on appropriate research design, implementing the design, and analysis of data.

5323 Grant Writing for the Social Sciences. (3-0) This course offers an applied approach to developing grant-writing skills for the social scientist. It will cover all aspects of proposal development including idea generation, funding source identification, project description, project plan, project management, evaluation methods, and budget preparation strategies.

5337 Seminar in the Family. (3-0) An analysis of selected topics with respect to contemporary family structure and processes.

5343 Seminar in Criminology. (3-0) An analysis of theories and research related to the crime problem with particular emphasis on the United States. Emphasis will include a study of the role of punishment, corrections, and the reform of offenders. Special consideration will be given to influential social conditions that play a part in crime causation and prevention.

5347 Seminar in Juvenile Delinquency. (3-0) This seminar will examine juvenile delinquency from a sociological perspective. Many topics, including an historical examination of delinquency, theories of delinquency, the social context of delinquency, and social policy issues involving the juvenile justice system and youth-related social problems will be explored.

5350 Seminar on the Sociology of Gender. (3-0) This course is a graduate level seminar on the study of gender in sociology with a focus on issues of race, ethnicity, social class, and sexuality. We will examine the major contemporary scholarly debates about gender and explore how gender issues are embedded in different institutions and organizations.

5351 Introduction to Dementia Studies. (3-0) This course is an introduction to the social-scientific study of the causes and consequences of dementia, as well as to issues related to the care of persons with dementia.

5352 Dementia and Caregiving. (3-0) This course for the Dementia and Aging Studies degree covers current research on policy and support for caregivers of persons with dementia, with an emphasis on the applied sociological focus of caregiver training and education. The course also addresses broader public sociology issues of caregiving and healthcare.

5353 Seminar in the Community. (3-0) A study of contemporary urban society with emphasis on understanding the social structure as a prerequisite to planning and problem solving at the community level.

5354 Theoretical Perspectives in Aging and Dementia. (3-0) This course discusses theories of aging from biological, psychological, and social science perspectives. The course also demonstrates how these theories can be applied to analyzing various aging issues, particularly the social care of persons with Alzheimer's disease and other dementias.

5355 The Social Psychology of Dementia. (3-0) This course analyzes the social construction of dementia and salient social psychological theories, concepts, and research in dementia studies. It investigates the social psychology of dementia in relation to mind, identity, stereotypes, prejudice, attributions, socialization, emotions, social interaction and the impact of institutions on the self.

5356 End of Life Care. (3-0) This course focuses on issues of dying and death. Topics covered include symptom management, palliative care, hospice, pain control, life-sustaining treatment and spiritual, legal and ethical issues related to dying and death. Also covered will be different religious views on euthanasia, dying, death, and funerals.

5357 Gender and Aging in Society. (3-0) This course is a seminar on the study of gender and aging. This seminar will examine issues of aging identities, the aging body, sexuality, health and medicine, and caregiving among older adults. This course emphasizes the aging experience in our culture as a fundamentally gendered phenomenon.

5358 Seminar in the Sociology of Work and Occupations. (3-0) This course will explore the organization, experience, and meaning of work in modern societies. Students will analyze the context and structure of different industries and occupations, how and why inequalities in the workplace occur, the balance between work and family, and the effects of globalization.

5359 Seminar in Drugs and Society. (3-0) A sociological examination of the use of legal and illegal drugs in society, with emphasis on topics such as the “war on drugs,” the pharmaceutical industry, and drugs as technologies of medicalization, as well as incentives to social change.

5361 Aging and Dementia: Racial and Ethnic Minorities. (3-0) This course provides an analysis of how race and ethnicity affect aging and dementia, with particular emphasis on the United States. The course examines health and quality of life of racial and ethnic minorities in later life, social factors that influence these differences, and means of intervention.

5362 Rural Aging and Dementia. (3-0) This graduate course examines aging and dementia issues in rural America. Demographic trends, cultural and economic changes, and intervention strategies will be examined.

5363 Seminar in Medical Sociology. (3-0) A seminar on selected topics of human health and health care organizations. Topics to be stressed include: social causes and consequences of morbidity and mortality, professionalization and socialization of health care practitioners, organization of health institutions, and demographic changes in health problems and needs.

5365 Seminar in Political Sociology. (3-0) This course applies sociological theory and research to explore the exercise of power in its social context. Particular topics may include but are not limited to civil society, power outside of government, the relationship of the state to other social institutions, and the nature of elites.

5368 Seminar in Environmental Sociology. (3-0) This course situates societies within their ecological context and vice versa. Focusing upon social and environmental interactions, including the interactions of social organization, inequality, and policy, provides a comprehensive understanding of the physical and social milieu.

5370 Seminar in Multi-Cultural Relations. (3-0) Examines the dynamics of dominant-subordinate social groups. Focuses on racial, ethnic, and class differences.

5371 Directed Study. (3-0) Course of independent study open to individual students only at the invitation of the faculty member with the approval of the department chair and the graduate advisor. Repeatable for credit.

5383 Seminar on Aging. (3-0) This course provides graduate students with an opportunity to examine national and global issues involved with the aging process and population aging from a social scientific and multicultural perspective.

5388 Sociological Topics. (3-0) This seminar offers varied content, focusing on subject areas not covered in the existing curriculum. May be repeated for credit with different emphases.

5388A Bureaucrats and Terrorists. (3-0) This course explores two contradictory trends in contemporary societies. The first is greater emphasis on bureaucratic rationality. The second is mobilizing people in terms of passions such as nationalism and spirituality. Students will explore the complex relationships between these two trends.

5388B Social Inequality: Race, Class, and Gender in the United States. (3-0) This course will investigate the topic of social inequality. The intersections of class, race and gender as they produce inequality will be explored, along with theoretical perspectives and empirical evidence informing the study of social inequality.

5388C Sexual and Reproductive Health. (3-0) This course examines sexual and reproductive health issues in developed and developing countries. Emphases are on social determinants, particularly health disparities by class, race, gender and location. Other topics include family planning, pregnancy outcomes, reproductive morbidity, sexually transmitted infections, intimate partner violence, adolescent sexual health, and policies that impact reproduction.

5388D How Society Works. (3-0) This course examines how societies are created and maintained. Emphasis is on the functional prerequisites and the common social patterns that emerge in response to meeting the functional prerequisites.

5388E Seminar on Aging. (3-0) This seminar style course provides graduate students with an opportunity to examine contemporary issues involving individual aging processes and population aging from a social scientific perspective.

5388F Seminar in Poverty. (3-0) This course is a graduate seminar on the sociological study of US poverty and social mobility. We will examine poverty measurement and trends, poverty-related social policies, theories for explaining poverty and mobility, and the intersection of poverty and social mobility with issues of gender, race, family structure, and place.

5388H Advanced Statistical Analysis II. (3-0) The focus of this course is advanced data analysis. This course will cover topics such as regression, limited dependent variables analysis, and time series analysis. A secondary aim is to demonstrate data analyses using popular software packages. Prerequisite: a grade of B or higher in SOCI 5307.

5388I Clinical Sociology: Counseling the Elderly. (3-0) This course takes a clinical sociology perspective in studying the issues of the aged and persons with dementia. The approach is humanistic and multidisciplinary, seeking to improve the quality of older persons' lives by assessing situations and reducing problems using analysis and intervention.

5390 Seminar in Globalization and Development. (3-0) This seminar explores issues related to socioeconomic development and chance, particularly in the "Global south." The course will focus on factors affecting development and underdevelopment around the world.

5398A Applied Research Practicum. Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Graded on a credit (CR), no-credit (F) basis.

5398B Applied Research Practicum. Directed impact analysis project in a government agency, business, or non-profit organization requiring the student to apply skills and demonstrate knowledge gained in course work. The project topic will be determined jointly by the faculty supervisor, the student, and the research site. Graded on a credit (CR), no-credit (F) basis.

7368 Advanced Environmental Sociology. (3-0) This course situates societies within their ecological context and vice versa. Focusing on social and environmental interactions, including the interactions of social organization, inequality, and policy, this course provides a more comprehensive understanding of the physical and social milieu.

Thesis Courses

5199B Thesis. (1-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5299B Thesis. (2-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399A Thesis. (3-0) This course represents a student's initial thesis enrollment. No thesis credit is awarded until the student has completed the thesis in Sociology 5399B. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5399B Thesis. (3-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5599B Thesis. (5-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

5999B Thesis. (9-0) This course represents a student's continuing thesis enrollments. The student continues to enroll in this course until the thesis is submitted for binding. Graded on a credit (CR), progress (PR), no-credit (F) basis.

Graduate Faculty

Anderson, Audwin LaBarron, Associate Professor of Sociology and Director of the Center for Diversity and Gender Studies. B.S.C.J., M.A.T., Texas State University; Ph.D., Texas A&M University.

Caldwell, Sally, Associate Professor of Sociology. B.A., M.A., Southern Methodist University; Ph.D., University of North Texas.

Chee, Kyong Hee, Associate Professor of Sociology. B.F.A., Seoul National University; M.B.A., Sogang University; M.S., Ph.D., Iowa State University.

Day, Susan Bland, Professor and Chair of the Department of Sociology. B.A., M.A., University of Oklahoma; M.Phil., Ph.D., University of Kansas.

Dietrich, David, Assistant Professor of Sociology. B.A., The University of Texas at Austin; M.A., Ph.D., Duke University.

Giuffre, Patti A., Professor of Sociology and Director of the Graduate Program. B.A., M.A., Ph.D., The University of Texas at Austin.

Harris, Deborah A., Associate Professor of Sociology. B.A., M.S., Ph.D., Mississippi State University.

Johnson, Christopher J., Senior Lecturer. B.A., University of Denver; M.A., University of Northern Iowa; Ph.D., Iowa State University.

Kotarba, Joseph A., Professor of Sociology. B.A., Illinois State University; M.A., Arizona State University; Ph.D., University of California-San Diego.

Majumdar, Debarun, Associate Professor of Sociology. B.Arch., Indian Institute of Technology; M.A., University of Toledo; Ph.D., Bowling Green State University.

Martinez, Gloria, Associate Professor of Sociology. B.A., San Jose State University; M.A., Ph.D., University of Michigan.

Pino, Nathan W., Professor of Sociology. B.S., Texas State University; M.S., Ph.D., Iowa State University.

Price, Robert, Senior Lecturer. B.A., Texas Christian University; M.A., The University of Texas at Arlington; Ph.D., The University of Texas at Austin.

Smith, Chad L., Associate Professor of Sociology. B.A., The University of Texas at Austin; M.A., Northern Arizona University; Ph.D., Washington State University.

Watt, Toni Terling, Professor of Sociology. B.S., B.A., Auburn University; M.B.A., Mississippi State University; M.A., University of Texas at Arlington; Ph.D., The University of Texas at Austin.

Wivagg, Jonathan, Senior Lecturer. B.A., Southwestern University; M.A., Ph.D., Baylor University.

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